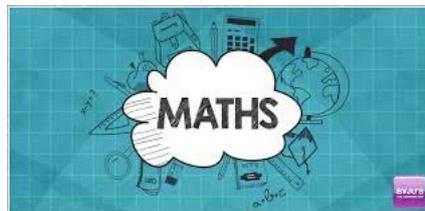


# Year 8 Maths



## Home Learning Summer Term



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**Remember, you do not need to complete these questions in the given order. If you find a topic/question difficult, move on to another topic/question and then go back to the difficult topic/question at the end.**

**There are some useful websites listed on the last page of this booklet which might be helpful if you are stuck.**

**You can also contact your teacher via email, the hegarty maths website or Microsoft Teams if you are stuck and need help.**

## Types of Numbers

### Things to remember:

- A factor is a whole number that divides exactly into another number.
- A multiple is a number that may be divided by another a certain number of times without a remainder.
- A prime number only has 2 factors; 1 and itself.
- A power tells us how many times the base number has been multiplied by itself
- A root is the opposite of a power.
- A square number is the result of multiplying an integer (whole number) by itself.

### Questions:

1. (a) Write down the square of 8

.....  
(1)

(b) Write down the value of  $10^3$

.....  
(1)

2. Here is a list of eight numbers: 4 5 14 25 29 30 33 39 40

From the list, write down

(i) a factor of 20

.....

(ii) a multiple of 10

.....

(iii) the prime number that is greater than 15

.....

**(Total for Question is 3 marks)**

3. Express 180 as a product of its prime factors. (Draw a prime factor tree).

4. (a) Write down the value of  $7^2$

.....  
(1)

(b) Write down the value of  $\sqrt{25}$

.....  
(1)

(c) Write down the value of  $2^3$

.....

## Place Value

### Things to remember:

Label columns as below

Thousands	Hundreds	Tens	Units	●	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
-----------	----------	------	-------	---	----------------	-----------------	------------------

### Questions:

1. (a) Write the number **seven thousand and twenty five** in figures.

.....  
(1)

- (b) Write the number 9450 in words.

.....  
(1)

- (c) Write the number 28.75 to the nearest whole number.

.....  
(1)

- (d) Write the number 7380 to the nearest thousand.

.....  
(1)

**(Total for Question is 4 marks)**

2. Write down the value of the 3 in the number 4376

.....  
**(Total for question = 1 mark)**

3. Write down the value of the 3 in 16.35

.....  
**(Total for question is 1 mark)**

4. (a) Work out  $90 \div 10$

.....  
(1)

- (b) Write these numbers in order of size. Start with the smallest number.

2.8            4.71            0.6            13.4

.....  
(1)

- (c) Write  $\frac{7}{10}$  as a decimal.

## Rounding

### Things to remember:

- If the next number is less than 5, round down.
- If the next number is 5 or more, round up.

### Questions:

1. Write the number 2.738 correct to 2 decimal places.

.....  
(Total for Question is 1 mark)

2. Write the number **7378** to the nearest hundred.

.....  
(Total for Question is 1 mark)

3. 28569 people watch a football match. Write 28569 to the nearest hundred.

.....  
(Total for Question is 1 mark)

4. (a) Write 5643 to the nearest hundred.

.....  
(1)

(b) Write 197 768 to the nearest thousand.

.....  
(1)  
(Total for Question is 2 marks)

5. (a) Write the number 28.75 to the nearest whole number.

.....  
(1)

(b) Write the number 7380 to the nearest thousand.

.....  
(1)  
(Total for Question is 4 marks)

6. Write down 157 correct to the nearest 10

.....  
(Total for Question is 1 mark)

7. Write 6431 to the nearest thousand.

.....  
(Total for Question is 1 mark)

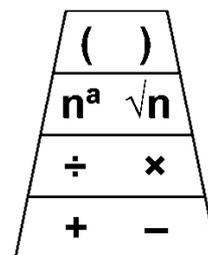
8. Write 6718 correct to the nearest hundred.

.....  
(Total for Question is 1 mark)

## Order of Operations

### Things to remember:

- Brackets, indices, division and multiplication (left to right), addition and subtraction (left to right).



### Questions:

1. Work out

(i)  $2 \times 3 + 4$

(ii)  $10 - 2 \times 5$

(iii)  $16 \div (2 \times 4)$

.....

.....

.....

**(Total 3 marks)**

2. Beth says  $20 - 5 \times 3$  is 45

Pat says  $20 - 5 \times 3$  is 5

(a) Who is right?

Give a reason for your answer.

..... is right because

.....

.....

**(1)**

(b) Work out  $(12 + 9) \div 3$

.....

