



Remote Education Provision: Information for Parents

<p>What is taught to pupils at home?</p>	<p>Our Remote Teaching and Learning offer ensures:</p> <ul style="list-style-type: none">• consistency in the approach to remote learning for all pupils (Inc. SEND) who are not in school through use of quality online and offline resources and digital tools• continuous delivery of the school curriculum, as well as support of motivation, health and well-being• that pupils have access to a broad and balanced curriculum• that pupils continue to receive teaching that includes a clear demonstration, practice and effective feedback• teachers will deliver new learning as well as consolidate prior learning using a variety of methods.• opportunities will be provided for pupils to engage in written tasks so that core skills are not lost.
<p>What should my child expect from immediate remote education in the first day or two of pupils being sent home?</p>	<p>Your child will have access to digital platforms and the Microsoft Teams area where lessons and work will be uploaded, a supporting learning pack will also be given.</p>
<p>Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?</p>	<p>We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made some adaptations in some subjects. For example, PE lessons are uploaded to Twitter twice weekly, DEAR is also shared on Twitter every day, so that pupils can continue to listen to stories read to them.</p> <p>When teaching pupils remotely we will:</p> <ul style="list-style-type: none">• Set assignments and activities so that the children have meaningful and ambitious work each day in a number of different subjects.• Teach a planned and well-sequenced curriculum so that knowledge and skills are built gradually, with a good level of clarity about what is intended to be taught and practised in each subject• Provide frequent, clear explanations of new learning, delivered by a teacher through 'live' lessons or through high-quality curriculum resources or pre-recorded videos• Monitor how well pupils are progressing through the curriculum, using questions and other suitable tasks. This will enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments.



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<p>How long can I expect work set by the school to take my child each day?</p>	<p>The remote learning provided will last for the duration of a normal school day and follows government expectations.</p> <p>Pupils will receive at least three live teaching lessons per day, on some occasions this will be supplemented with teaching videos, work set and time given for pupils to complete tasks and assignments. Supportive learning packs will also be available.</p>
<p>How will my child access any online remote education?</p>	<p>Pupils can access online learning through Microsoft Teams, completed work can be submitted via Teams, class email or paper copies returned to school.</p> <p>A weekly timetable showing daily learning will be sent to all pupils. This will include subjects from across the curriculum.</p> <p>Lessons are carefully planned and well-sequenced so that knowledge, skills and key vocabulary are built gradually so that pupils can progress through the school's curriculum.</p> <p>In addition to teaching through Microsoft Teams, pupils will also be set work via the following online platforms – this will be set out in their weekly timetables:</p> <ul style="list-style-type: none">• Office 365: https://www.office.com/• White Rose Maths: https://whiterosemaths.com/homelearning/• Numbots: https://play.numbots.com/#/account/school-login/29922• Times Tables Rock Stars: https://play.ttrockstars.com/auth/school• Oxford Owl: https://home.oxfordowl.co.uk/reading/free-ebooks/• BBC Bitesize: https://www.bbc.co.uk/bitesize• Oak Academy: https://classroom.thenationalacademy/subjects-by-key-stage• BBC Bitesize Health and Well-being: https://www.bbc.co.uk/bitesize/subjects/z3tfcdm• Twitter: https://twitter.com/RVSPprimary
<p>If my child does not have digital or online access at home, how will you support them to access remote education?</p>	<p>We recognise that some pupils may not have suitable online access at home. The government is providing laptops, tablets and internet access to help children and families access remote education during the coronavirus (COVID-19) outbreak.</p> <p>We offer:</p> <ul style="list-style-type: none">• The possibility of loaning a laptop from the school. These will be offered to some of the most vulnerable children who do not have the technology at home.• We are currently exploring the possibility of loaning laptops including data loaded Wi-Fi packages via the government initiative.



