

Riverside Primary School

Year 1 Curriculum Map
Spring Term 2020



RIVERSIDE PRIMARY

Dinosaur Planet



Writing:

We will focus on:

- Instructions;
- Reports;
- Poems;
- Recounts;
- Thank you letters;
- Retelling a story.



Maths:

We are learning to:

- Represent and use number bonds and related subtraction facts within 20;
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs;
- Add and subtract 1-digit and 2-digit numbers to 20, including zero;
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Science:

We will focus on:

- Identifying and naming herbivores, carnivores and omnivores;
- Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals;
- Describing and comparing the structure of a variety of common animals;
- Identifying and naming a variety of common plants, including deciduous and evergreen trees.



Art, Computing and Design and Technology:

- Creating a 'Sockasaurus' using soft materials and reviewing our design, suggesting improvements for next time;
- Creating dinosaur teeth using clay;
- Using paint to experiment with gradient and shading;
- Creating a dinosaur landscape including: the initial sketch, working with a list, modifying the sketch, choosing the materials and creating the final design;
- Programming a floor robot;
- Stop motion animation.

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PSHE – Dreams & Goals

We are learning to:

- Set simple goals;
- Tell others about a thing I do well;
- Set a goal and work out how to achieve it.
- Tell others how I learn best;
- Understand how to work well with a partner;
- Celebrate achievement with my partner;
- Tackle a new challenge and understand this might stretch my learning;
- Identify how I feel when I am faced with a new challenge;
- Identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them;
- Know how I feel when I see obstacles and how I feel when I overcome them;
- Tell others how I feel when I succeed in a new challenge and how I celebrate it;
- Know how to store the feelings of success in my internal treasure chest.

RE

We are learning:

- Some of the features of worship in Christianity and Sikhism;
- Why and how places of worship are special;
- To make links with pupils' own experiences of worship in school ;
- To reflect on and talk about places that are special for them;
- To identify the significance of special texts both to pupils and others;
- To identify the importance of the Bible for Christians and other sacred texts in the religions studied;
- To make links between religious language and stories and the beliefs which lie behind them;
- To reflect on what is of value in our own lives.

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History and Geography:

We will focus on:

- Looking at events beyond living memory.
- Investigating significant individuals such as Mary Anning.
- Locating continents and oceans.



Reminders

- Wear correct uniform and bring full PE kit in.
- PE is on Wednesday.
- Homework and reading books are due on Thursday.
- Name all clothes clearly please.
- Gates open at 8.45am.
- Please read with your child every evening.

PE and Educational Visits:

- To be confident and safe in the spaces used to play games.
- To listen to instructions.
- To explore and use skills, actions and ideas in combination to suit the game they are playing.
- To know that being active is good for you.
- To watch and copy what others are doing.
- Visit to the Natural History Museum.
- Visit to a gurdwara.