**(1)**

**(Total 2 marks)**

3. Work out

(i)  $3 \times 3 - 5$

(ii)  $20 \div (12 - 2)$

(iii)  $7 + 8 \div 4$

.....

.....

.....

**(Total 3 marks)**

4. (a) Work out  $2 \times (11 + 9)$

.....  
(1)

(b) Work out  $3 \times 5 + 4$

.....  
(1)

(c) Work out  $20 - 5 \times 3$

.....  
(1)  
**(Total 3 marks)**

5. (a) Work out  $4 \times 5 - 8$

.....  
(1)

(b) Work out  $18 + 2 \times 3$

.....  
(1)

(c) Work out  $(4 + 3) \times 7$

.....  
(1)  
**(Total 3 marks)**

6. (a) Work out the value of  $(2 + 3) \times 4 + 5$

.....  
(1)

(b) Add brackets ( ) to make each statement correct.  
You may use more than one pair of brackets in each statement.

(i)  $2 + 3 \times 4 + 5 = 29$

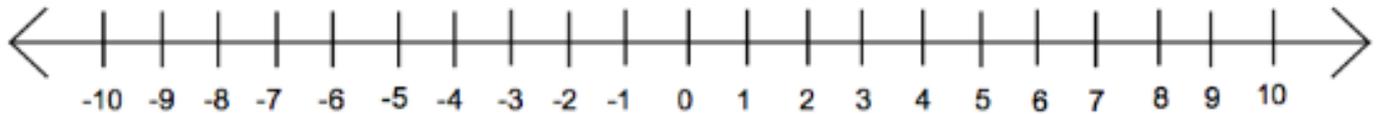
(ii)  $2 + 3 \times 4 + 5 = 45$

(2)  
**(Total 3 marks)**

## Directed Numbers

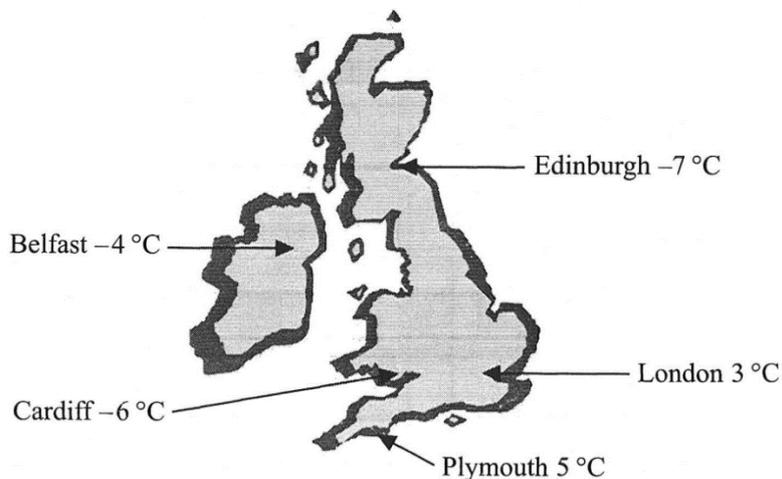
### Things to remember:

- Mixed means minus!
- Use a number line – if you're adding you need to move in a positive direction (right), if you're subtracting you need to move in a negative direction (left).



### Questions:

1. Here is a map of the British Isles.  
The temperatures in some places, one night last winter are shown on the map.



- (a) (i) Write down the names of the two places that had the biggest difference in temperature.

.....  
.....

- (ii) Work out the difference in temperature between these two places.

..... $^{\circ}\text{C}$   
(3)

- (b) Two pairs of places have a difference in temperature of  $2^{\circ}\text{C}$ .  
Write down the names of these places.

(i) ..... and .....

(ii) ..... and .....

(2)  
(Total 5 marks)

2. Sally wrote down the temperature at different times on 1<sup>st</sup> January 2003.

Time	Temperature
midnight	- 6 °C
4 am	-10 °C
8 am	- 4 °C
noon	7 °C
3 pm	6 °C
7 pm	-2 °C

- (a) Write down
- (i) the **highest** temperature, .....°C
- (ii) the **lowest** temperature. ....°C  
**(2)**
- (b) Work out the difference in the temperature between
- (i) 4 am and 8 am, .....°C
- (ii) 3 pm and 7 pm. ....°C  
**(2)**

At 11 pm that day the temperature had fallen by 5 °C from its value at 7 pm.

- (c) Work out the temperature at 11 pm.  
.....°C  
**(1)**
- (Total 5 marks)**

3. The table shows the temperature on the surface of each of five planets.

Planet	Temperature
Venus	480 °C
Mars	- 60 °C
Jupiter	- 150 °C
Saturn	- 180 °C
Uranus	- 210 °C

- (a) Work out the difference in temperature between Mars and Jupiter.  
.....°C  
**(1)**
- (b) Work out the difference in temperature between Venus and Mars.  
.....°C  
**(1)**
- (c) Which planet has a temperature 30 °C higher than the temperature on Saturn?  
.....  
**(1)**

The temperature on Pluto is 20 °C lower than the temperature on Uranus.

