

## Sport Premium Grant Expenditure

Number of Pupils and Sport Premium Grant (PPG) received - Autumn Term 2016 Census				
Total number of pupils on roll		60		
Total amount of SPG received (2016/2017 financial report)		£4813		
Interventions: The funding received from Pupil Premium has been allocated in the following ways:				
Aspect	Item/ project	Outcomes	Review of impact on pupils	Cost (rounded)
<b>Sport</b>	<p><i>'Increasing participation so that all pupils develop healthy lifestyles and achieve the performance standards they are capable of'</i></p> <p><b>Purchase of 5 a day TV for the school</b></p> <p><b>5-a-day.tv</b></p>	<ul style="list-style-type: none"> <li>• Boosts activity levels</li> <li>• Allows pupils to be active in the classroom</li> <li>• Allows and encourages pupils to be active during playtime when it is not possible to go outside</li> <li>• Improves coordination</li> <li>• High energy/low impact activity</li> <li>• Increases concentration</li> </ul>	<p>The purchase of the 5-a-day resource has proved popular with teachers and is used regularly before and after lessons, it was particularly useful for when PE lessons couldn't take place either outside or in the hall. Children and staff have been encouraged to make their own 5-a-day style videos. Pupils were able to participate in short daily bursts of activity leading to higher levels of concentration throughout the day.</p>	<b>£288</b>
	<p><b>Purchase of two PE specific Ipads that will assist teachers when assessing pupil progress. They will have PE apps that will encourage links to ICT and help teachers with lesson ideas as well as documenting evidence for P.E through photographs and videos. These</b></p>	<ul style="list-style-type: none"> <li>• Give opportunities to pupils to reflect on their own learning and improve it using peer and self-assessment</li> <li>• Improve links with ICT and aid teachers with assessment</li> <li>• Improvement in the structure and delivery of PE lessons, ensuring that pupils motor skills are being tracked and assessed effectively</li> </ul>	<p>Ipads were used frequently for filming and photographing to support pupils in the development of their sporting skills and knowledge. These Ipads were also used to gain access to the internet so that pupils can be shown the skills they were learning at a high standard, therefore inspiring them to be</p>	<b>£800</b>



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	<p><b>will also allow pupils to evaluate their abilities and assess how they can improve in the future</b></p>	<ul style="list-style-type: none"> <li>• Provide access to vocabulary for pupils during PE lessons</li> </ul>	<p>involved in sport both in and outside the school.</p>	
	<p><b>Improve the quality of sports equipment during lessons and lunchtimes</b></p>	<ul style="list-style-type: none"> <li>• Lessons are fully resourced for all pupils so they have the equipment needed to help them achieve the learning objectives on the curriculum.</li> <li>• Ensuring pupils are given opportunities outside of PE lessons to use and become familiar with equipment as well as developing positive attitudes to a healthy lifestyle</li> </ul>	<p>Teaching and learning of PE was monitored across the school to ensure lessons were good or better than good. The equipment purchased was used in lessons, after school clubs and during lunchtimes. Pupils were taught the skills to allow them to use the equipment correctly and were encouraged to continue to develop these skills in after school clubs.</p>	<p><b>£500</b></p>
	<p><i>'To improve the quality and breadth of PE and sporting provision'</i>  <b>Improve teaching and learning for pupils during PE lessons</b></p>	<ul style="list-style-type: none"> <li>• Teachers development time - learn new methods and good practice in PE for the other lesson during the week to</li> </ul>	<p>Links were made with the Secondary School and a teacher came in on a regular basis to support and teach the pupils during P.E sessions including setting up a Sports Day with young Sports leaders from Riverside Secondary. All staff across the school were given opportunities to develop their knowledge which improved teaching of P.E across the school. Pupils noted that they enjoyed these sessions and felt they were making good progress in P.E (pupil conferencing).</p>	<p><b>£2170</b>  <b>£70 per half day</b>  <b>31 wks left of the yr</b></p>

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	<p><i><b>'To improve the quality and breadth of PE and sporting provision'</b></i></p> <p><b>Give opportunities for pupils to learn and test out PE skills that could become life skills</b></p>	<ul style="list-style-type: none"> <li>• Taster session for both classes in swimming at the local pool</li> <li>• Include transport to and from the venue</li> <li>• Lessons to be taught by qualified instructors</li> </ul>	<p>Swimming sessions were unable to take place due to session availability. Instead all pupils were taken to Barking Park for an orienteering session. Pupils are now able to recognise their surroundings and some can read maps to help them find their way.</p> <p>The access funding from this activity was allocated to hiring the MUGA for the school sports day, enabling all pupils across the school to take part in a competitive sporting activity within a safe a secure area.</p>	<p><b>£700</b></p>
	<p><i><b>'To improve the quality and breadth of PE and sporting provision'</b></i></p>	<ul style="list-style-type: none"> <li>• Provide opportunities for staff to develop their knowledge and understanding of PE across the school by ensuring training is included in INSET's offered by PE specialists</li> </ul>	<p>3 INSETS were completed throughout the year for all staff to develop their knowledge of P.E and the trainee teacher completed an external dance course which enabled her to run an after-school club for dance, providing opportunities for pupils to be active outside of school hours.</p>	<p><b>£355</b></p>
<p><b>Objectives of spend:</b></p> <ul style="list-style-type: none"> <li>• Hiring specialist coach/teacher to work with Primary teacher and pupils to improve lessons and after school provision</li> <li>• Supporting and engaging pupils through organised activities during lunchtime and playtime</li> <li>• Providing professional development opportunities in PE/sport</li> <li>• Investing in software to ensure pupils are encouraged to be active throughout the school day</li> </ul>				
<p><b>Total Premium spend</b></p>				<p><b>£4813</b></p>