

Subject: History

HoD: Mr Callcutt

Curriculum Intent

The History Department curriculum is designed to ensure all students develop a love and understanding of the past. We teach the fundamental skills that allow all students to understand the importance of the people that have come before us. Our knowledge based yet learning centred approach realises our vision of seeing all students progress their knowledge of the past, allowing them make connections with other periods of history and the world around them today. We will see students systematically develop the essential concepts that are the foundations of historical understanding.

We are advancing students' ability to apply wider skills taught across the whole school to historical situations. The History department wants to use EWC to drive connections to the past by ensuring all students get to visit historical sites and meet people with significant life experience. In doing so, they will immerse themselves in the 'cultural capital of time', while also developing empathy and understanding of the lives of people from different backgrounds to themselves.

We pride ourselves on the fact that by the time the students stop studying history at Riverside, they have developed a real connection to the past and are able to critically interrogate historical and modern-day writing, using the skills they have acquired.

Year 7 Topics

- Autumn Term 1 – Historical Skills, The Norman Invasion
- Autumn Term 2 – Norman England, Challenges to the King
- Spring Term 1 – The Reformation, Life in Tudor England
- Spring Term 2 – The English Civil War and the Growth of Parliament
- Summer Term 1 – The Suffragettes, Modern British Prime Ministers
- Summer Term 2 – The British Empire

Year 8 Topics

- Autumn Term 1 – Slavery, The Civil Rights Movement in the USA
- Autumn Term 2 – The Middle East
- Spring Term 1 – Migration, Persecution
- Spring Term 2 – WWI
- Summer Term 1 – Tsarist Russia and the Russian Revolution, Imperial China
- Summer Term 2 – Witches

Year 9 Topics

- Autumn Term 1 – Germany under Kaiser Wilhelm and the Weimar Republic
- Autumn Term 2 – The Rise of Hitler
- Spring Term 1 – Life in Nazi Germany
- Spring Term 2 – The Origins of the Cold War (The 1940s)
- Summer Term 1 – Development of the Cold War (The 1950s)
- Summer Term 2 – Transformation of the Cold War (The 1960s)

Year 10 Topics

- Autumn Term 1 – Queen Elizabeth I and her Government
- Autumn Term 2 – Life in Elizabethan England
- Spring Term 1 – Elizabeth I's Troubles at Home and Abroad.
- Spring Term 2 – Medieval Medicine
- Summer Term 1 – Medicine in the Renaissance
- Summer Term 2 – Modern Medicine

Year 11 Topics

- Germany: Democracy and Dictatorship 1890-1945
- Conflict and Tension between East and West 1945 - 1972
- Elizabethan England C1568 – 1603
- Britain: Health and the People c 1000-Preseent Day

GCSE Specification Details and Assessment:

GCSE AQA History

<https://filestore.aqa.org.uk/resources/history/specifications/AQA-8145-SP-2016.PDF>

Key Stage 5 Overview

Course Content

In Key Stage 5 we aim to develop students' interest in and enthusiasm for history and an understanding of its intrinsic value and significance. Through our learning centred approach they will acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity. We will also see them improve as effective



and independent learners, and as critical and reflective thinkers with curious and enquiring minds, as well as developing their ability to ask relevant and significant questions about the past.

By the end of their studies, students will have a clear understanding of the nature of historical study, for example that history is concerned with judgements based on available evidence and that historical judgements are provisional develop their use and understanding of historical terms, concepts and skills. They will be able to make links and draw comparisons within and/or across different periods and aspects of the past. Finally, they will be able to organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements.

Year 12 Topics

- Autumn Term (teacher 1) – Germany: Political and Governmental Change
 - Autumn Term (teacher 2) – Italy: The Liberal State
 - Spring Term (teacher 1) – Germany: Opposition, control and consent and Economic development and policies
 - Spring Term (teacher 2) – The Rise of Mussolini and the Fascist State
 - Summer Term (teacher 1) – Aspects of life in Germany and West Germany
 - Summer Term (teacher 2) – Challenges to, and the fall of, the Fascist State.

Year 13 Topics

- Autumn Term (teacher 1) – British Empire: America, Canada and Australia
 - Autumn Term (teacher 2) – Introduction to historiography
 - Spring Term (teacher 1) – British Empire: Egypt and India
 - Spring Term (teacher 2) – Coursework on Fascist Italy
 - Summer Term (teacher 1) – British Empire: Trade and Navy
 - Summer Term (teacher 2) – Coursework on Fascist Italy

Specification Details and Assessment:

Pearson Edexcel Level 3 Advanced GCE in History (9HI0)

https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366_GCE_2015_A_HIST.pdf

SMSC

Modern British values are at the forefront of our history program. Year 7 students focus on “Who Runs Britain?” and is an examination of the institutions that govern modern day Britain, and how they have developed through the last thousand years. In Year 8, this is further developed through the study of Identity and Culture. Students will learn about instances throughout history where people have been persecuted for who they are, before learning about how migration has altered Britain and why Britain is now the multicultural society that it is.

Later in the curriculum, Modern British Values are taught by studying societies that did not share our values, and what can happen when fundamental values are not respected – the prime example bring the rise of the Nazis in Germany, as well as Soviet Russia during the Cold War.

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