

# Riverside Primary School

Year 1 Curriculum Map  
Spring Term 2019



RIVERSIDE PRIMARY

# Dinosaur Planet



## Writing:

We will focus on:

- Fact Files.
- Poetry and riddles.
- Non-chronological reports.
- Narratives.
- Writing for different purposes.



## Maths:

We are learning:

- To subtract using a variety of different ways.
- The relationship between addition and subtraction.
- To order numbers, and order number sentences.
- Recognise different capacities and use the related vocabulary.
- Measure with non standard and standard scales.
- Tell the difference between rows and columns.

## Science:

We will focus on:

- Identifying and naming Herbivores, Carnivores and Omnivores.
- Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and animals.
- Describe and compare the structure of a variety of common animals.
- Identify and name a variety of common plants, including deciduous and evergreen trees.



## Art, ICT and Design and Technology:

- Creating a sock-a-saurus using soft materials and reviewing our design, suggesting improvements for next time.
- Create dinosaur teeth using clay.
- Use paint to experiment with gradient and shading.
- Create a dinosaur landscape including: the initial sketch, working with a list, modifying the sketch, choosing the materials and creating the final design.
- Programming a floor robot.
- Stop motion animation.

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## PSHE

### We are learning:

- To recognise what we like and dislike and explore reasons for this.
- To share opinions on things that matter and explain views on these.
- To recognise, name and deal with feelings in a positive way.
- To think about ourselves, learn from our experiences and recognise what we are good at.
- To take part in discussions with other person and the whole class.
- To take part in simple debate about topical issues.
- To agree and follow rules for our class and understand how rules can help us.
- To recognise choices we make.
- To realise that we belong to various groups and communities, such as family and school.
- To appreciate that people and other living things have needs, and that we have responsibilities to meet them.
- To identify and respect the differences and similarities between people.

## RE

### We are learning:

- Some of the features of worship in Christianity and Sikhism.
- Why and how places of worship are special.
- To make links with pupils own experiences of worship in school
- To reflect on and talk about places that are special for them.
- To identify the significance of special texts both to pupils and others.
- To identify the importance of the Bible for Christians and other sacred in texts in the religions studied.
- To make links between religious language and stories and the beliefs which lie behind them.
- To reflect on what is of value in their own lives.

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## History and Geography:

We will focus on:

- Looking at events beyond living memory.
- Investigating significant individuals such as Mary Anning.
- Locating continents and oceans.



## Reminders

- Wear correct uniform and bring full P.E kit in on a Monday.
- Homework and reading books are due on Wednesday.
- Name all clothes clearly please.
- Gates open at 8.45am.
- To read and practise mental maths with your child every evening.

## PE and Educational Visits:

- To be confident and safe in the spaces used to play games.
- To listen to instructions.
- To explore and use skills, actions and ideas in combination to suit the game they are playing.
- That being active is good for you.
- To watch and copy what others are doing.
- Visit to the Natural History Museum.
- Visit to the Gudwara.

