



PARTNERSHIP LEARNING  
**RIVERSIDE PRIMARY SCHOOL**  
Excellence for All



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# School Brochure





## Welcome to Riverside Primary School

Our motto “Excellence for All” sums up our aims. Riverside Primary School aims to deliver outcomes significantly above the national average for pupils on all key measures. The school aims to support development of the personal qualities of confidence and resilience essential for a successful life, and the development of skills and strategies for lifelong learning.

We believe in provision of the same high quality learning opportunities, teaching and facilities for all, whilst rigorously tailoring learning to meet the distinctive needs of different groups of pupils. Riverside Primary is part of a locally based Trust Partnership Learning. The Primary school provision forms part of a co-located campus of secondary, primary and special schools.

Sarah Kinnaird (Head Teacher)





## School Vision and Ethos

At Riverside Primary school we take delight in developing a love of learning in all children to enable them to achieve personal academic success. We challenge all children to strive for academic creative, sporting and personal accomplishment within a broad, vibrant and enriched curriculum.

In our vision we celebrate diversity, resilience and ensure we promote an ethos of respect and empathy. We encourage children to take ownership of and responsibility for their learning and behaviour, so they have the confidence and curiosity to ask questions, solve problems respond to others and be independent. We aim for our children to fulfil potential and shape their own happy future.





## Key Information

Riverside Primary school intake for this academic year is:

Reception - 30 pupils

Year 1 - 30 pupils

Year 2 - 30 pupils

### Times of the Day

The school day starts at 8:55am for all pupils. Children are brought in to school and collected from the playground gate. Gates open at 8:45am.

	Reception	Year 1
Morning Session	8:55am - 12pm	8:55am - 12pm
Afternoon Session	1pm - 3pm	1pm - 3pm

### School Office Hours

Monday—Friday 8am - 3:30pm (term time)

### Absence

If a pupil is absent through sickness or any other cause, parents must inform the school by telephone before 8:30am on 02087248788. (If unanswered please leave a message with your child's name, class and the reason for their absence.) This absence constitutes an authorised absence. **If a phone call has not be made, the Attendance Office will call you on the first day of absence for monitoring purposes.**

On return to school, parents need to send a written note with their child explaining their absence. The attendance officer will monitor school attendance regularly and will contact parents if necessary

### Lunch

At lunch time, children can either bring a packed lunch from home or can have a hot meal provided by the school.



## First Aid

The school ensures that we have staff who are trained in administering First Aid. Simple first aid is given at school when necessary. If an accident needs further medical attention we will make every effort to contact you. Please ensure that your contact details are up to date and that you call us back asap if you receive a message.

## Medicines

It is appreciated that sometimes a pupil is perfectly well to attend school provided they follow a course of medicine that needs to be administered during the school day. In this instance, a member of staff may administer the medication as long as the parent has been to the school office and filled out a consent form. Alternatively a parent can come to the school office at the appropriate time and administer it themselves.

It is recognised that pupils who suffer from Asthma need ready access to their prescribed inhaler. For this reason, pupils should bring two inhalers to school, one which is kept in their classroom and the other which is kept in the medical room. **All inhalers should be clearly marked with your child's name.** For pupils with serious medical issues, including epilepsy and severe allergies, a Health Care Plan will be put in place in partnership with the school nurse.

**Under no circumstances will pupils be allowed to take medicine by themselves without adult supervision.**



## Uniform

What a pupil wears to school reflects their attitude to learning. It portrays the school's ethos and shared positive values. Wearing school uniform gives a sense of belonging and therefore it is vital that your child wears the correct school uniform. Our school uniform can be bought from:

SUD (School Uniform Direct) at: [www.schooluniformdirect.org.uk](http://www.schooluniformdirect.org.uk)

Telephone: 01992 763679

Mobile 07880 838732

Email: [info@schooluniformdirect.org.uk](mailto:info@schooluniformdirect.org.uk)

