Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> *w/c 4th January 2021*
>
> - Independent self-study using digital tools as outlined in this letter on the school website: http://www.riversidecampus.com/secondary/wp-content/uploads/2021/01/Studying-Independently-Letter-for-Parents-1.pdf
>
> - Live lessons for exam classes
>
> - Face-to-face teaching for key worker and vulnerable children

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> *w/c 11th January 2021*
>
> - We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will focus on fitness to ensure students are exercising at home to increase self-esteem and reduce stress and anxiety.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils	Years 7-9: 5 hours a day as per their school timetable Years 10-11: 5 hours a day as per their school timetable and independent study outside of these hours
Sixth form pupils	5 hours a day as well as independent study outside of these hours

Accessing remote education

How will my child access any online remote education you are providing?

- Online face-to-face lessons are being delivered via Microsoft Teams – usual school timetable applies

- Digital Tools:

    - CenturyTech https://app.century.tech/login/?

    - Hegartymaths https://hegartymaths.com/login/learner

    - Seneca Learning https://app.senecalearning.com/login

    - Language Gym https://www.language-gym.com/login

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Lend laptops to pupils who do not have an electronic device. Parents or carers are to contact the school if they have not been contacted already.

- Issue Vodafone data cards to pupils that do not have an internet connection at home. Parents or carers are to contact the school if this applies to them.

- Temporarily increase data allowances for mobile phone users on certain networks. Parents or carers are to contact the school if this applies to them.
- If pupil has no access to the internet after attempting the above, they will be encouraged to attend school
- In certain situations, we may issue the pupil with printed home materials

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching for **all** students following their usual school timetable, including form time registration (online live Microsoft Team lessons)

- printed paper resources produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education:

- 100% online lesson attendance

- Punctuality

- Verbal contributions in live lessons (Microsoft Teams). Riverside will continue to use random selection to ensure all students are thinking

- 100% completion of tasks set and maximum effort

Expectations of parental support:

- setting routines to support your child's education

- where possible make a quiet space in your home where your child can learn

- remove distractions during school hours

- ensuring your child goes to bed at an appropriate time and is awake, dressed and ready for form time at 8.40am online

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registration taken in form time at 8.40am
- SIMS register taken at the start of <u>every</u> lesson
- Automatic text messages sent to parents (morning/afternoon) if absent from online lessons
- If engagement is a concern, teachers will notify the Head of Year and parents/carers will be contacted

How will you assess my child's work and progress?

- Random selection

- Whole class feedback

- Quizzes marked automatically via digital platform

- Individual written/typed assignments
- Pupils receive feedback on their work in-line with the schools marking policy

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- SENDCo to contact SEND pupils' parents/carers weekly to find out how they are progressing in the online lessons, following this the SENDCo will feedback to subject teachers and support them in planning specific resources to support these pupils' needs at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils follow the same curriculum as peers in class via Remote Access. Lessons and resources are uploaded for the week in the school's shared area.

- Printed home learning pack is provided

- Digital Tools:

  - CenturyTech https://app.century.tech/login/?

  - Hegartymaths https://hegartymaths.com/login/learner

  - Language Gym https://www.language-gym.com/login

- Quizzes marked automatically via digital platform

- Marked pieces uploaded to Microsoft Teams