

# Riverside Primary School

## Year 2 Curriculum Map Spring Term 2018

<https://www.gov.uk/government/publications/2016-teacher-assessment-exemplification-ks1-english-writing>

<https://www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-1>



## Grammar for Writing:

We will focus on:

- Using noun phrases in fictional and non-fiction writing
- using adjectives, alliteration and similes in writing
- Adding commas in a list
- Joining clauses with different conjunctions
- Accurate use of a question mark
- Accurate use of exclamation mark
- Apostrophe for omission
- Writing consistently in the past and present tense



## Science:

We will be learning to:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboards for particular uses
- Perform simple test and consider aspects such as fair testing and properties of materials.

## Writing:

We are focusing on:

- Writing journals for historical characters (Famous Knights).
- Writing instructions using the correct features and rich vocabulary.
- Describing scenes in detail, including Tower of London.
- Writing shape poems, using alliteration, similes and adjectives.
- Write in different tenses.
- To edit and improve work.
- Writing job description.
- Taking effective notes.



## Art, ICT, Design and Technology:

- Designing a historical castle using different different skills (shapes, shading).
- Creating digital images (ICT).
- Using technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Building structures, exploring how they can be made stronger, stiffer and more stable.



# Maths

We are learning to:

- To solve sums using the column method.
- Solve two-step problems.
- Find the total, difference, compare money.
- Use a place value chart.
- Multiply using arrays.
- Learn the 3 times table.
- Count in 2s, 5s, 10s and 3s



# History

We are learning:

- About the lives of significant individuals in the past who have contributed to national and international achievements.
- To identify features of castles and label them on a time-line.
- Discussing the job roles of famous individuals working in castles.

# P.E and Educational Visits

We are learning to:

- Participating in team games, developing simple tactics for attacking and defending.
- catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Visit to the Tower of London.
- Visit to the Ghudwara.



# Reminders

- Wear correct uniform and bring full P.E kit in on a Monday.
- Homework and reading books are due on Wednesday.
- Name all clothes clearly please.
- Gates open at 8.45am
- To read and practise mental maths with your child every evening.