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	<ul style="list-style-type: none">Printed learning packs can also be requested and posted if needed. These can be returned for the teachers to mark or images taken and sent via a range of devices (including mobile phones) and feedback can then be provided.
How will my child be taught remotely?	<p>Your child will be taught remotely using:</p> <ul style="list-style-type: none">Mainly Microsoft Teams, teachers will teach mostly through 'live' lessons, this is to ensure that the learning that pupils receive continue to be of high quality and reflect the teaching that they would receive at school. Through this tool, teachers are able to identify any misconceptions that your child has through their questioning and address these, so that your child continues to make good progress in their education. Riverside Primary have staggered the teaching of 'live' lessons so that siblings do not miss out on learning.Some lessons may be pre-recorded this will allow your child to hear their teacher's voice and see their screen but may not see them. These lessons will benefit some children that were not able to access online learning at certain times.Pupils/parent are able to ask questions during the hours of 9.00am-3pm through the chat in TEAMS or by emailing their class teaching using the year group email address.Twitter – this online resource is used to challenge pupils in their daily maths, through the use of Timetable Rock Stars battles, PE lessons will also be streamed through this resource, as well as assemblies and daily story time.Printed learning packs will be provided for children who do not have internet access or those that are unable to upload work.Physical materials can be provided, such as story books and writing tools.Other online resources, BBC Bitesize, Oak Academy, Numbots, Timetables Rockstars, Oxford owl, White Rose Maths.
What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?	<p>We expect parents and carers to:</p> <ul style="list-style-type: none">Take an active interest in their child's learning and help support them.Monitor your child's communication and online activity. It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school.Encourage your child to remain polite, remember their manners and not to post or send any negative comments.Establish a daily schedule and routine by following the weekly timetable.Encourage screen breaks away from devices.Maintain feedback with teachers and make the school aware if their child is unwell or unable to complete set work.



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	<ul style="list-style-type: none"> • Seek help from the school if you need support – via year group/school email, Microsoft Teams or by phoning the office. • Monitor your child’s wellbeing and mental health. <p>We expect pupils to:</p> <ul style="list-style-type: none"> • Complete work to the deadline set by teachers • Seek help if they need it, from teachers • Alert teachers if they’re not able to complete work • Follow the the ‘Acceptable User Policy’.
<p>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</p>	<p>It is important that your child engages with home learning and keeps to their weekly timetable as much as possible.</p> <p>If there is a concern around the level of engagement of your child:</p> <ul style="list-style-type: none"> • Parents will be contact via phone to assist with engagement. • Increased feedback Via Teams or email • Contact will be recorded weekly on an online register <p>We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for you to work with us to support your child so that we can continue to provide high-quality education for your child during this time.</p>
<p>How will you assess my child’s work and progress?</p>	<p>Pupils will receive appropriate and frequent feedback on how they are progressing.</p> <p>Feedback can take many forms and may not always mean extensive written comments for individual children. For example, your child may receive whole-class feedback during live lessons.</p> <p>Submitted work will be marked automatically via Microsoft teams. Pupils that are uploading their work and emailing the class teacher, a comment will be made in the reply email. For those pupils that returning completed paper learning packs, work will be checked and feedback given for relevant areas.</p> <p>For further feedback or to ask questions, pupils can ask their teachers any question between 9.00am and 3pm every day. This can be via the channel function in Teams or through the year group email, and teachers will respond within school hours, to keep healthy work/life boundaries in place.</p>
<p>How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<p>We recognise that some pupils and those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:</p>





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	<ul style="list-style-type: none">• Pupils who have difficulty engaging in remote education may be considered to be vulnerable children, and therefore eligible to attend school.• We will replicate school support as much as possible.• Regular phone calls to check on your child's well-being and progress.• Pre-record teaching videos/instructional videos• Accessible online and physical resources/activities.
<p>If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?</p>	<p>We will ensure that individual children self-isolating have access to digital platforms, where pupils will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. Feedback will also be provided. Supporting learning packs will also be available on request.</p> <p>The school also has dedicated pages on the school website to support online learning which provides useful advice and links.</p>