

Riverside Primary Whole School Curriculum

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider Curriculum Topic	Bright Lights, Big City Focus: Geography	Moon Zoom Focus: Science	Dinosaur Planet Focus: History		Paw, claws and whiskers Focus: Art and Design	Splendid Skies Focus: Science
Big Write	<ul style="list-style-type: none"> To write an invitation (Town mouse and the country mouse)- Persuasive language, where, when and why Instructions- How to make a London Eye- imperative verbs, time connectives or numbers, adverbs Poster- Come to visit London- persuasive language, imperatives, adjectives, subheadings 	<ul style="list-style-type: none"> Retell a story- Beegu (using their own alien from Art & Design)- 3rd person, past tense Fact file - on a planet- subheadings, present tense Book review- (fiction or non-fiction)- present tense 	<ul style="list-style-type: none"> Instructions- How to make a Sockasaurus- imperative verbs, time connectives or numbers, adverbs Report-to compare dinosaurs (two)- past tense, generic (not Ted the dinosaur) Shape poem- Dinosaurs- Alliteration Recount- National History Museum- past tense, 1st person, chronological Thank you letter- Gudwara- formal, 1st person To retell a story- to change the characters of a traditional tale (Three Little Dinosaurs)- 3rd person, past tense, beginning middle and an end 		<ul style="list-style-type: none"> Description of an animal (What am I?)- adjectives, question marks Information leaflet- How to look after your pet- non-chronological, introduction Comic strip- (based on The Tiger Who Came to Tea using an animal of choice)- past tense, 3rd person, adverbs, speech bubbles 	<ul style="list-style-type: none"> Postcard- Teddy on holiday (to discuss the weather, environment, weather)- informal, 1st person, adjectives Recount- Barking Park- past tense, 1st person, chronological Instructions- How to measure rainfall (pupils to set out the experiment at the start of summer 2)- imperative verbs, time connectives or numbers, adverbs, extra information
Educational Visits	London Transport Museum	Greenwich Observatory	National History Museum	Gudwara	Colchester Zoo (camouflage workshop)	Barking Park (seasons and trees)
PE	Gymnastics: Unit 5 (Pg. 231)	Gymnastics: Unit 5 (Pg. 231)	Games: Unit 3 (Pg. 177)	Games: Unit 3 (Pg. 177)	Dance: Animals (Pg. 43)	Dance: Weather and Seasons (Pg. 57)
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider Curriculum Topic	Wriggle and Crawl Focus: Science		Towers, Turrets, Tunnels Focus: Design and Technology		Much Mess and Mixtures Focus: Art and Design	Land Ahoy! Focus: Geography
Big Write	<ul style="list-style-type: none"> Description of habitat- adjectives, present tense, generic, include senses Fact file- Life cycle of a butterfly- subheadings, present tense, captions, diagrams, explanations (because) Advert- Bug Man- persuasive language, imperatives Retelling a story- changing a character- 3rd person, past tense, adverbs, adjectives Instructions- mini-beast hotel- imperative verbs, time connectives or numbers, adverbs, extra information, diagrams Acrostic poem- snails- alliteration, similes 		<ul style="list-style-type: none"> Instructions- How to make a castle- imperative verbs, time connectives or numbers, adverbs, extra information, diagrams Recount- Tower of London- past tense, 1st person, chronological Shape poem- crown jewels- alliteration, similes, adjectives Book review- (5th March)- Rapunzel- present tense, persuasive adjectives Diary entry- a day of a knight- 1st person, past tense, feelings 		<ul style="list-style-type: none"> Fact file- foods around the world- subheadings, present tense, captions, diagrams, explanations (because) Instructions- How to make bread- imperative verbs, time connectives or numbers, adverbs, extra information, diagrams, top tips 	<ul style="list-style-type: none"> Comic strip- Pirates next door!- past tense, 3rd person, adverbs, speech bubbles Rhyming couplets poem- rhyme Letter- Pirates next door! (Matilda writing to her parents)- informal, 1st