- (d) Work out the temperature on Pluto.  
.....°C  
**(1)**

4. The table shows the highest and lowest temperatures one day in London and Moscow.

	Highest	Lowest
London	8°C	-6°C
Moscow	-3°C	-8°C

- (a) Work out the difference between the **lowest** temperature in London and the **lowest** temperature in Moscow.

.....°C  
(1)

- (b) Work out the difference between the **highest** and **lowest** temperature in London.

.....°C  
(1)

**(Total 2 marks)**

5. The table shows the midday temperatures in 4 different cities on Monday.

City	Midday temperature (°C)
Belfast	5
Cardiff	-1
Glasgow	-6
London	-4

- (a) Which city had the lowest temperature?

.....  
(1)

- (b) Work out the difference between the temperature in Cardiff and the temperature in Belfast.

.....°C  
(1)

By Tuesday, the midday temperature in London had risen by 7 °C.

- (c) Work out the midday temperature in London on Tuesday.

.....°C

## Area and Perimeter of Rectangles and Triangles

### Things to remember:

- Area of a rectangle = base x height
- Area of a triangle =  $\frac{1}{2}$  x base x height
- The perimeter is the distance around the outside of shape

### Questions:

1. On the centimetre grid, draw a rectangle with an area of  $12 \text{ cm}^2$ .



**(Total for Question is 2 marks)**

2. On the grid of centimetre squares, draw a rectangle with a perimeter of 10 cm.



**(Total for Question is 2 marks)**

3. Here is a rectangle. Work out the area of this rectangle.

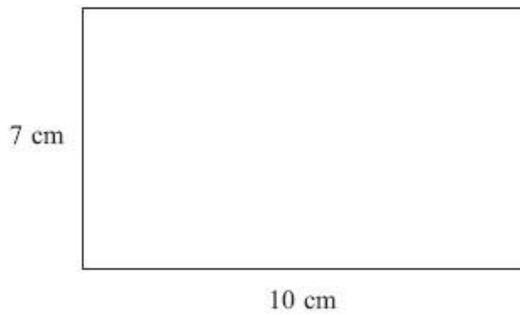
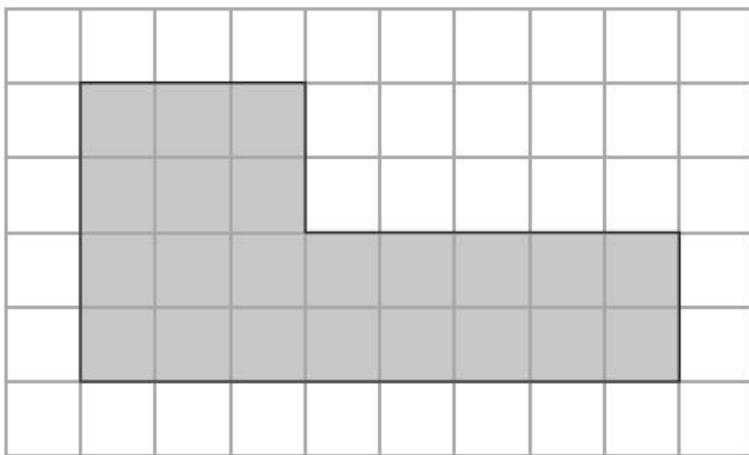


Diagram **NOT** accurately drawn

..... cm<sup>2</sup>  
**(Total for Question is 2 marks)**

4. The shaded shape is drawn on a grid of centimetre squares.



(a) Find the perimeter of the shaded shape.

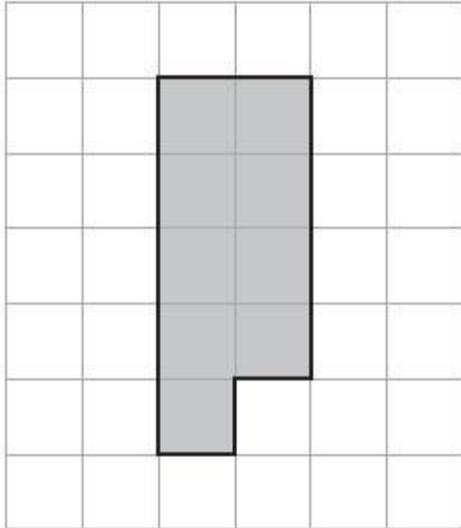
..... cm  
**(1)**

(b) Find the area of the shaded shape.