<b>Girls Winter</b> Navy blue cardigan with school logo Grey polo with school logo Black/Grey skirts White socks Black/Grey tights Black shoes (No boots or trainers)	<b>Girls Summer</b> Navy blue cardigan with school logo Blue checked dress White socks Black shoes (no sandals)
<b>Boys Winter</b> Navy blue Jumper with school logo Grey polo with school logo Black/Grey trousers Black/Grey socks Black shoes (No boots or trainers)	<b>Boys Summer</b> Navy blue Jumper with school logo Grey polo with school logo Black/Grey shorts Black/Grey socks Black shoes (No boots or trainers)

Jewellery is not permitted on health and safety grounds. Earrings can only be plain studs. Only school jumpers or cardigans should be worn over polo's. Hair should be a sensible smart style—no colours, mohawks or razor lines.







## Term Dates

Our term dates for this academic year are as follows:

### Autumn Term 2017

Term	Monday 11th September	-	Wednesday 20th December
Half Term	Friday 20th October	-	Friday 27th October

### Spring Term 2018

Term	Thursday 4th January	-	Thursday 29th March
Half Term	Monday 12th February	-	Friday 16th February

### Summer Term 2018

Term	Monday 16th April	-	Thursday 19th July
Half Term	Monday 28th May	-	Friday 1st June

### Other School Closures

7th May 2017 - Early May Day Bank Holiday





## Who's Who?

Here is a list of our key people in our school:

<b>Head Teacher</b>	Sarah Kinnaird
<b>Assistant Head Teacher</b>	Anna Bowyer
<b>SENCO</b>	Sarah Kinnaird
<b>Attendance Office</b>	Sara Pearson
<b>Reception Teacher</b>	Susannah Walsh
<b>Year 1 Teacher</b>	Nicole Coull
<b>Year 2 Teacher</b>	Miss Nawaz
<b>Chair of Governors</b>	Peter McPartland

Should you wish to make an appointment to meet with any of our Senior Leadership team, please call our school office who will be happy to assist you.

Our Senior Leadership Team are often found on the playground at the start and end of every school day should you wish to speak with them.

Please also visit our front reception area where we have a full Photo board of all our staff, should you wish to familiarise yourself with our faces.



## Early Years Foundation Stage

The Early Years Foundation Stage has seven key learning areas. These are:

- ◇ Personal, Social and Emotional Development
- ◇ Communication and Language
- ◇ Physical Development
- ◇ Literacy
- ◇ Mathematics
- ◇ Understanding the World
- ◇ Expressive Arts and Design



Children experience learning which is tailored to meet their needs through whole-class, teacher-led, small group and one-to-one sessions. Structured and open-ended play opportunities are also available both inside and outside the classroom.

Your child has a profile containing their achievements and learning journeys. Your input to this is very much appreciated. Their profile will move with them from the start to end of reception.

Your child is at the centre of everything we do, therefore, we look forward to sharing your child's experiences and interests with us.



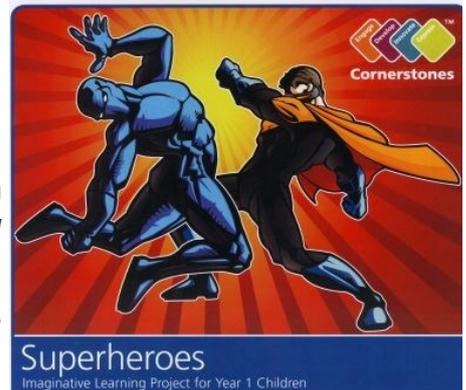


## Key Stage 1



Key Stage 1 is an important and exciting period in your child's education. We have worked hard to plan and prepare an exciting curriculum in line with the statutory requirements. Through following the Cornerstones Curriculum for our topic based lessons, we have created an exciting place to learn with a variety of opportunities and experiences for the children.

