

# Riverside Primary School

*Year 4 Curriculum Map*

*Spring 2 2021*



RIVERSIDE PRIMARY

# Traders and Raiders: Maths

Maths:

We will focus on fractions

- What is a fraction?
- Equivalent fractions
- Equivalent fractions
- Fractions greater than 1
- Count in fractions
- Add 2 or more fractions
- Subtract 2 fractions
- Subtract from whole amounts
- Fractions of a set of objects
- Calculate fractions of a quantity
- Problem solving – calculate quantities

# Traders and Raiders : Literacy

## Writing:

We will focus on:

- Legend- To write an Arthurian legend
- Description- To write a character profile of Alfred the Great
- Non-Chronological Report-To write a non-chronological on a Viking Raider



## Guided reading:

We will be reading:

- Vicious Vikings (Horrible Histories)- Terry Deary
- The Time-Travelling Cat and the Viking Terror-Julia Jarman
- Anglo-Saxons and Vikings- Hazel Maskell and Abigail Wheatley
- Kings and Warriors- Moira Butterfield
- Everything Vikings (National Geographic Kids)- Nadia Higgins
- How to Train Your Dragon- Cressida Cowell
- There's a Viking in My Bed and Other Stories- Jeremy Strong

## Spelling rule:

We will focus on:

- Adding the prefix inter- (meaning 'between' or 'among')
- Adding the prefix anti (meaning 'against')
- Adding the prefix auto-(meaning 'self' or 'own')
- Adding the prefix ex- (meaning 'out')
- Adding the prefix non- (meaning 'not')
- Words ending in -ar/ -er

# Traders and Raiders :

## PSHE:

We are learning:

- To understand that, sometimes, we make assumptions based on what people look like.
- To try to accept people for who they are
- To understand what influences me to make assumptions based on how people look.
- To question why I think what I do about other people.
- To know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure.
- I know how it might feel to be a witness to and a target of bullying

## Music:

We are learning:

- How to play notes on trombones;
- Listening to the other musicians to ensure that we play as an ensemble;
- Learn how to follow the directions of a conductor;
- Reading musical notes.

## R.E

We are learning:

- To learn about the events of Palm Sunday?
- To learn about the importance of the Last Supper
- To learn about the events which led to Jesus' arrest
- To find out about the events of the crucifixion
- To learn about the events of the resurrection
- To understand Christian beliefs about life after death
- To summarise the events of the holy week

# Traders and Raiders :

## P.E:

We will focus on Invasion Games 2- Football

We will be learning to:

- To dribble a ball making small touches.
- To begin to send a football to someone on team.
- To Keep a ball under control.
- To Know where space is and try to move into it.
- To mark another player and defend when needed.
- To dribble with small touches into space.
- To Send a football to someone on the team, using different parts of foot.
- To Keep a ball under control when receiving a range of passes from team.
- To understand where the space is and can move into it.
- To mark another player and begin to attempt interceptions.

## Computing:

We will explore how to use e-mail to send and receive messages and learn about communicating over distances and how to use email safely.

We will be learning:

- To understand that messages can be used to communicate over distance
- To understand how emails travel and how to retrieve it.
- To send and reply to emails
- To attach a file to an email
- To understand the advantages of attaching files to emails
- To use emails to communicate ideas

## Key vocabulary:

Message, privacy, security, send, retrieve, internet, telecommunication, email, address, server, inbox, log on

# Traders and Raiders : Wider curriculum.

## History:

### We will focus on:

- Britain's settlement by Anglo-Saxons and Scots.
- Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- Describing the significance and impact of power struggles on Britain.
- Gathering relevant information in a historical report, fictional narrative, in-depth study or by answering a range of historical questions.

## Design and Technology:

### We will focus on:

- Designing, modelling and making of Anglo-Saxon homes.
- Making small Anglo-Saxon charms by rolling and cutting air-drying or coloured clay.
- Using clay tools and wooden toothpicks to carve letters from the runic alphabet into flat, rectangular soap blocks.
- Exploring a range of materials, showing an understanding of their different characteristics.

## Art and design.

### We will focus on:

- Drawing pictures of a favourite deity in a sketchbook, building up a collection of drawings in various styles and poses.
- Making a small statuette of their chosen god using clay or modelling dough.
- Developing techniques through experimentation to create different types of art.
- Materials, techniques and visual elements, such as line, tone, shape, pattern, colour and form, can be combined to create a range of effects.

## Geography.

### We will focus on:

- Investigating a geographical hypothesis using a range of fieldwork techniques.
- Studying and drawing conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.
- Using the web to investigate the significance of these sites in relation to Arthurian legend.

# Traders and Raiders : Key Topic vocabulary

## Key Topic Vocabulary

Alfred the Great

Angle

Anglo-Saxon

Anglo-Saxon Chronicle

Army

Border

Britain

Carving

Clay

Coast

Conquer

## Key Topic Vocabulary

Craftspeople

Defend

Dying

East Anglia

Gods

Invade

Jute

King Arthur

Kingdom

Knights

## Key Topic Vocabulary

Monastery

Monk

Norman

Pottery

Raid

Fort

Trade

Viking

Weapon