| Riverside Primary School | School | National |
| :--- | :--- | :--- |
|  | 2023 | 2023 |
| GLD (EYFS) | $76 \%$ | $67 \%$ |
| Year I Phonics Screening | $87 \%$ | $80 \%$ |
| KSI Reading expected | $80 \%$ | $69 \%$ |
| KSI Reading exceeding | $38 \%$ | $19 \%$ |
| KSI Writing expected | $78 \%$ | $61 \%$ |
| KSI Writing exceeding | I5\% | $9 \%$ |
| KSI Maths expected | $78 \%$ | $72 \%$ |
| KSI Maths exceeding | $22 \%$ | $18 \%$ |
| KSI RWM expected | $75 \%$ | $56 \%$ |
| KSI RWM exceeding | $15 \%$ |  |
| Year 4 Mulriplication Check | $74 \%$ | $31 \% ~(25 / 25)$ |
| KS2 GPS expected | $90 \%$ | $72 \%$ |
| KS2 GPS exceeding | $37 \%$ | $30 \%$ |
| KS2 GPS average scaled score | 109 | 105 |
| KS2 Reading expected | $90 \%$ | $73 \%$ |
| KS2 Reading exceeding | $54 \%$ | $29 \%$ |
| KS2 Reading average scaled score | 109 | 105 |
| KS2 Writing expected | $87 \%$ | $71 \%$ |
| KS2 Writing exceeding | $30 \%$ | $13 \%$ |
| KS2 Maths expected | $90 \%$ | $73 \%$ |
| KS2 Maths exceeding | $60 \%$ | $24 \%$ |
| KS2 Maths average scaled score | 109 | 104 |
| KS2 RWM expected | $84 \%$ | $59 \%$ |
| KS2 RWM exceeding | $24 \%$ | $8 \%$ |
| Reading Progress | 3.7 |  |
| Writing Progress | 3.2 |  |
| Maths Progress | 4.8 |  |

So of the National data are provisional estimates from data companies, where as some is data released from the DfE.

## What progress measures mean

Most schools will have progress scores between -5 and +5 .
If a school has a progress score of O this means that on average their pupils achieved similar results at the end of KS2 lend of Year 6) to pupils in other schools with similar results at the end of KSI (end of Year 2).

If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KSI.

For example: a score of +3 in reading would mean that on average pupils at the school got 3 scaled score points more in the KS2 English reading test, compared to other pupils nationally with similar results at the end of KSI.

A negative score does not mean a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than pupils in other schools with similar results at the end of KSI.

For example: a score of -4 in maths would mean that on average pupils at the school got 4 scaled score points fewer in the KS2 maths test, compared to other pupils nationally with similar results at the end of KSI .

