



Riverside School

Pupil Premium Strategy

Date of next review: October 2018

Overview of the school

Riverside is an excellent and inclusive school. We hold high expectations and aspirations for all of our students as set out in our motto “excellence for all”. We strive to offer a rich academic experience to each and every student alongside a wide programme of enrichment opportunities.

We have a relentless focus on improvement and measure our success by the achievement of all our students and our expectation is that no student is left behind. Our determination that all our students reach their potential means we have to provide students with access to an extensive range of programmes and pathways and we focus on what staff need to ensure student success.

As part of the additional provision made for pupils belonging to vulnerable groups, we routinely address the needs of pupils who may be socially disadvantaged, whether they receive free school meals or not. As such, Riverside School recognises that not all pupils who are socially disadvantaged qualify for free school meals and therefore reserves the right to allocate Pupil Premium funding to support any pupil or indeed groups of pupils who are legitimately identified as at a social disadvantage.¹

In 2016/17, Riverside had 306 students eligible for Pupil Premium. This means a total funding of £286,772 for this academic year.

Pupil Premium Grant 2016-17	
Number of pupils on roll	639
Number of pupils eligible for PPG	306
Amount of PPG received per pupil FSM6	£935
Amount of PPG received for 3 LAC	£3000
Total amount of PPG received	£289,772

The literacy and numeracy catch-up premium provides schools with an additional £500 for each Year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of Key Stage 2

Year 7 Catch-up Grant 2016-17	
Number of eligible pupils	33
Amount received per pupil	£500
Total amount of catch-up received	£16, 594

¹

Influential factors

We have a banding system that allows students to access the teaching, learning and support best suited to their needs. The bands provide the foundation upon which rapid and sustained progress can be guaranteed. Our curriculum is flexible and driven by student need. It is underpinned by high quality information and guidance.

Data is scrutinised on a frequent basis to identify students at risk of underachieving and prompt action is taken.

Rigorous self-evaluation and improvement planning permeates through departments and year teams, identifying individuals and groups at risk of underachieving. Appraisal targets, personal professional development plans and high quality CPDL ensure high performance.

Use of Pupil Premium and Catch-Up Grant

The range of provision:

- Facilitating students' access to education
- Facilitating students' access to the curriculum
- Additional teaching and learning opportunities
- Careers advice, support and guidance

In particular:

- Small group literacy and numeracy support to raise such levels across the school
- Additional learning support
- Fund enrichment activities and educational visits
- Fund specialist learning materials
- Enrichment activities

Action	Cost
Literacy and Numeracy Focus Groups: Nurture groups with reduced student teacher ratio to accelerate numeracy and literacy development of students with low prior attainment. Additional qualified teachers were recruited to improve contact ratios by dividing a four form entry cohort into five forms for all teaching. This generated 50 additional hours of teaching per week for two year groups.	£112590
The hiring of two extra Teaching Assistants in order to provide extra withdrawal lessons and in class support in literacy and numeracy for our lower attaining students	£33,566
Music tuition	£20,000
Breakfast Club (free for all Pupil Premium students)	£2,206
The services of a school counsellor two days a week, to help support our most vulnerable students	£16.966

The recruitment of a Parent Support Advisor to support our most vulnerable students in attending school.	£14,400
The recruitment of a member of staff to incept and co-ordinate the Learning Support Centre	£23,387
University visits and mentoring from a PhD student for our identified Oxbridge cohort (Brilliant Club Scholars Programme)	£1920
Duke of Edinburgh Award	£2,500
AimHigher	£4500
Intervention fund for departments	£10,000
Scholastic Reading Programme	£2000
Allocating SLT responsibility for the outcomes of Pupil Premium students; tracking, targeting and observing to develop effective pedagogical provision	£6,200
Alternative Provision Services	£30,000
Library	£10,000
Total cost	£288,235

Impact in 2016/17

Disadvantaged students at Riverside School exceeded all national performance measures. As can be seen below, on average, they gained approximately two-thirds of a grade better than students nationally with the same starting point. Disadvantaged students with low KS2 starting points achieved almost one grade higher than students nationally with the same starting point.

	Attainment 8	National A8
All pupils	52.97	44.20
Pupils in receipt of Pupil Premium (55)	50.64	-

	Progress 8	National P8
All pupils	+0.70	0
Pupils in receipt of Pupil Premium (55)	+0.71	-

	% Basics 5+	% National Basics 5+
All pupils	53.00%	39.1%
Pupils in receipt of Pupil Premium (55)	42.59%	-

	% Achieving Ebacc (5)	% National Achieving Ebacc (5)
All pupils	53	19.5%
Pupils in receipt of Pupil Premium (55)	42.59	

	Progress 8
PP High KS2	+0.44
PP Middle KS2	+0.88
PP Low KS2	+0.97

