

Riverside Primary School

Reception Curriculum Map
Autumn Term 2 2020



RIVERSIDE PRIMARY

What happens when I fall sleep

Autumn 2



Literacy

We are learning to:



- Order the main events of a story.
- Give meaning to marks we make as we draw, write and paint;
- Learning how to blend sounds to create words.
- To use our phonic knowledge to write words and simple sentences.

Maths

We are learning to:



- Represent numbers using fingers or objects;
- Match numeral and quantity correctly;
- Recognise shapes in our environment;
- Organising objects through size, colour and shape.

Understanding the World (UW)



We will focus on:

- Talking about similarities and differences between us and others;
- Talking about some of the things we have observed such as plants, animals, natural and found objects;
- Understanding how the moon and the sun relate to night and day.

Please discuss these key words with your children:

Planet, constellation, lullaby, nocturnal, yawn, asleep, darkness, dream, night, hedgehog.

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Communication and Language (CL)

We are learning to:



- Listen to others one to one or in small groups, when the conversation interests us;
- Listen to stories with increasing attention and recall;
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories;
- Show understanding of now and next by talking about routines.

Personal, Social and Emotional Development (PSED)



We will focus on:

- Playing in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children;
- Being more confident to talk to other children when playing, and communicating freely about our own home and community;
- Increasing our awareness of our own feelings, and knowing that some actions and words can hurt others' feelings.

Physical Development (PD)

We will focus on:



- Gross motor skills such as climbing, jumping and catching.
- Dance and different ways to move our bodies.
- Getting dressed independently.

Exploring Arts and Design (EAD)

We will focus on :



- Beginning to build a repertoire of songs and dances;
- Exploring what happens when we mix colours.
- Exploring using a range of materials.