

Riverside Primary School

Year 2 Curriculum Map

Spring Term 2019



RIVERSIDE PRIMARY

Tower, Tunnels and Turrets



Grammar for Writing:

We will focus on:

- Using noun phrases in fictional and non-fiction writing;
- Using adjectives, alliteration and similes in writing;
- Adding commas in a list;
- Joining clauses with different conjunctions;
- Accurate use of a question mark;
- Apostrophe for omission;
- Writing consistently in the past and present tense.



Science:

We will be learning to:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboards for particular uses;
- Perform simple test and consider aspects such as fair testing and properties of materials;
- To conclude experiments.

Writing:

We are focusing on:

- Writing recounts on educational visits using past tense consistently;
- Retell a traditional story;
- Writing journals for historical characters (Famous Knights);
- Writing instructions using the correct features and rich vocabulary;
- Describing scenes in detail, including Tower of London;
- Writing shape poems, using alliteration, similes and adjectives;
- Write in different tenses;
- To edit and improve work;
- Taking effective notes.



Art, ICT, Design and Technology:

- Designing a historical castle using different different skills (shapes, shading);
- Creating digital images Using technology purposefully to create, organise, store, manipulate and retrieve digital content;
- Designing shields fit for a knight using colours for purpose;
- Build towers using national materials;
- Create tunnel structures.

PSHE

We are learning:

- To understand feelings and relationships with others;
- To understand why people become angry from time to time and how they seek to manage angry feelings;
- To understand feelings of fear and how they might be overcome;
- To understand what causes frustrations and how to cope with it;
- To understand how people overcome problems and achieve happiness;
- To develop self-esteem, confidence and self-acceptance;
- To create simple stories with a happy ending;
- To understand the diverse emotions associated with bringing a baby into the family.

RE

We are learning:

- To talk about what it means to treat people fairly;
- To tell some religious stories about caring for others and treating them fairly;
- To share ways our school can help people in need;
- To talk about some special places in the area around our school, who uses them and why;
- To talk about religious buildings we have visited and explain why they are special to some people ;
- To explain what people do in the religious buildings and recognise some of the special things they use;
- Discuss some things which are the same and some things that are different in religious buildings.

Maths

We are learning to:

- Making equal groups (sharing and grouping);
- Division (2,5 and 10);
- Odd and even numbers;
- Make tally charts;
- Draw and interpret pictograms and block diagrams;
- Recognise 2D and 3D shapes;
- Make patterns with 2D shapes;
- Times Tables Rockstars – please practise at home!



History

We are learning:

- About the lives of significant individuals in the past who have contributed to national and international achievements;
- To identify features of castles and label them on a time-line;
- Discussing the job roles of famous individuals working in castles;
- Describe the qualities of a knight.



P.E and Educational Visits

We are learning to:

- Participating in team games, developing simple tactics for attacking and defending;
- catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities;
- Visit to the Tower of London;
- Visit to the Mosque.



Reminders

- Wear correct uniform and bring full P.E kit in on a Monday.
- Homework and reading books are due on Wednesday.
- Name all clothes clearly please.
- Gates open at 8.45am.
- To read and practise mental maths with your child every evening.