..... cm<sup>2</sup>  
**(1)**

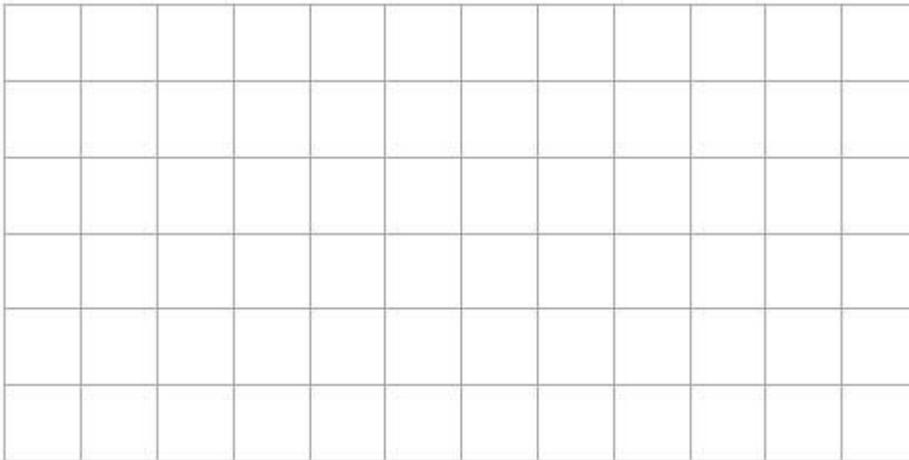
**(Total for Question is 2 marks)**

5. The shaded shape is drawn on a grid of centimetre squares.  
(a) Find the perimeter of the shaded shape.



..... cm  
(2)

- (b) On the grid below, draw a square with the same area as the shaded shape.



(1)  
(Total for Question is 3 marks)

6. Dilys buys a new house.  
She wants to have a lawn in the back garden.  
The lawn is going to be in the shape of a rectangle.

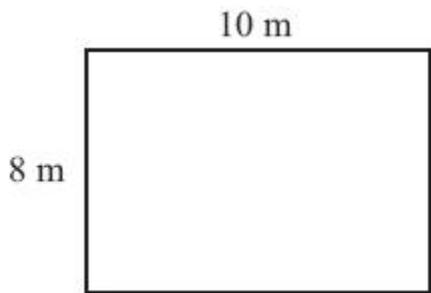


Diagram **NOT**  
accurately drawn

The lawn will have a length of 10 m. The lawn will have a width of 8 m.  
Dilys wants to buy edging strip for her lawn.  
The length of the edging strip needs to be equal to the perimeter of her lawn.  
Edging strip costs £1.50 per metre. What is the total cost of the edging strip?

£.....  
**(Total for Question is 4 marks)**

## Collecting Like Terms (Simplifying)

### Things to remember:

- $2a$  means  $a + a$  or 2 lots of  $a$
- $a^2$  means  $a \times a$
- The sign (+ or -) belongs to the term following it. You may find it easier to identify like terms using two different highlighters.

### Questions:

1. (a) Simplify  $a + a + a + a$

.....  
(1)

(b) Simplify  $3 \times c \times d$

.....  
(1)

(c) Simplify  $3ef + 5ef - ef$

.....  
(1)

2. (a) Simplify  $b + b + b + b$

.....  
(1)

(b) Simplify  $8n - 3n$

.....  
(1)

(c) Simplify  $3 \times c \times d$

.....  
(1)

(d) Simplify  $3x + 7y + 2x - y$

.....  
(2)

3. Simplify  $3x + 5y + x + 4y$

.....

4. (a) Simplify  $a \times c \times 3$

(b) Simplify  $p \times p \times p$

.....  
(1)

(c) Simplify  $5x - 4y + 3x - 3y$

.....  
(1)

.....  
(2)  
**(Total for Question is 4 marks)**

5. (a) Simplify  $5a - 2a$

.....  
(1)

(b) Simplify  $3 \times 4y$

.....  
(1)

(c) Simplify  $3e + 4f + 2e - f$

.....  
(2)  
**(Total for Question is 4 marks)**

## Expanding and Factorising (Single Brackets)

### Things to remember:

- Expand brackets means to multiply what is outside the bracket with everything inside the bracket.
- Factorising is the opposite of expanding – put the HCF outside the brackets to factorise fully.

