

Riverside Primary School

Year 3 Curriculum Map
Summer 2023



RIVERSIDE PRIMARY

Maths:

We will focus on: Fractions, Money and Time

- Adding and subtracting fractions
- Partitioning a whole fraction
- Unit and non unit-fractions of a set of objects
- Reasoning with fractions of an amount

- Pounds and pence
- Converting pounds and pence
- Adding and subtracting money.
- Finding change

- Roman numerals to 12
- Telling the time to 5 minutes and to the minute
- Reading the time on a digital clock
- Using a.m and p.m
- Exploring years, months and days
- Days and hours
- Hours and minute – using start and end times
- Hours and minutes – using durations
- Minutes and seconds
- Units of time
- Solving problems with time

Small steps taken from White Rose

Topic Title: Maths – Spring Term 2

Maths:

We will focus on: Shape and Statistics

- Turns and angles
- Right angles
- Comparing angles
- Measuring and drawing accurately
- Horizontal and vertical
- Parallel and perpendicular
- Recognising and describing 2_d shapes
- Drawing polygons
- Recognising and describing 3-D shapes
- Making 3-D shapes


- Interpreting pictograms
- Drawing pictograms
- Interpreting bar charts
- Draw bar charts
- Collecting and representing data
- Two-way tables

Small steps taken from White Rose

Topic Title: Literacy

Writing:

We will focus on:

- Retelling the story of Emperor's New Clothes 
- Diary entry – Day in the life of a Roman Soldier
- Biography on Botanical Artist
- Explanation – How shadows are made
- To write a Roman Myth
- Instructions on how to design a

Guided reading:

We will be reading:

- What the Romans did for us?
- The thieves of Ostia
- Monster Stone the Story of a Dinosaur Fossil
- Animal Poems
- BFG

Spelling rule: (KS2)

We will focus on:

- Words ending in 'ary'
- Words with the short u sound spelt 'o'
- Words with the short u sound spelt 'ou'
- Word families based on root words 'scop' and 'spect'
- Word families based on root words 'press' and 'vent'

Spelling rule: (KS2)

We will focus on:

- Words ending in the suffix –al
- Words ending with an zhuh sound spelt with 'sure'
- Words ending with a chuch sound spelt as 'ture'
- Silent letters

Topic Title: Wider Curriculum

PSHE:

We are learning:

- To identify roles and responsibilities of each family member
- To identify and put into practice some of the skills of friendship
- To know and use some strategies for keeping ourselves safe online
- To identify how some of the actions and work of people around the world can help and influence our lives
- To know how to express appreciation to friends and families

- To understand how babies grow
- To understand how our outside bodies changes
- To understand how our inside body changes
- To recognise family stereotypes
- To identify what I am looking forward to when I move to my next class

Music:

We are learning:

- To play the toot using a steady beat, changing pace, and volume
- To play the toot with control, getting faster or slower and louder or quieter on demand
- To perform a two note melody to accompany a song

R.E

We are learning:

- To know what the Guru Grant Sahib is
- To explain the meanings of some Sikh teachings
- To understand why teachings are important for Sikhs
- To know how guidance from the Guru Granth Sahib can help me
- To discuss teachings from the Guru Granth Sahib
- To compare teachings from the Guru Granth Sahib with another holy book

- To explore stories that make me think
- To apply the teaching from a parable to modern day life
- To consider why some sayings are important today
- To analyse how a story makes people think
- To investigate the meaning of Buddhist stories
- To create a story that makes others stop and think

Empires

P.E:

We are learning:

- To develop underarm bowling accuracy
- To develop batting accuracy and directional batting
- To develop close catching and wicket – keeping as well as deep field catching
- To develop overarm bowling technique and accuracy
- To be able to use both forward and defensive shot
- Fielding within games

- To use control and co-ordination to throw
- To use different running and jumping techniques

Computing:

We are learning:

- To think about the different methods of communication
- To open and respond to an email
- To learn how to use email safely
- To add an attachment to an email
- To explore a simulated email scenario

- To create a page in presentation
- To add media to a presentation
- To add animations into a presentation
- To add timings into a presentation
- To use the skills learn in previous weeks to design and present an effective presentation

Topic Title: Emperors and Empires

Science.

We will focus on:

- Flowering plant life cycle
- **Flower anatomy**
- **Pollination**
- **Seeds and seed dispersal**

Art and Design

We will focus on:

- Exploring mosaics
- Practising a range of techniques

- What a botanical artist is
- Comparing work on a theme
- Printmaking

History

We will focus on:

- Everyday life in ancient Rome
- Founding of ancient Rome
- Ruling Rome
- Growth and expansion of the Roman Empire
- Emperors of the Empire
- Hierarchy in ancient Rome
- Roman army

- First invasions of Britain
- Roman conquest
- Boudicca's rebellion
- Struggle with Scotland
- Hadrian's Wall
- Life in a Roman fort

Topic Title: Emperors and Empires

Key Topic Vocabulary

Amphitheatre
Artefact
Auxiliary
Barbarian
Basilica
Bath house
Boudicca
Britannia
Briton
Caledonia
Cavalry
Celtic
Century
Christianity

Key Topic Vocabulary

Cohort
Colosseum
Conquer
Contubernium
Dictator
Empire
Emperor
Equites
Fortress
Forum
General
Governor
Hadrian's Wall
Hierarchy
Iceni tribe
Invasion
Julius Caesar

Key Topic Vocabulary

Kingdom
Legion
Londinium
Mansion
Pagan
Patrician
Plebian
Rebellion
Republic
Roman Empire
Rome
Senate

Key Topic Vocabulary

Senator
Signum
slave
Villa