

Riverside Primary School



Welcome to Eel Class!



Welcome to the school year 2020-2021!

We are so excited about having all our children back to school and seeing all our Riverside Primary families again!

Unfortunately, we will not be able to hold our usual Meet the Teacher sessions this year due to the ongoing circumstances with Covid-19, however, we hope that this will give you all the information you need about your child's first term back at school.

Should you wish to contact your child's teacher, please get in touch on the year group email: primaryyear4@riverside.bardaglea.org.uk

Meet Year 4 Team



Ms J Ali
Class teacher



Mrs Patel
Teaching Assistant

Have a look at some of the things that we are doing to ensure our children are safe at school!

Our class has a hand washing station with antibacterial soap and clear steps to ensure everyone's hands are spick and span!



When moving around the school, all children will be following a one-way system.



All our children will be facing the front when seated at their tables to ensure face to face contact is as limited as possible!



All our children will be provided with individual stationery packs.





Our class rules

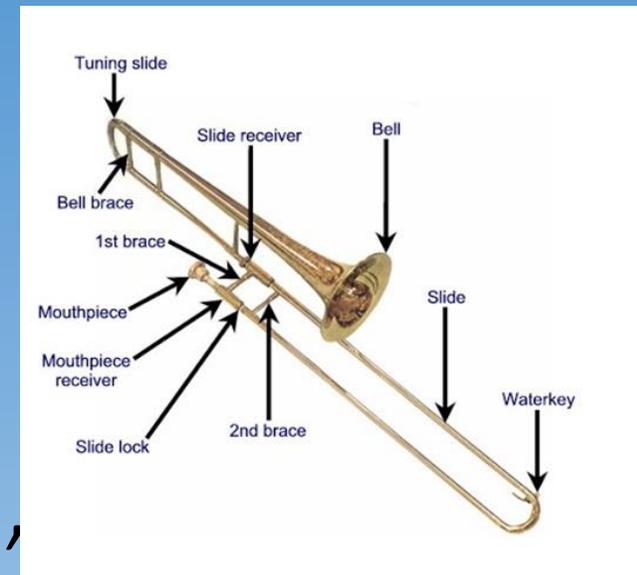
- ✓ Always be resilient
- ✓ Positive thinking
- ✓ Respect each other
- ✓ Kind words only

ABOUT A TROMBONE

A trombone means large trumpet in Italian. The trombone is a brass instrument that is in the key of a bass clef. It is different from all the other brasses because instead of valves it has a slide!



We will start to learn how to play the trombone, which is part of the brass family and you will all start to read music.



Our Topic for this term is



What's that noise? A bash? A crash? A shake, a rattle or a low, bass hum? Which do you prefer – an acoustic singer or a booming brass band? A solitary voice singing sweetly and quietly or a magnificent choir lifting the roof? Take out your ear plugs as you journey through the valley of sound and find out about instruments, the sounds they make and how they are produced.

Discover how sounds are made and which sounds travel the furthest. Encourage children to focus on the sounds that the performers make with their instruments and voices. Then, take a closer look at how the musicians, instruments and voices complement each other. How do the performers use their voices and instruments to create sounds?





Grammar for Writing:

We will focus on:

- Possessive apostrophe for singular and regular plurals;
- Informal and formal language;
- Expanded noun phrases;
- Fronted adverbial;
- Inverted commas;
- Use of pronouns for cohesion and to avoid repetition;
- How to use specific determiners;
- Past perfect continuous tense;
- Change verbs in a sentence to give greater effect;
- Starting a sentence with an “-ing” verb.

Writing:

We are focusing on:

- Writing poems around a theme;
- Our wishes and dreams based on musical instruments;
- Instruction writing;
- How to keep a musician happy;
- Character sketches;



Reading:

- Describing characters;
- Making predictions;
- Inferring from a text;
- Empathising with the characters;
- Sharing opinions;
- Using dictionaries for word meanings;
- Making links between text and experiences;
- Book reviews.





PSHE:

We will focus on:

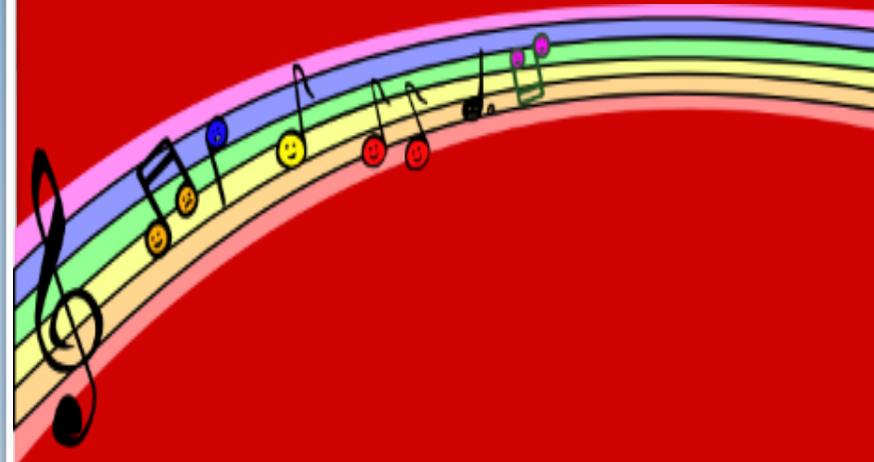
- Accepting that everyone is different;
- Including others when working and playing;
- Knowing how to help if someone is being bullied;
- Trying to solve problems;
- Knowing how to give and receive compliments.