### Questions:

1. (a) Expand  $5(m + 2)$

.....  
(1)

(b) Factorise  $y^2 + 3y$

.....  
(1)

(c) Simplify  $a^5 \times a^4$

.....  
(1)

**(Total for Question is 3 marks)**

2. (a) Expand  $2m(m + 3)$

.....  
(1)

(b) Factorise fully  $3xy^2 - 6xy$

.....  
(2)

**(Total for Question is 3 marks)**

3. (a) Expand  $3(x + 4)$

.....  
(1)

(b) Expand  $x(x^2 + 2)$

.....  
(2)

(c) Factorise  $x^2 - 6x$

.....  
(1)

**(Total for Question is 4 marks)**

4. (a) Expand and simplify  $5(x + 7) + 3(x - 2)$

(b) Factorise completely  $3a^2b + 6ab^2$

.....  
(2)

.....  
(2)  
**(Total for Question is 4 marks)**

5. (a) Expand  $3(2y - 5)$

.....  
(1)

(b) Factorise completely  $8x^2 + 4xy$

.....  
(2)  
**(Total for Question is 3 marks)**

6. (a) Factorise  $3x + 6$

.....  
(1)

(b) Expand and simplify  $5(y - 2) + 2(y - 3)$

.....  
(2)  
**(Total for Question is 3 marks)**

7. (a) Factorise  $4x + 10y$

.....  
(1)

(b) Factorise  $x^2 + 7x$

.....  
(1)  
**(Total for Question is 2 marks)**

## Substitution

### Things to remember:

- There is always 1 mark just for writing down the numbers you have had to put into the expression.
- Your answer must be a number – don't forget to finish the sum
- The question will always use the words "Work out the value of"

### Questions:

1. (a) Work out the value of  $3x - 4y$  when  $x = 3$  and  $y = 2$

.....  
(2)

(b) Work out the value of  when  $p = 2$  and  $q = -7$

.....  
(3)  
(Total 5 marks)

2. Find the value of  $t^2 - 4t$  when  $t = -3$

.....  
(Total 2 marks)

3.  $P = x^2 - 7x$   
Work out the value of  $P$  when  $x = -5$

$P =$  .....  
(Total 2 marks)

4. T, x and y are connected by the formula  
 $T = 5x + 2y$   
 $x = -3$  and  $y = 4$   
 (a) Work out the value of T.

T = .....  
**(2)**

- T = 16 and x = 7  
 (b) Work out the value of y.

y = .....  
**(3)**  
**(Total 5 marks)**

5.  $P = 4k - 10$   
 $P = 50$   
 (a) Work out the value of k.

.....  
**(2)**

6.  $h = 5t^2 + 2$   
 (i) Work out the value of h when  $t = -2$

- (ii) Work out a value of t when  $h = 47$

.....

.....

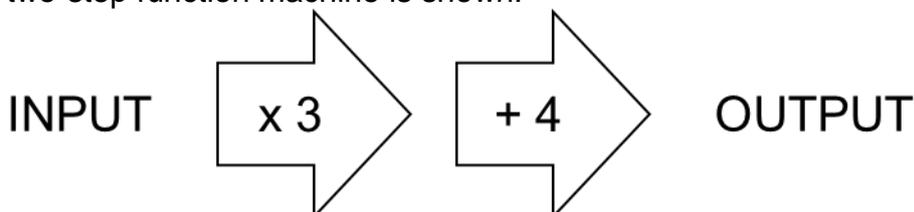
## Solving Linear Equations

### Things to remember:

- “Solve” means to find the value of the variable (what number the letter represents).
- The inverse of + is – and the inverse of  $\times$  is  $\div$
- Work one step at a time, keeping you = signs in line on each new row of working.

### Questions:

1. A two-step function machine is shown.



(a) When the input is -4, what is the output?

.....  
(1)

(b) If the output is 25, what was the input?

.....  
(1)

(c) If the input is  $n$ , what is the output?

.....  
(2)

**(Total for Question is 4 marks)**

2. You can use this rule to work out the total cost of hiring a car.

<b>Total cost = £4 per hour plus £12</b>
--

Arun hires a car for 5 hours.

(a) Work out the total cost.

£.....  
(2)

Raj hires a car.

The total cost is £40

(b) Work out how many hours Raj hires the car for.

..... hours  
(3)

**(Total for Question is 5 marks)**

3. (a) Solve  $6g = 18$

$$g = \dots\dots\dots (1)$$

(b) Solve  $5h + 7 = 17$

$$h = \dots\dots\dots (2)$$

**(Total for Question is 3 marks)**

4. (a) Solve  $x + 9 = 19$

$$x = \dots\dots\dots (1)$$

(b) Solve  $2y = 17$

$$y = \dots\dots\dots (1)$$

(c) Solve  $\frac{w}{4} = 8$

$$w = \dots\dots\dots (1)$$

**(Total for Question is 3 marks)**

5. (a) Solve  $\frac{n}{7} = 2$

$$n = \dots\dots\dots (1)$$

(b) Solve  $3g + 4 = 19$

$$g = \dots\dots\dots (2)$$

**(Total for Question is 3 marks)**

6. (a) Solve  $4x = 20$

$x = \dots\dots\dots$   
(1)

