

YEAR 8 Easter Booklet

Listed below is a series of questions to help you revise over Easter.

You will recognise the booklet as one that you have completed previously. This is deliberate.

The current situation is unusual to say the least – although not unprecedented (look up the Black Death, the Great Plague and the Spanish Flu epidemic of 1918). However, it gives us an opportunity to go back and make sure that we have both learned and understood everything that we have studied in history through this year.

Each question should be completed:

- (1) In full sentences – this is still history!
- (2) With 3 good, clear points to answer each question.

If you want any specific help, you can always go to your teacher and ask them for additional help and support. They will be available through the Teacher Dashboard.

<u>Topic breakdown:</u>
<ul style="list-style-type: none">• Slavery• The Civil Rights Movement• The Arab-Israeli conflict

Slavery

Focus	Notes
<p>What were the positives of the British Empire?</p>	
<p>What were the negatives of the British Empire?</p>	
<p>What was the Slave Trade Triangle?</p>	
<p>What was life like on the Middle Passage?</p>	
<p>What kinds of jobs did slaves have?</p>	
<p>How was the prices of slaves calculated?</p>	
<p>What happened in the Haitian Revolution? Describe it in three bullet points.</p>	

<p>What were the three most important factors in the start of the American Civil war?</p>	
<p>What was life like for slaves after the Civil War?</p>	

<p><i>SKILL - PERSPECTIVES</i></p>	<p>What is the skill I was asked to demonstrate?</p>
	<p>How do I demonstrate this skill?</p>
	<p>How did I structure my answer?</p>

Civil Rights	
Focus	Notes
<p>What were the Jim Crow Laws?</p> <p>Give two examples.</p>	
<p>Who was Rosa Parks?</p> <p>What did she do?</p> <p>What did this start?</p>	
<p>Who was Martin Luther King?</p> <p>What did he believe?</p> <p>Give details about his famous speech.</p>	
<p>Who was Malcolm X?</p> <p>Did he want the same as Martin Luther King? If not, explain how it was different?</p>	
<p>What was the relationship between Martin Luther King and Malcolm X?</p>	
<p>What evidence can we use to show that the Civil Rights Movement was a success?</p>	
<p>What evidence can we use to show that the Civil Rights Movement was a failure?</p>	

<i>SKILL - INTERPRETATIONS</i>	What is an interpretation?

	How do I demonstrate this skill?
	What do I include in a question about <u>content</u>?
	What do I include in a question about <u>accuracy</u>?
	What do I include in a question about why interpretations differ?

Arab-Israeli Conflict

Focus	Notes
<p>Tell the story of Abraham, Ishmael and Isaac in 50 words or fewer.</p>	
<p>Britain made three promises regarding the Holy land. For each one write:</p> <ol style="list-style-type: none">(1) The name of the promise,(2) Who it was made to, and(3) Did the British keep it?	
<p>What were three problems with the Partition Plan?</p>	
<p>Who fought in the War of Independence?</p> <p>Who won and what did this mean?</p>	
<p>What is the definition of terrorism?</p>	
<p>What did the PLO do? Give two examples of terrorist acts that they carried out.</p>	
<p>What is life like in the Gaza strip?</p>	

<i>SKILL – CAUSE AND CONSEQUENCE</i>	What do we mean by causation?
	How do I decide what the main cause of something was?
	How do I explain that the actions of people can lead to historical changes?
	What other things can lead to historical changes?
Are historical changes always intended?	