

Riverside Primary School Statement for Sports Premium 2020-21

What is the school sport premium?

The school sports premium is to give all young people the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system. The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. It will see money going directly to primary school headteachers to spend on improving the quality of sport and PE; each school will receive £16,000 plus an extra £10 per pupil in year 1-6. Here at Riverside Primary that will mean **£17420 for 2020-2021**.

Purpose of the funding

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and School Sport. Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this. The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

How is it spent?

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

- Investing in continued professional development for our staff.

- Increasing the competitive opportunities available to all of our children.
- Increasing the number of after school sports clubs available to our children.
- PE subject leader to visit other classes and give demonstration lessons.
- Time for PE subject leader to meet and audit needs/results of input.
- Working in partnership with other schools to share expertise and resources.
- Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff.
- Offering new and varied sporting opportunities and experiences for our children and staff.

How will we know it's working?

We will carry out regular reviews on progress and audit and assess our needs. Individual pupils or groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

Review of 2019-2020 - Impact on school sport

In 2019/2020 Riverside Primary School were able to further lift the profile of School Sport using the funding provided through the School Sports Premium.

The engagement of all pupils in regular physical activity:

In 2019/2020 the children at Riverside Primary School have engaged with a 60 minutes PE lesson once a week lead by either the class teacher or a designated sports coach. EYFS, KS1 and KS2 have all taken part in the daily mile twice a week, each week this year. The EYFS playground has had a bespoke tangle unit fitted, this allows the EYFS children the chance to be physically active throughout the school day in their free flow time. With this and the added lunch time sports rota have meant that the children have been able to complete a minimum of 30 minutes exercise a day in school which coincides with the Department of Educations guidelines. Also, each week there have been 2 sports-based afterschool clubs on offer to the children with specialist basketball coaches coming in to train the children in years 3/4.

The profile of PE and sport is raised across the school as a tool for whole-school improvement:

The profile of PE and sport has been raised at Riverside Primary School in the last year and this is due to the introduction of the daily mile which is something that the pupils look forward to in the morning and the introduction of a parent and child fitness class on a Monday afterschool. Also, with the introduction of the lunch time sports rota this has given the children a chance to not only be physically active at lunch times but they are also learning skills like team work, communication, leadership, resilience and courage. Sports relief day this year we had Premier Sports come in and deliver a range of sports (Dance, Archery, Fencing, Dodgeball and Gymnastics) this was a fantastic eye opener to new sports for the children and when we done sports day, the events were lead by secondary school pupils and staff which gave the primary children a chance to see what it will be like when they eventually go to secondary school.

Increased confidence, knowledge and skills of all staff in teaching PE and sport:

The school have been using LCP P.E planning which has been a really useful resource. Teachers at the beginning of the year took part in a survey in which out of the 6 teachers 4 were confident and 2 were not. We have repeated the same survey at the end of the year and the 2 who were not confident at the beginning of the year have become more confident in teaching aspects of the PE curriculum.

Broader experience of a range of sports and activities offered to all pupils:

This year the children have been able to explore a broader range of sporting activities and sports through the delivery of the PE curriculum. At lunch times the children have been able to play either football or basketball every day and we have had specialist basketball coaches come in to deliver an afterschool club. Sports relief day this year we had Premier Sports come in and deliver a range of sports (Dance, Archery, Fencing, Dodgeball and Gymnastics), some of these sports the children wouldn't have necessarily engaged with before in the area that they live in.

Increased participation in competitive sport:

This year the school have taken part in some intra-school competitions like the whole school volleyball competition and our school sports day. These had a positive effect on the children and they have really enjoyed the competitiveness introduced to sport this year. We were hoping to compete in different sports against other schools but due to the Covid-19 situation this wasn't possible due in the second half of the academic year.

Riverside Primary School - Sports Premium Action Plan - 2020-2021

Academic Year: 2020-2021	Total fund allocated: £17420	Date Updated: Sept 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduction of different lunch time sports and more afterschool clubs 	<ul style="list-style-type: none"> Offer a wider range of after school activities Offer a wider range of lunch time activities Staff training for lunch time sports (CPD courses) 	<ul style="list-style-type: none"> £3500 £500 		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance lunch time sporting activities through the use of new and varied resources. 	<ul style="list-style-type: none"> Purchase new equipment. Train support staff and mid-day assistants in using the equipment. Have a sports coach in to lead on of the lunchtime activities. 	<ul style="list-style-type: none"> £630 		

<ul style="list-style-type: none"> • PE lessons to be supported with new equipment so that pupils continue to have new experiences. • Inspire pupils into a sporting career through observing elite level sporting event. 	<ul style="list-style-type: none"> • Basketball • Tag rugby • Cricket • Rounder's • Take the children to see elite level sports in person. 	<ul style="list-style-type: none"> • £3160 • £570 		
<ul style="list-style-type: none"> • Support targeted pupils to improve nutritional understanding to ensure 'Healthy Living, Healthy Mind'. • Mental Health and Well Being day 	<ul style="list-style-type: none"> • Organise for external providers to organise the day. • A-Life - Talk about healthy lifestyles. • Premier sports to provide yoga. 	<ul style="list-style-type: none"> • £1880 		
<ul style="list-style-type: none"> • All pupils by the end of KS2 are able to swim confidently and know how to be safe in around water. 	<ul style="list-style-type: none"> • Provide additional top-up sessions for pupils who have not met the National curriculum requirements for swimming and water safety. 	<ul style="list-style-type: none"> • £1140 		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide staff with professional development, mentoring, training and resources to ensure that the delivery of high quality PE lessons. 	<ul style="list-style-type: none"> PE lead to support inexperienced staff with the delivery of PE. School to purchase PE scheme of work UKS2 curriculum. To use the secondary schools PE department to help with sports specific development / training. 	£1650 £90 £300		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce Tag-Rugby to the children as an extra-curricular club. To use our link with Riverside Secondary to teach long jump to the UKS2 children, Make links with local sports clubs in the area who offer after school sport clubs and get children involved. To introduce yoga to each year group to broaden sporting experiences 	<ul style="list-style-type: none"> External organisation to come in and teach tag-rugby. Discuss with secondary PE when is a good time to use the long jump pit in summer 2. Contact all local sports clubs and get them to give in leaflets and also contact clubs that are run at riverside sports centre. Introduce the children to yoga in PE lessons and specific days. 	£210 £300 £230		

<ul style="list-style-type: none"> To offer bike ability to identified pupils in KS2. Pupils to participate in outdoor adventurous learning. 	<ul style="list-style-type: none"> Have a local company come in and teach the children how to ride a bike safely. Take the year 5 pupils to Fairlop Waters to participate in water sports and high climbing ropes. 	<p>£700</p> <p>£1800</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Enter multiple borough competitions for all age groups. Introduce intra-team competitions in school for children to compete against each other - once every term. 	<ul style="list-style-type: none"> Each year group to enter at least one competition vs another school if possible. Put all children in to teams (Red, Blue, Yellow, Green) they compete for that colour at sports days and intra competitions throughout the year. 	<p>£600</p> <p>£160</p>		