(b) Solve  $y - 9 = 17$

$y = \dots\dots\dots$   
(1)  
**(Total for question = 2 marks)**

7. Solve  $3x + 7 = 1$

$x = \dots\dots\dots$   
**(Total for question = 2 marks)**

8. Solve  $4x + 5 = x + 26$

$x = \dots\dots\dots$   
**(Total for question = 2 marks)**

## Inequalities

### Things to remember:

- $<$  means less than
- $>$  means greater than
- $\leq$  means less than or equal to
- $\geq$  means greater than or equal to
- An integer is a whole number
- On a number line, use a full circle to show a value can be equal, and an empty circle to show it cannot.

### Questions:

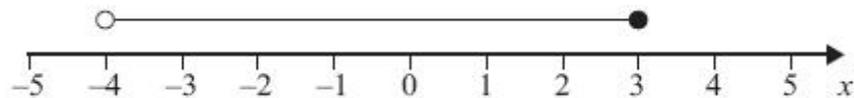
1.  $-2 < n \leq 3$   
 $n$  is an integer.  
Write down all the possible values of  $n$ .

.....  
(Total for Question is 2 marks)

2. (a)  $n$  is an integer.  
 $-1 \leq n < 4$   
List the possible values of  $n$ .

.....  
(2)

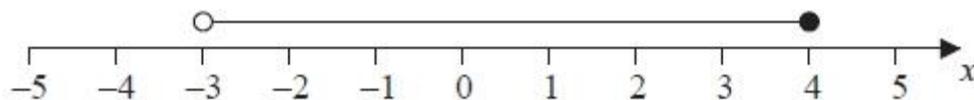
(b)



Write down the inequality shown in the diagram.

.....  
(2)  
(Total for Question is 4 marks)

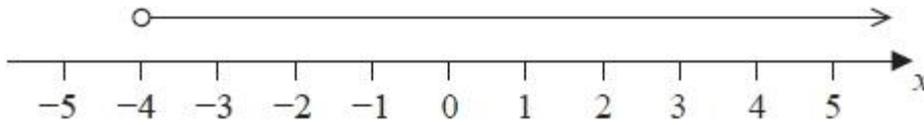
3. Here is an inequality, in  $x$ , shown on a number line.



Write down the inequality.

.....  
(Total for Question is 2 marks)

4.



(a) Write down the inequality represented on the number line.

.....  
(1)

(b)  $-3 \leq n < 2$   
 $-2 < m < 4$

$n$  and  $m$  are integers.

Given that  $n = m$ , write down all the possible values of  $n$ .

.....  
(2)

**(Total for question = 5 marks)**

5.  $-5 < y \leq 0$

$y$  is an integer.

Write down all the possible values of  $y$ .

.....  
(Total for Question is 2 marks)

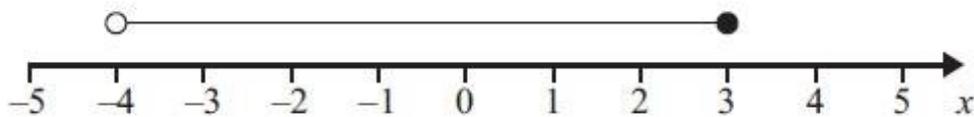
6. (a)  $n$  is an integer.

$-1 \leq n < 4$

List the possible values of  $n$ .

.....  
(2)

(b)



Write down the inequality shown in the diagram.

.....  
(2)

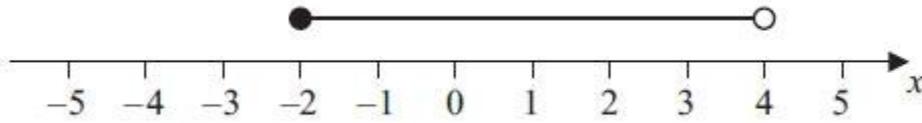
**(Total for Question is 4 marks)**

7.  $-4 < n \leq 1$   
 $n$  is an integer.

(a) Write down all the possible values of  $n$ .

.....  
(2)

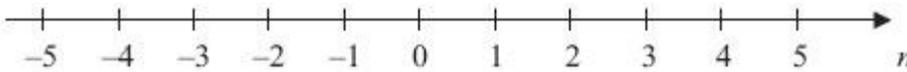
(b) Write down the inequalities represented on the number line.



.....  
(2)

**(Total for Question is 4 marks)**

8.  $-2 < n \leq 3$   
Represent this inequality on the number line.



**(Total for Question is 2 marks)**

## Solving Inequalities

### Questions:

1. (i) Solve the inequality  
 $5x - 7 < 2x - 1$

.....