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			<ul style="list-style-type: none">Missing person's report- Rapunzel- description, present tense, 3rd personThank you letter- mosque- formal, 1st person	<ul style="list-style-type: none">Description- Room on the Broom (the Witch)- present tense, adjectives, 3rd person, commas in a listRecount- educational visit (V&A)- past tense, 1st person, chronological	person, letter layout	
Educational Visits	Colchester Zoo (lifecycle workshop)	Bug Man	Tower of London	Mosque	Warburton's Bread Company	Cutty Sark (workshop)
PE	Dance: Lifecycles (Pg. 71)	Gymnastics: Unit 6 (Pg. 263)	Gymnastics: Unit 6 (Pg. 263)	Games: Unit 4 (Pg. 205)	Dance: Colours and Moods (Pg. 85)	Athletics: Pg. 327
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider Curriculum Topic	Predator! Focus: Science	Gods and Mortals Focus: History	Scrumdiddlyumptious! Focus: Science	Tremors Focus: Geography	Flow Focus: Geography	Tribal Tales Focus: History
Big Write	<ul style="list-style-type: none">Information leaflet- favourite terrestrial predator- subheadings, captions, diagrams, present tensePoem- haiku- syllablesNarrative- Dilemma story- 3rd person, past tense, punctuated dialogue that moves the action onPersuasive writing- greatest predator- adjectives, adverbs, present tense, persuasive language	<ul style="list-style-type: none">Letter-to the king (why we shouldn't feed to the Minotaur)- formal, 1st person, present tense, letter layout, technical language (my broad, sword skills are excellent)Non-chronological report- gods - subheadings, introduction, past tenseInstructions- How to rescue the queen (based on Helen of Troy)- imperative verbs, time connectives or numbers, adverbs, extra information,	<ul style="list-style-type: none">Recount- educational visit (Chocolate Museum)- past tense, 1st person, chronological, organisation of paragraphsRecipe- link to DT- layout, subheadings, technical language, time connectives, imperatives, adjectivesRetell a story- changing the setting (Handa's Surprise)- 3rd person, past tense, clear structure	<ul style="list-style-type: none">Poems- Volcanos- alliteration, onomatopoeiaHistorical narrative/ Mount Vesuvius at Pompeii- 3rd person, past tense, technical language, clear structureExplanation- How does a volcano erupt? - paragraphs, diagrams, subheadings (possibly)	<ul style="list-style-type: none">Recount- Thames Barrier (follow theme)- past tense, 1st person, chronological, organisation of paragraphsWrite a debate- protecting the local environment for wildlife. For or against? - formal, 1st person, model verbs (will, might, should, would)Letter- to construction company to ensure space is provided near the housing- formal, 1st person, present tense, letter layout, technical language	<ul style="list-style-type: none">Suspense story- base it on a topic text- short sentences, build tension, show don't tell, sensesNon-chronological report- Stone Age, bronze age, iron age (comparison of lifestyles)- 3rd person, past tense, paragraphs, comparative language (whereas)Instructions-how to construct a shelter- layout, subheadings, technical language, time

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		diagrams, top tips, present tense				connectives, imperatives, adjectives, rhetorical questions , top tips
Educational Visits	London Zoo	British Museum	Chocolate Museum	Mandir	Thames Barrier	Pre-historic Workshop
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider Curriculum Topic	Potions Focus: Science	1066 Focus: History	Road Trip to USA! Focus: Geography	Burbs, Bottoms and Bile Focus: Science	I am a Warrior Focus: History	Misty Mountain Sierra Focus: Geography
Big Write	<ul style="list-style-type: none"> Letter- to a fellow Dr explaining what they have seen (in surgery)- maintain the tone (formal or informal), layout, paragraphs To write an alternative ending- Romeo and Juliet- 3rd person, past tense, appropriate language, inverted commas Poetry- Macbeth- Witch's scene (around Halloween)- imagery, developing an atmosphere 	<ul style="list-style-type: none"> Job application- to take over the throne, 1066- formal, technical language, maintain a tone Diary entry- 1st person from the point of view of a Norman (solider, farmer)- 1st person, feelings expressed, past tense Non-chronological report- about the Normans- 3rd person, past tense, paragraphs, comparative language (whereas), technical language 	<ul style="list-style-type: none"> Formal letter to parents- telling them about the upcoming trip (Horiman Museum- formal, 1st person, future tense, include details, letter layout, technical language Guidance- what to consider when designer your own totem pole?- layout, subheadings, captions, diagrams, explanation Write a myth- based on native American legend- 3rd person, past tense, appropriate language for the time 	<ul style="list-style-type: none"> Fact file (leaflet or poster)- How to keep your teeth healthy- present tense, formal, subheadings, imperatives, explanations Explanation- How does the digestive system works?- chronological, present tense, technical vocabulary, how and why Write a story (narrative) - to change an event in the story. Not a straight retelling (topic book)- 3rd person, past tense, maintain tone, dialogue 	<ul style="list-style-type: none"> Comparison- between a Norman solider and a Roman knight. Which one would you rather be?- past or present tense (needs to be consistent), comparative language Recount- educational visit (Colchester Castle) - past tense, 1st person, chronological, organisation of paragraphs Informal letter/ diary- a day in a life of a Roman solider (writing home)- 1st person, tense (depends on content), feelings, informal 	<ul style="list-style-type: none"> Shape poem- mountains- imagery, metaphors, similes Explanation- about the water cycle- diagrams, captions, chorological sequence, present tense, 3rd person, technical language Adventure story- lost on a mountain (rescue story)- builds tension, paragraphs, 3rd person, past tense Leaflet- on a Adi or the Himalyan hill tribe- 3rd person, present tense, formal, organised layout

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				to move action forward		
Educational Visits		Westminster Abbey (Edward Confessor 1066)	Horniman Museum (Totem Poles)	Visit by Healthy Teeth Programme Synagogue	Colchester Castle	
PE	Swimming	Swimming	Swimming	Swimming		