

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18700

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21.39%
Intent	Implementation		Impact	
Increased weekly physical activity for all children	Introduce new afterschool activities	£ 2800		
	Introduce new lunchtime clubs using external companies			
	Bring in external companies to deliver specialist sports			
	Increase the PE equipment available to the school.			
To improve gross motor skills in EYFS including balance and co-ordination	To buy in 10 x balance bikes, helmets	£ 1200		
<b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				62.03%
Intent	Implementation		Impact	
Develop the playground to support the profile of sport being raised.	Change the layout of the playground.	£ 8000		
	Have Muga built to give pupils a specific area for multiple of sports.			
Sports coach to deliver to be employed to work with children at	To develop the level of outside school activities and competitions	£ 3600		

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lunch times delivering a variety of sports.	compete in by the school. <ul style="list-style-type: none"> <li>- Ensure that children are attending lunch time clubs to help develop the skills and knowledge to compete</li> <li>- Ensure that pupils have the opportunity to develop their knowledge of different sports and fitness activities.</li> </ul>			
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Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.88%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>- Provide high quality resources to ensure that the delivery of high quality PE lessons and clubs by staff.</li> <li>- Deliver CPD to staff to support with the knowledge to deliver playground games and sports</li> </ul>	<ul style="list-style-type: none"> <li>- Take an inventory of the PE resources</li> <li>- Order new resources</li> <li>- Deliver CPD</li> <li>- Buy resources to support new or existing playground games</li> </ul>	<ul style="list-style-type: none"> <li>£800</li> <li>£ 300</li> </ul>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.68%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>- Have careers day that shows Sports can be a way of making a career</li> </ul>	<ul style="list-style-type: none"> <li>- Contact all local sports clubs and parents to see what they can offer to show chance available to pupils in sports</li> </ul>	<ul style="list-style-type: none"> <li>£ 200</li> </ul>		

Introduction of a broad range of sports within the playground including Cricket, Table tennis and hockey.	New playground to be developed and installed and new equipment to be bought for when this is finished.	£ 900		
Pupils to participate in outdoor adventurous learning at Thriftwood Scout camp	<p>Take the year 5 pupils to Thriftwood to participate in an outdoor adventurous learning day.</p> <p>Year 6 to stay at Thriftwood for 4 nights as part of their adventurous outdoor learning</p>	£ 710		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				1.02%	
Intent	Implementation		Impact		
Enter multiple borough competitions for all age groups.	Each KS2 year group to enter at least one competition vs another school if possible.	£ 80			
To enter SEND pentathlon events to make sure all children have the opportunity	Ensure multiple send events are enter with the opportunity for all to compete	£ 80			
To enter multiple football competitions both boys and girls to ensure inclusive for all	Have Sports lead and other staff to arrange fixtures with other school and enter league competitions.	£ 30			

Signed off by	
Head Teacher:	S.Kinnaird
Date:	10.09.22
Subject Leader:	B.Jones
Date:	10.09.22
Governor:	P.McPartland
Date:	10.09.22