

Riverside Primary School

Year 1 Curriculum Map
Autumn Term 1 2019



RIVERSIDE PRIMARY

Bright Lights, Big City



Grammar for Writing:

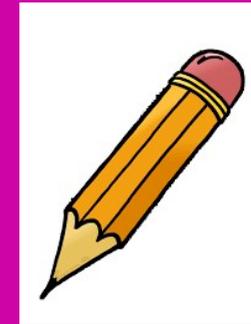
We will focus on:

- Persuasive language
- Imperative verbs
- Time conjunctions
- Adverbs
- Adjectives
- Subheadings

Writing

We are focusing on:

- Invitations
- Instructions
- Posters



Maths:

We are learning to:

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 10 in numerals and words
- Given a number, identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Science:

We are learning to:

- Describe properties of everyday materials
- Perform simple tests
- Investigate properties of everyday materials
- Compare and group properties of everyday materials
- Compare, identify and investigate waterproof materials
- Classify objects

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PSHE

(Personal, Social and Emotional Development):



We are learning to:

- Identify and respect similarities and differences between people
- Understand that family and friends should care for each other
- Understand that we belong to different groups
- To understand and share our good qualities
- To understand that our qualities can help others

RE

We are learning to:

- Illustrate signs of belonging to Christianity
- Identify symbols used in baptism
- Understand importance of Baptism
- Understand how Sikhs show belonging
- Understand importance of Sikh naming ceremony
- Identify what is special about belonging

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Computing:

We are learning to:

- Copy and paste images
- Give simple instructions
- Create posters
- Show awareness of information
- Give instructions to everyday devices
- Understand how to use ICT in everyday life
- Understand rules around e-safety
- Understand information in different formats
- Create visual stories



Music

We are learning to:

- Perform a chant
- Perform rhymes with movement
- Understand music structure
- Play and maintain a steady beat
- Play and maintain different speeds
- Control change in speed



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History and Geography:

We will focus on:

- The events of the Great Fire of London
- Identifying the four countries of the United Kingdom
- Using locational language
- Recognising simple human and physical features
- Comparing features of different locations

Reminders:

- **Wear correct uniform and bring full P.E kit in. PE is every Monday**
- **Reading books are due on Wednesday**
- **Name all clothes clearly please**
- **Gates open at 8.45am**
- **To read and practise mental maths with your child every evening**

D&T:

We are learning to:

- Design, make and evaluate souvenirs
- Design landmarks
- Make landmarks
- Create 2D moving images
- Evaluate designs
- Design a moving model of the London Eye

PE and Educational Visits:

- To explore movement ideas and respond imaginatively to a range of stimuli
- To move confidently and safely in their own space using changes of speed, level and direction
- To explore the expressive qualities of dance
- Visit to London Transport Museum