

Riverside Primary School

Year 2 Curriculum Map
Summer Term 2018



RIVERSIDE PRIMARY

Wriggle and Crawl

Summer Term



English:

We will focus on:



- Using noun phrases in fictional and non-fiction writing.
- Using instructional language.
- Using effective adjectives and rich vocabulary.
- Joining clauses with different conjunctions.
- Accurately using a question mark and an exclamation mark.
- Accurately using an apostrophe for omission.
- Writing consistently in the past and present tense.
- Writing mini-beast poems using rhyming couplets.
- Writing a narrative - changing a character in the story.
- Writing a description of a habitat.
- Using instructional language.
- Re-writing the end of the story of The Bad Tempered Ladybird.
- Writing a snail fact file.
- Editing and improving our work.

Maths:

We are learning to:

- Identify $1/3$, $1/4$, $1/2$, $2/4$ and $3/4$.
- Distinguish between unit and non-unit fractions.
- Explore the different units of measurement used to compare mass and capacity.
- Apply multiplication and division facts.
- Reading scales in divisions of ones, twos, fives and tens.
- Reading the time on a clock to the nearest fifteen minutes.
- Describe lines of symmetry.



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Personal, Social and Emotional Development:

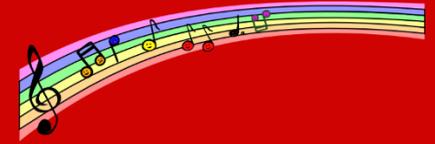
We will focus on:



- Recognising, naming and dealing with our feelings in a positive way.
- Realising that other people in our lives are important and they also have needs.
- Sharing our opinions on things that matter to us.
- How to successfully manage change.

Music:

We will be:



- Performing steady beat patterns with a song.
- Playing different patterns of steady beat in groups and matching them to a simple score.
- Developing our understanding of pitch.
- Performing a melody.

Geography:

We will be:



- Identifying physical and human features of the local area.
- Drawing detailed maps using our geographical skills.

Religious Education and Festivals:

We will:

- Explore the use of stories in Christianity and other faiths and discuss why they are important.
- Asking Big Questions, for example, Where do I fit in? What is my place in the world?
- Explore who I am and my uniqueness as a person in a family and community.



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Computing:

We will be learning to:



- Give and follow a algorithm to take left and right turns.
- Create a block graph.
- Give, follow and complete algorithms.
- Create, test and debug an algorithm.

PE:

Pupils will be taught to:



- Participate in team games, developing simple tactics for attacking and defending and developing teamwork skills.
- Use rhythm and steps in dance routines.

Science:

We will be learning:

- To compare mini-beast (their size, number of legs and other features).
- To investigate mini-beasts habitat by going on a mini-beast hunt.
- To record results using a tally chart and then discuss results and conclusion.
- To describe the basic needs of a mini-beast.
- To carry out observation of mini-beast in their habitat.
- To carry out simple investigations.



Art, Design and Technology:

We will be:

- Designing, labelling and making our very own mini-beast hotels.
- Creating observational drawings using appropriate tools and mini-beasts.
- Enhancing our understanding of shading, pattern and texture skill.

