

## Subject: Spanish

### HOD:

Ms Moseley

### Spanish Curriculum Intent.

The Spanish department's curriculum is centred on developing confident, proficient, culturally aware and lifelong language learners. Our recall-based and interconnected curriculum realises our vision of fomenting an international awareness in all students through the comprehension of a foreign language and cultures, regardless of prior attainment or background.

The curriculum is planned over seven years to deliver grammar, vocabulary and skills which cumulatively develop learners' proficiency over time and avoid cognitive overload. The Spanish department has an 'Essential wider curriculum' that delivers various trips to cultural institutions in London such as the BFI. Speakers from routes into languages, the Instituto Cervantes and industry further strengthen the case for language learning beyond GCSE.

In addition lessons incorporate opportunities for students to develop cultural capital through authentic examples and resources from the Hispanic world as well as self-regulation skills for example verbal fluency and self-correction. We are very proud of the learners that leave Riverside having attained skills in Spanish that they will carry into their future careers, thus our curriculum gives them an advantage over mono-lingual peers.

### Year 7 Topics

- Autumn Term 1 – ¡Hola!- introducciones. (Hello, introductions)
- Autumn Term 2 – Mi burbuja (my bubble)
- Spring Term 1 – Mis pasatiempos (my free time)
- Spring Term 2 – Mi casa (my house)
- Summer Term 1 – En mi ciudad (in my town)
- Summer Term 2 – Mi insti(my school)

### Year 8 Topics

- Autumn Term 1 – El mundo de trabajo (the world of work)
- Autumn Term 2 – La ropa (clothes)
- Spring Term 1 – Las vacaciones (holidays)
- Spring Term 2 – La salud y el cuerpo(health and the body)

- Summer Term 1 – La comida (food)
- Summer Term 2 – El medio ambiente (the environment)

### **Year 9 Topics**

- Autumn Term 1 – Mi familia y relaciones (my family and relationships)
- Autumn Term 2 – Mi ciudad y región (my town and region)
- Spring Term 1 – Mi instituto y planes para el futuro (my school and future plans)
- Spring Term 1 – Mis pasatiempos (my free time)
- Summer Term – Mi dieta y hábitos (my diet and habits)
- Summer Term 2 – Las fiestas del mundo hispanohablante (festivals of the Spanish speaking world)

### **Year 10 Topics**

- Autumn Term 1 – El medio ambiente (the environment)
- Autumn Term 2 – Las vacaciones (holidays)
- Spring Term 1 – El mundo de trabajo (the world of work)
- Spring Term 1 – Los problemas sociales (social problems)
- Summer Term – La tecnología (technology)
- Summer Term 2 – Speaking revision.

### **Year 11 Topics**

- Autumn Term 1 - Relationships, environment, photo card and role play-revision.
- Autumn Term 2 -The world of work, free time, travel and tourism-revision.
- Spring Term 1 -House, customs and festivals and future plans- revision.
- Spring Term 2 -Practice papers and exams style questions.
- Summer Term 1 - Gap analysis activities and exam preparation

### **GCSE Exam Specification:**

<https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698>

## Key Stage 5 Overview

### Course Content

Amongst other topics students study the following:

>Modern and traditional values (Los valores tradicionales y modernos)

- Los cambios en la familia
- Actitudes hacia el matrimonio/el divorcio
- La influencia de la Iglesia Católica

>Cyberspace (El ciberespacio)

- La influencia de internet
- Las redes sociales: beneficios y peligros
- Los móviles inteligentes en nuestra sociedad

>Equal rights (La igualdad de los sexos)

- La mujer en el mercado laboral
- El machismo y el feminismo
- Los derechos de los gays y las personas transgénero

>Immigration (La inmigración)

- Los beneficios y los aspectos negativos
- La inmigración en el mundo hispánico
- Los indocumentados – problemas

>Racism (El racismo)

- Las actitudes racistas y xenófobas
- Las medidas contra el racismo
- La legislación anti-racista

>Integration (La convivencia)

- La convivencia de culturas
- La educación
- Las religiones

>Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)

- Los jóvenes y su actitud hacia la política : activismo o apatía
- El paro entre los jóvenes
- Su sociedad ideal

>Monarchies and dictatorships (Monarquías y dictaduras)

- La dictadura de Franco
- La evolución de la monarquía en España
- Dictadores latinoamericanos

>Popular movements (Movimientos populares)

- La efectividad de las manifestaciones y las huelgas
- El poder de los sindicatos
- Ejemplos de protestas sociales (eg El 15-M, las Madres de la Plaza de Mayo, ...)

>Modern day idols (La influencia de los ídolos)

- Cantantes y músicos
- Estrellas de televisión y cine
- Modelos

>Spanish regional identity (La identidad regional en España)

- Tradiciones y costumbres
- La gastronomía
- Las lenguas

>Cultural heritage (El patrimonio cultural)

- Sitios turísticos y civilizaciones prehispánicas: Machu Picchu, la Alhambra, etc
- Arte y arquitectura
- El patrimonio musical y su diversidad

## Year 12 Topics

- Autumn Term – El ciberespacio(cyberspace), la influencia de los ídolos(the influence of role models), la identidad regional en España(regional identity in Spain), Volver, bridging content from the previous 5 years
- Spring Term – Los valores tradicionales y modernos(modern and traditional values), la identidad regional en España(regional identity in

- Spain), El patrimonio cultural(cultural heritage), Volver, La igualdad de los sexos(equality of the sexes).
- Summer Term – Individual research project, Revision of AS content, essay skills.

### **Year 13 Topics**

- Autumn Term – La Casa de Bernarda Alba, Jóvenes de hoy, ciudadanos del mañana(youth of today, citizens of tomorrow),La inmigración(inmigration), El racism(racism), Monarquías y dictaduras(monarchy and dictatorship)
- Spring Term – Movimientos populares(popular movements), La convivencia(integration), Revision and exam skills.

### **Specification Details and Assessment- AQA Spanish A level:**

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692>

(Essay topics= Volver and La Casa de Bernarda Alba.)

Paper 1 Listening, reading and writing. (50% of A level)  
 Paper 2 Writing (20% of A level)  
 Paper 3 Speaking (30% of A level)

### **SMSC**

**Spiritual:** The cultural and religious festivals of Spain are explored, including the impact of these on the individual, and students' own responses to them.

**Moral:** Spanish students are given many opportunities to discuss the rights and responsibilities of young people in their capacity as global citizens for example environmental concerns and impacts.

**Social:** students engage in conversations in Spanish and collaboration in class to develop their social understanding.

**Cultural:** Students use authentic sources such as magazines, paintings and websites to extend their knowledge, experience and understanding of other cultures.

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