



PARTNERSHIP LEARNING
RIVERSIDE SCHOOL
Excellence for All



Headteacher: Andrew Roberts B.Sc. (Hons) | Address: Renwick Road, Barking, IG11 0FU | Web: www.riversidecampus.com
Email: riverside@riverside.bardaglea.org.uk | Tel: 020 3946 5888

COVID-19 ‘Catch-up’ premium 2020-2021



COVID Catch-up Premium 2020–2021

Context

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Allocation

Schools receive a total of £80 per pupil year 7-11. In 2020-2021 Riverside School was allocated £19,420,00 in funding as part of the catch-up premium in term 1. At Riverside we assess the individual needs of each pupil and decide the best way to use the funding. We then select programmes and approaches that are proven to be effective in improving pupil progress. We use the funding to enhance our provision of a sophisticated range of interventions.

	2020-2021
Number of students eligible for catch-up premium	1098
Amount of funding received per student	£80
Total funding for academic year	£87,840



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Provision

Strategies	Focus	Cost	Impact
Increased teaching capacity in core subjects.	Additional qualified teachers (1.5) recruited to improve contact ratios in English and maths. Small group tuition and intervention.	£62,000	Improved progress and attainment of all students engaged.
National Tutoring Programme (NTP)	National tutoring programme provides additional support to schools to help disadvantaged pupils through one-to-one and small group tuition in English, maths and science.	£3645	Improved progress and attainment of all 27 students. Will expand programme if the pilot of 27 demonstrates strong impact.
MidYis testing for year 6-7 transition students	Assess the cognitive starting point of Yr6-7 transition students irrelevant of missed curriculum. To challenge assumptions from KS2 and triangulate 'SixintoSeven' data. Provide diagnostic aptitude data to inform teaching.	£1465	Diagnostic testing which is not linked to content but aptitude will ensure students are placed in the correct band to maximise their progress.
Technology	Century Tech (AI) and Seneca offer subject specific home self-tutoring programmes.	£3000	Improved progress and attainment of all students engaged.
Books	Additional library books bought in order to support students reading and progress in literacy.	£3290	Improve students literacy and love of reading.
Wrap around care	Investment in attendance monitoring provision and welfare monitoring provision which includes a dedicated team of support officers contacting students whilst working remotely.	£15,000	Improved aspiration and welfare of individuals. Increased attendance and attainment.
THRIVE practitioner training	Teacher trained in the THRIVE approach to support students in overcoming barriers to learning and to support with their wellbeing and emotional resilience.	£1500	Students have appropriate emotional support to overcome their barriers to learning.
Lifeline programme	Increasing mentoring and welfare support for vulnerable students identified as a result of lockdown.	£4000	
National Mentoring Scheme	Mentors allocated to support those in Yr10 and 12 for specific academic mentoring to improve self-efficacy.	£4000	Improved confidence, organisation and metacognitive ability – enhancing achievement.
TOTAL		£97,900	