- (ii) On a number line, represent the solution set to part (i).

**(Total 3 marks)**

2. (a) List all the possible integer values of  $n$  such that  
 $-2 \leq n < 3$

.....

**(2)**

- (b) Solve the inequality  
 $4p - 8 < 7 - p$

**(2)**

**(Total 4 marks)**

3. (a)  $-3 \leq n < 2$   
 $n$  is an integer.  
Write down all the possible values of  $n$ .

.....

**(2)**

- (b) Solve the inequality  
 $5x < 2x - 6$

.....

**(2)**

**(Total 4 marks)**

4. (a) Solve the inequality  
 $3t + 1 < t + 12$

.....  
(2)

- (b)  $t$  is a whole number.  
Write down the largest value of  $t$  that satisfies  
 $3t + 1 < t + 12$

.....  
(1)  
**(Total 3 marks)**

5. Solve  $4 < x - 2 \leq 7$

.....  
**(Total 3 marks)**

6. Solve  $5x + 3 > 19$

.....  
**(Total 2 marks)**

## Simplifying Fractions and Fractions of Amounts

- Divide both the numerator (top) and denominator (bottom) of the fraction by the same factor until in its simplest form.
- To find a fraction of an amount, divide the amount by the denominator, then multiply by the numerator.

### Questions:

1. Sam has £480  
He spends  $\frac{1}{4}$  of the £480  
Work out how much money Sam has left.

£ .....

**(Total for Question is 3 marks)**

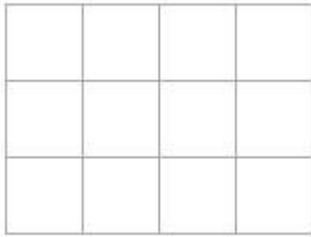
- \*2. The normal price of a denim shirt at a shop is £9.60  
On Special Offer Day, there is  $\frac{1}{3}$  off the normal price.



Billy has £13  
Has he enough money to buy two denim shirts on Special Offer Day?  
You must show all your working.

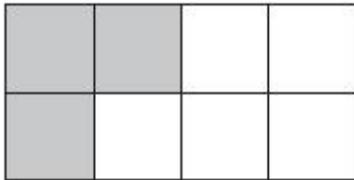
**(Total for Question is 4 marks)**

3. Here is a shape. Shade  $\frac{3}{4}$  of this shape.



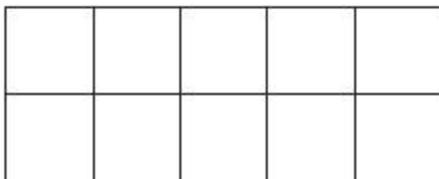
(Total for Question is 1 mark)

4. (a) Write down the fraction of this shape that is shaded.



..... (1)

(b) Shade  $\frac{1}{5}$  of this shape.



(1)

Here are some fractions.

$\frac{3}{10}$        $\frac{2}{8}$        $\frac{4}{12}$        $\frac{12}{40}$        $\frac{5}{20}$

Two of these fractions are equivalent to  $\frac{1}{4}$

(c) Which two fractions?

..... and ..... (2)

(Total for question = 5 marks)

- \*5. Here are two fractions.  
 $\frac{2}{3}$        $\frac{7}{8}$   
 Which of these fractions has a value closer to  $\frac{3}{4}$ ?  
 You must show clearly how you get your answer.

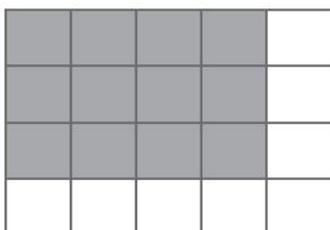
(Total for Question is 3 marks)

6. Why does  $\frac{1}{4} = \frac{2}{8}$ ?

.....  
 .....

(Total for Question is 2 marks)

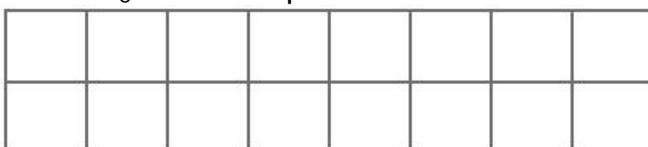
7. (a) What fraction of this shape is shaded?



Write your fraction in its simplest form.

..... (2)

- (b) Shade  $\frac{3}{8}$  of this shape.



