

Riverside Primary School

Year 1 Curriculum Map

Summer Term 2018



Dinosaur Planet

Summer Term



English:

We will focus on:

- Using technical, scientific vocabulary to describe dinosaurs.
- Listening to and enjoying a range of poetry about dinosaurs, then writing a shape poem using my senses.
- Understanding how stories are split into sections and making a story map.
- Explaining the difference between adjectives, verbs and nouns as well as using appropriate adjectives to write a description.
- Using prefixes and suffixes.
- Explaining the difference between fiction and non-fiction texts.
- Writing an information leaflet on a dinosaur of my choice.
- Using subheadings to organise my writing.
- Writing a letter.
- Writing a recount.



Maths:

We are learning to:

- Measure and compare mass and capacity.
- Count in tens.
- Make and add equal groups.
- Make arrays.
- Make doubles and share equally.
- Find halves and quarters.
- Describe turns and position.
- Partition and compare numbers to 100.
- Tell the time to the hour and half hour.
- Compare time using the language faster, slower, earlier and later.



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Personal, Social and Emotional Development:

We will focus on:



- Sharing opinions on things that matter to us.
- Recognising, naming and dealing with feelings in a positive way.
- Exploring choices that we make.
- Strategies to develop a healthy and safer lifestyle.

History and Geography:

We will be:



- Exploring possible theories of dinosaur extinction.
- Learning about significant events beyond living memory.
- Learning about significant individuals such as Mary Anning.
- Locating and naming the world's seven continents and five oceans.

Music:



We will be:

- Performing a steady beat at two different speeds.
- Responding to change of mood in a piece of music with a slow and fast steady beat.
- Identifying a repeated rhythm pattern.
- Combining a rhythm pattern with a steady beat.
- Performing rhythm patterns on body percussion to a steady beat.
- Inventing and performing new rhythms to a steady beat.
- Creating a picture in a sound.
- Understanding musical structure by listening and responding.

Religious Education and Festivals:

We will:



- Explore the idea of 'specialness'.
- Learn that religious people have special things, clothes, pictures, which remind them of important people and events and help them to practise their faith.
- Experience a range of religious artefacts and communicate their responses.
- Explore stories and ideas from Christianity and other faiths about how the world began.
- Discuss why many people think that humans have a responsibility to care for the world.
- Explore ways we can work together to protect and preserve the environment.

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Computing:

We will be learning to:

- Program a Beebot to follow a pre-programmed route.
- Identify errors in programming and edit.



Science:

We will be learning:

- What a carnivore, herbivore and omnivore is.
- Identifying if a dinosaur was a carnivore, herbivore or omnivore by looking at their teeth.
- Naming and identifying deciduous and evergreen trees.
- Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals.



PE:

Pupils will be taught to:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.



Art, Design and Technology:

We will be:

- Looking at the different stages needed to make a dinosaur landscape. These include; the initial sketch, working with a check list, modifying the sketch, choosing the materials and creating the final design.
- Using modelling materials to create a realistic form of the dinosaur egg.
- Designing and making a 'Sockasaurus Rex' by choosing what tools and materials will be needed.

