

Riverside Primary School Statement for Sports Premium 2019-20

What is the Sports Premium?

The government is providing funding of £150 million each year for academic years 2013-2020 to provide new and substantial primary school sport funding. The funding is jointly provided by the Department for Education, Health and Culture and Media and Sport. It will see money going directly to primary school headteachers to spend on improving the quality of sport and PE; each school will receive £16,000 plus an extra £10 per pupil in year 1-6. Here at Riverside Primary that will mean **£17120 for 2019-2020.**

Purpose of the funding

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and School Sport. Ofsted have strengthened its coverage of sport within the inspectors' handbook and supporting guidance, so that schools and inspectors are clear about how PE and school sport will be assessed in the future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: "**How well the school uses its Sports Premium Funding to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and school sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.**"

How is it spent?

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

- Investing in continued professional development for our staff.
- Increasing the competitive opportunities available to all of our children.
- Increasing the number of after school sports clubs available to our children.
- PE subject leader to visit other classes and give demonstration lessons.
- Time for PE subject leader to meet and audit needs/results of input.
- Working in partnership with other schools to share expertise and resources.
- Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff.
- Offering new and varied sporting opportunities and experiences for our children and staff.

How will we know it's working?

We will carry out regular reviews on progress and audit and assess our needs. Individual pupils or groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

Review of 2018-2019 - IMPACT ON SCHOOL SPORT

In 2018/2019 Riverside Primary School were able to further lift the profile of School Sport using the funding provided through the School Sports Premium.

The engagement of all pupils in regular physical activity:

In EYFS and Key Stage 1 pupils engaged in daily 5 a day this supported them to transition from one lesson to another during morning. This also improved the pupil's levels of concentration for the remaining part of the day as well having a positive impact on their mental wellbeing. School invested in a low height climbing area in the EYFS playground this has increased the level of physical activity through the day whilst targeted the development of pupil's core physical strength. On a daily basis the sports lead introduced different sporting activities at lunch time, which not only increased the amount of physical activity pupils were engaged in but also reduced incidents in the playground.

The profile of PE and sport is raised across the school as a tool for whole-school improvement:

Frankie Gianni attended the school to share his sporting success, this motivated pupils in completing sponsored sporting activities. As a result the school raised £12000 which was used to buy additional sporting equipment to raise the profile of PE. Weekly fitness classes were introduced on a Monday morning for parents. This was well attended and parents commented how much they enjoyed the sessions and that it gave them a healthy start to their day.

Increased confidence, knowledge and skills of all staff in teaching PE and sport:

The school bought into a Sports scheme of work to support the planning and delivery of PE throughout the school. The use of this new tool was disseminated with all staff, this enabled staff members to deliver high quality PE lessons that evidence progress in pupils skills.

Broader experience of a range of sports and activities offered to all pupils:

The Sports Lead organised the annual sports day which involved a variety of sporting activities. Pupil and parent questionnaires evidence that this was highly successful and enjoyable day which culminated in a competitive sporting activity between parents and staff. An Irish Dancing School, led a whole school assembly modelling and discussing the benefits of dancing. As a result of this 3 of the targeted Year 2 pupils attended the free taster session and continued to attend at a discounted rate as these sessions are held on the School premises.

Increased participation in competitive sport:

The Sports Lead attended the Borough network meetings and as a result developed inter-school competitions between different year groups. This resulted in pupils working together as a team as well as developing a whole school competitiveness. A G&T sports lunch time club was organised which further developed a love for sports as well as participating in competitions.

Riverside Primary School - Sports Premium Action Plan - 2019-2020

Academic Year: 2019/20	Total fund allocated: £17120	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			6%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Whole school introduction to the Daily Mile to develop a lifelong habit of daily physical activity amongst pupils. 	<ul style="list-style-type: none"> Sports Lead to measure the playground to ensure pupils ran the correct amount of laps. Liaises with SLT to ensure staff meeting time was allocated to disseminate to staff. Provided a timetable so all classes participated. 	£975 to cover SL to measure and organise timetable and monitor staff delivery.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			54%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance the physical development of EYFS pupils to enable them to participate fully in sporting activities. 	<ul style="list-style-type: none"> School to purchase Bespoke Tangled Unit. Bespoke Tangled Unit to be installed in the EYFs area. Bespoke tangled Unit to be used daily. 	£5530		

<ul style="list-style-type: none"> Enhance lunch time sporting activities through the use of new and varied resources. 	<ul style="list-style-type: none"> Purchase new equipment. Train support staff and mid-day assistants in using the equipment. 	£485		
<ul style="list-style-type: none"> PE lessons to be supported with new equipment so that pupils continue to have new experiences. 	<ul style="list-style-type: none"> Purchase new equipment: <ul style="list-style-type: none"> - Badminton net and rackets - Skipping ropes/extended ropes - Basket Ball net - Athletics equipment 	£1150		
<ul style="list-style-type: none"> Support targeted pupils to improve nutritional understanding to ensure 'Healthy Living, Healthy Mind'. 	<ul style="list-style-type: none"> Organise for after school club delivered by 'Nutritional specialists' 	£1030		
<ul style="list-style-type: none"> All pupils by the end of KS2 are able to swim confidently and know how to be safe in around water. 	<ul style="list-style-type: none"> Provide additional top-up sessions for pupils who have not met the National curriculum requirements for swimming and water safety. 	£1090		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:				Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide staff with professional development, mentoring, training and resources to ensure that the delivery of high quality PE lessons. 	<ul style="list-style-type: none"> Sports coach to support inexperienced staff with the delivery of PE. School to purchase PE scheme of work. 	£4355 £500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:				Sustainability and suggested next steps:
<ul style="list-style-type: none"> Family fitness after school club to educate pupils and staff on how to keep fit. 	<ul style="list-style-type: none"> Sports coach to organise and lead weekly after school sessions. 	£1765		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase competitive sporting activities through the introduction of Tag Rugby. 	<ul style="list-style-type: none"> • Organise a sports coach to lead Y3/4 tag Rugby lunch time club. • School to take part in Tag Rugby Borough wide competitions. 	£240		