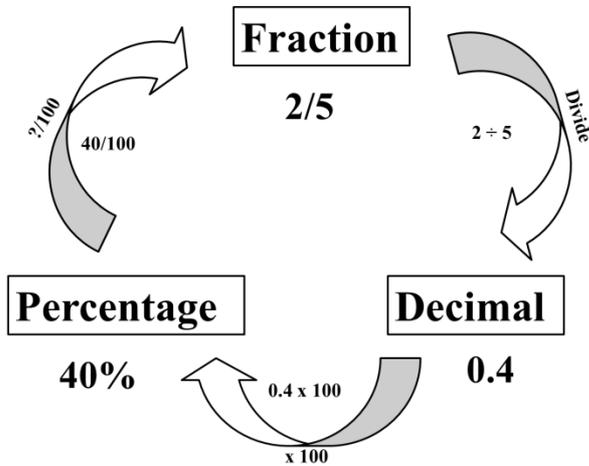
(1)  
 (Total for Question is 3 marks)

8. Write 35 out of 65 as a fraction.  
 Give your fraction in its simplest form.

.....  
 (Total for question = 2 marks)

# Fractions, Decimals and Percentages

Things to remember:



Questions:

1. (a) Write 0.1 as a fraction.

.....  
(1)

(b) Write  $\frac{1}{4}$  as a decimal.

.....  
(1)

(Total for Question is 2 marks)

2. (a) Write  $\frac{3}{4}$  as a decimal.

.....  
(1)

(b) Write 0.3 as a fraction.

.....  
(1)

(Total for Question is 2 marks)

3. (a) Write  $\frac{1}{4}$  as a decimal.

.....  
(1)

(b) Write 0.15 as a fraction.

.....  
(1)

(c) Write 17 out of 40 as a fraction.

.....  
(1)

(Total for question = 3 marks)

4. (a) Write  $\frac{7}{10}$  as a decimal.  
 .....  
 (1)
- (b) Write 0.45 as a percentage.  
 .....  
 (1)
- (c) Write 30% as a fraction.  
 Give your fraction in its simplest form.  
 .....  
 (2)
- (Total for Question is 4 marks)**

5. (a) Write 0.7 as a fraction.  
 .....  
 (1)
- (b) Write 0.3 as a percentage.  
 .....  
 (1)
- (c) Write  $\frac{8}{12}$  in its simplest form.  
 .....  
 (1)
- (Total for Question is 3 marks)**

6. Write these numbers in order of size. Start with the smallest number.  
 75%       $\frac{7}{8}$       0.25       $\frac{1}{2}$        $\frac{2}{3}$
- .....  
 .....
- (Total for question = 2 marks)**

7. Write these numbers in order of size. Start with the smallest number.  
 0.6       $\frac{2}{3}$       65%      0.606

.....  
.....  
(Total for question = 2 marks)

**Percentages of Amounts, Increasing and Decreasing**

**Things to remember:**

- “Per cent” means “out of 100”.
- Increase means the value will go up, decrease means the value will go down.

**Questions:**

1. David is going to buy a cooker.  
The cooker has a price of £320  
David pays a deposit of 15% of the price of the cooker.  
How much money does David pay as a deposit?

£ .....  
(Total for Question is 2 marks)

2. Work out 65% of 300

.....  
(Total for question = 2 marks)

£ .....  
(Total for Question is 5 marks)

- \*6. Jim's pay is £180 each week.  
Jim asks his boss for an increase of £20 a week.  
Jim's boss offers him a 10% increase.  
Is the offer from Jim's boss more than Jim asked for?  
You must show your working.

**(Total for Question is 3 marks)**

- \*7. Gordon owns a shop.  
Here are the prices of three items in Gordon's shop and in a Supermarket.

<b>Gordon's Shop</b>	
400 g loaf of bread	£1.22
1 litre of milk	£0.96
40 tea bags	£2.42

<b>Supermarket</b>	
400 g loaf of bread	£1.15
1 litre of milk	£0.86
40 tea bags	£2.28

Gordon reduces his prices by 5%.  
Will the total cost of these three items be cheaper in Gordon's shop than in the Supermarket?

**(Total for Question is 3 marks)**

8. Mr Brown and his 2 children are going to London by train.  
An adult ticket costs £24  
A child ticket costs £12  
Mr Brown has a Family Railcard.

**Family Railcard gives**

$\frac{1}{3}$  off adult tickets

60% off child tickets

Work out the total cost of the tickets when Mr Brown uses his Family Railcard.

## **Useful websites:**

**[www.mathswatchvle.com](http://www.mathswatchvle.com)**

**[www.methodmaths.com](http://www.methodmaths.com)**

**[www.hegartymaths.com](http://www.hegartymaths.com)**

**[www.mymaths.co.uk](http://www.mymaths.co.uk)**

**[www.drfrust.com](http://www.drfrust.com)**

**[www.bbc.co.uk/schools/gcsebitesize/maths](http://www.bbc.co.uk/schools/gcsebitesize/maths)**

**Remember: Do your best;  
it is all you can do 😊**