Music:

We will be:

- Learning how to use trombones;
- Listening to the other musicians to ensure that we play as an ensemble;
- Learn how to follow the directions of a conductor;
- Reading musical notes.





Computing:

We will be learning:

- ✓ To understand that a program is a sequence of statements written in a programming language
- ✓ To program a sequence of statements
- ✓ To program an object to move and draw
- ✓ To understand that commands and actions can be programmed to be executed depending upon whether a condition is true or not
- ✓ To combine repetition and conditional statements in a program

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|------------------|---|
| Program | An algorithm that has been written in a language (coded) that a computer can understand |
| Sequence | A particular order to follow |
| Selection | Programming statements that only run under certain conditions (e.g. WHEN, IF, WHILE and UNTIL) |
| Condition | Something that is true or false |
| Repeat | The action of doing something over and over again |
| Test | Run a program to see if it does what you expect it to do |
| Debug | Finding and fixing problems with an algorithm or a program |

Art, Design and Technology:

We will be:

- Investigating and analysing a range of existing products;
- Creating sketchbooks to record their observations and use them to review and revisit ideas;
- Taking inspiration from other jazz influenced works, such as those by artists Paul Klee and Wassily Kandinsky. We will use their ideas to create a piece of drawing work, using a range of drawing materials, that represents ideas about a piece of music they like.



Science:

We will be learning to:

- Find patterns between the volume of a sound and the strength of the vibrations that produced it;
- Compare and find patterns in the volume of a sound, using a range of equipment, such as musical instruments;
- Identify how sounds are made, associating some of them with something vibrating;
- Recognise that vibrations from sounds travel through a medium to the ear;
- Explain how sounds are made and heard using diagrams, models, written methods or verbally.



P.E.

We are learning: Netball

Use a chest pass and shoulder pass to support team in scoring. Make decisions regarding which is the best type of pass to use. Begin to use a bounce pass, which only bounces once. Identify space to move into and show a clear target to receive a pass. Mark another player and begin to attempt interceptions. Know where positions are allowed on a court.

- Chest pass
- bounce pass
- Pivoting
- Shooting
- Positions

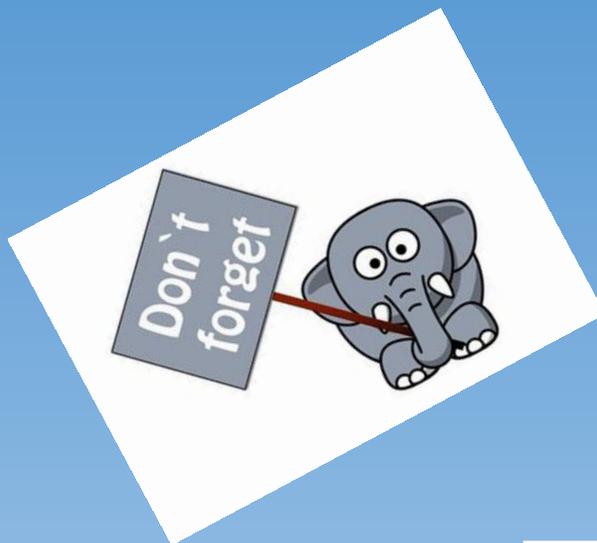
Maths

We are learning numbers: Place Value

- Count objects , read and write numerals and words to 100;
- Round to the nearest 100
- Represent numbers to 1000;
- Partitioning;
- Add tens and ones;
- Use a place value chart;
- Find 1,10, 100 more or less.

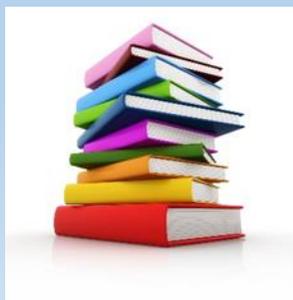


Follow us on Twitter!



Please, please label your child's uniform and PE kit!

We will read with your child once a week so can you please ensure that books are returned daily.



We practice everyday in school. The children have log-ins so they can practise at home too.

Reminders

- Wear the correct uniform and bring in your full PE kit at the start of every term. PE is every Thursday;
- Name all clothes clearly please;
- Please read with your child every evening and ensure that they bring their book to school every day in their book bag;
- There will be a spelling test every Friday. Please ensure your child learns their spellings at home;
- Please ensure your child logs into Times Tables Rock Stars at home;
- Please send your child to school with a named, reusable water bottle.