Year One children begin with challenging transition from play-based learning in Reception to more formal, structured lessons. This is aided by engaging topics including *Bright Lights, Big City*, *Superheroes* as well as an exhilarating Science based topic, *The Enchanted Woodland*. Alongside this, the children will learn a range of Science skills through the *Love to Investigate* Curriculum. This wonderful curriculum will inspire children to write creatively every week.



Year Two children have a very exciting curriculum planned, including topics *Land Ahoy!*, *Towers, Tunnels and Turrets* as well as *Wriggle and Crawl*. These cover a huge array of stimulating and motivating activities that offer them all opportunities to extend their learning across the curriculum.



Across both of the year groups, children will develop their reading ability through acquisition of phonics knowledge and being exposed to a variety of text types.

The School is following Inspire Maths, which is a high-quality, whole school Maths programme, based on Singapore Maths.



## Our Inclusion Philosophy

Riverside Primary School offers families an inclusive, accessible, all-through learning pathway for children growing up in Thames View, Riverside and the wider area of Barking and Dagenham.

We believe in provision of the same high quality learning opportunities, teaching and facilities for all, whilst rigorously tailoring learning to meet the distinctive needs of different groups of pupils.



Inclusion is about entitlement, access and equality of opportunity. At Riverside Primary School every pupil has a right to expect a broad, balance, relevant education alongside his or her peer group and within their locality. All young people should expect to be valued within an inclusive learning community



## How we Achieve our Inclusion Philosophy

We achieve these expectations by offering the following services:

- ◇ Offering specialist speech and language programmes and interventions facilitated by trained and qualified staff
- ◇ Additional reading support and interventions for specific pupils
- ◇ Implementing appropriate differentiation to planning, scaffolding programmes of support in all classes to help develop writing skills for pupils
- ◇ Small group and specialist mathematic intervention for targeted pupils
- ◇ In class, individual support programmes and intervention groups for pupils who need behaviour support implemented by trained staff
- ◇ We provide a nurturing environment for groups, classes and pupils who need support to improve their social skills and develop their life skills
- ◇ General and specific family support programmes, interventions and classes for families to access, facilitated by trained and supportive staff
- ◇ An inclusive physical education program to support and develop fine motor skills and gross motor skills
- ◇ We support and enhance pupils' abilities to deal with diversity through our PSHE curriculum





## Partnership with Riverside Bridge and Secondary Schools

Riverside Primary is closely integrated with Riverside Bridge School, which also opened in September 2015 and Riverside School, a mainstream secondary school, which is in its fourth year of operation.

At Riverside we are creating an all-through campus where children can develop strong relationships with their teachers from age four up to eighteen, preparing them well for going to university when they leave school. We are all committed to giving our pupils the best possible start in life in an outstanding primary school that the community of Barking and Dagenham can be proud of.





## How You Can Help

Your co-operation with the school has a hugely positive impact on your child's learning. You can help us by doing the following:

- ◇ Supporting your children in completing their homework regularly as we use homework as a challenge and extension of what we have been learning in class
- ◇ Discussion is a great way to clarify understanding and demonstrate knowledge, so we encourage you to speak with your children about what they are doing in school and ask questions
- ◇ It is also important to read with your child every day as well as supporting them in practising their spellings, handwriting and times tables
- ◇ Attendance and punctuality are very important for all children. Being at school on time and high attendance allows us to support your child's learning and progression consistently
- ◇ We hold parent-teacher consultations every term, which is an opportunity for you to meet with your child's teacher to look at work, discuss progress and highlight any other concerns you may have. These meetings help to solidify the relationship between parents and teachers and can also help with how you can progress your child's learning at home. Your attendance at these meetings is highly encouraged



## How to Find Us

Should you need any more information, please do not hesitate to get in touch.



Riverside Primary School, Renwick Road, Barking, IG110FU



0203 946 5888.



Primary@riverside.bardaglea.org.uk



<http://primary.riversidecampus.com/>



<https://twitter.com/RVSPprimary>

