

**Subject:**  
**Civics**

**Staff:**  
Miss Robertson

### **Curriculum Intent**

A dynamic curriculum encompassing religion, citizenship and sexual and mental health. The course aims to give our students a holistic experience developing their knowledge of religion, parliament and democracy, financial literacy, sex and relationship education (SRE) and mental health as well as covering various aspects of SMSC (spiritual, moral, social and cultural development). We build on critical thinking and communication skills through KS3 – KS5 and topics are revisited as students mature in order to deepen understanding and to discuss and evaluate more complex scenarios. Students will visit religious sites in Year 7 and Year 8 as well as a trip to Parliament in Year 9. This will allow students to apply key skills and knowledge acquired in the classroom as well as increase cultural capital. Students will take part in one-off uniform Civics lessons to raise awareness of key dates and movements throughout the year, for example, World mental health day, Black History month, Parliament week and Pride month. Our students leave with an increased level of emotional intelligence and are able to rationalise and confidently give opinions on challenging situations which may present themselves in the future from personal relationships to understanding of world religions to voting in general elections.

### **Year 7 Topics**

- Autumn Term 1 – Introduction to religion
- Autumn Term 2 – Sex and relationship education (SRE) and drugs
- Spring Term 1 – Religion and Science
- Spring Term 2 – Mental health
- Summer Term 1 – Growth mindset
- Summer Term 2 – Community

### **Year 8 Topics**

- Autumn Term 1 – World religions
- Autumn Term 2 – Sex and relationship education (SRE) & drugs
- Spring Term 1 – Persecution
- Spring Term 2 – Parliament and Democracy
- Summer Term 1 – Financial literacy
- Summer Term 2 – Law

## Year 9 Topics

- Autumn Term 1 – War and peace
- Autumn Term 2 – SRE & drugs
- Spring Term 1 – Religion and the family
- Spring Term 2 – Parliament and Democracy
- Summer Term 1 – First Give Programme
- Summer Term 2 – Frist Give Programme

## Year 10 Topics

- Autumn Term – Abortion & Euthanasia
- Autumn Term 2 – SRE
- Spring Term 1 – Crime and punishment
- Spring Term 2 – Mental health
- Summer Term 1 – Introduction into University
- Summer Term 2 – Financial literacy

## Year 11 Drop-down days

- Social Media – positive and negative effects
- Drugs Awareness – Know your mind
- Recognise, challenge and prevent gender and sexuality based discrimination
- Revision strategies

## Year 12 and Year 13 Topics

- SRE
- Mental health
- Financial literacy
- Healthy eating
- Getting ready for University

## Syllabus Details

### Assessment

Students complete one or two short assessments every half term based on the topics covered.

### Requirements

This is a compulsory subject. All students apart from Year 11 complete one hour of Civics per week as well as attending various workshops throughout the year. Year 11 attend specific drop-down days which encompass relevant aspects of the Civics curriculum.

### Useful Details

Useful links:

Agreed Syllabus for Religious Education:

<https://www.lbbd.gov.uk/sites/default/files/attachments/Learning-for-life-agreed-syllabus-for-RE.pdf>

National curriculum for Citizenship:

<https://www.gov.uk/government/publications/national-curriculum-in-england-citizenship-programmes-of-study/national-curriculum-in-england-citizenship-programmes-of-study-for-key-stages-3-and-4>

Sex and relationship education (SRE):

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/283599/sex\\_and\\_relationship\\_education\\_guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/283599/sex_and_relationship_education_guidance.pdf)

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