**Riverside Primary School Statement for Sports Premium 2018-19**

**What is the Sports Premium?**

The government is providing funding of £150 million each year for academic years 2013-2020 to provide new and substantial primary school sport funding. The funding is jointly provided by the Department for Education, Health and Culture and Media and Sport. It will see money going directly to primary school headteachers to spend on improving the quality of sport and PE; each school will receive £8,000 plus an extra £5 per pupil. In the Summer of 2017, the Government committed to doubling the Sports Premium Funding for Primary schools. Here at Riverside Primary that will mean **£16850 for 2018-2019**.

**Purpose of the funding**

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and

School Sport. Ofsted have strengthened its coverage of sport within the inspectors’ handbook and supporting guidance, so that schools and inspectors are clear about how PE and school sport will be assessed in the future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: “**How well the school uses its Sports Premium Funding to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and school sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.”**

**How is it spent?**

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

* Investing in continued professional development for our staff.
* Increasing the competitive opportunities available to all of our children.
* Increasing the number of after school sports clubs available to our children.
* PE subject leader to visit other classes and give demonstration lessons.
* Time for PE subject leader to meet and audit needs/results of input.
* Working in partnership with other schools to share expertise and resources.
* Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff.
* Offering new and varied sporting opportunities and experiences for our children and staff.

**How will we know it’s working?**

We will carry out regular reviews on progress and audit and assess our needs. Individual pupils or groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

***Review of 2017-2018- IMPACT ON SCHOOL SPORT***

In 2017/2018 Riverside Primary School were able to further lift the profile of School Sport using the funding provided through the School Sports Premium.

**Improving the quality and breadth of PE and sporting provision:**

All pupils participated in swimming taster sessions. Pupils now have a high awareness of water safety as well as more confidence in the water, and are now inspired to participate in swimming sessions outside of the school environment. All pupils participated in a sports taster session that was run by an outside agency. Pupils had the opportunity to learn and participate in new sports, such as fencing and archery. Feedback from parents and pupils were extremely positive, so much so that one parent immediately purchased archery equipment for their child.

# Increase in numbers of school clubs:

With the use of the School Sports Premium, Riverside Primary School is now able to offer additional Sports Clubs to all students. The funding has paid for external training courses such as cheerleading, which enabled an after-school club for cheerleading to be run, providing opportunities for pupils to be active outside of school hours. Through the use of funding, we were able to increase the volume of sports clubs such as handball and football plus a range of non-sports-based clubs – at least 90% of the school’s roll were able to experience the joy of sport.

**Improving standards of the teaching and learning of PE:**

Whole staff training was conducted by a Sports Specialist which increased staff’s confidence in delivering PE. Funding was used to employ a dance specialist to support Early Years staff in delivering high-quality dance lessons, this was through modelling of lessons, planning and team teaching. Mid-day staff attended sports training, which was led by a sports specialist, which ensured that sports activities were planned and delivered during lunch times.

Established links continued with the Secondary School to support teachers in their delivery of PE as well as setting up a Sports Day with young Sports Leaders from Riverside Secondary. Parents gave positive feedback for a well organised event.

#  Classroom impact:

 Pupils participated in a Healthy Eating workshop, where they were able to make their own packed lunch choosing from a variety of healthy options. Staff used the 5-a-day resources to ensure pupils were able to identify the benefits of healthy eating as well as making informed choices regarding their diet. In addition to this, Early Years staff attended training around physical development in the Early Years, which supported teachers in incorporating the development of gross motor skills into the curriculum outside of PE sessions.

 **Riverside Primary School – Sports Premium Action Plan – 2018-2019**

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| 1. **The engagement of all pupils in regular physical activity**
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|  **Initiative:** | **Expected Outcome:** | **Actions:** |
| * Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.
 | * Pupils engage in physical activity daily.
 | * Introduce WOW initiative.
* Sports Lead to organise bike ability sessions.
* School to provide bike stand.
* In the younger years, pupils to participate in daily dance session to promote mental well-being.
* School to invest in outdoor climbing equipment in EYFS.
* Sports Lead to implement daily lunchtime sporting activities.
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| * Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.
 | * Pupils to engage in Sports Leadership.
 | * Sports Lead organise application and interview process.
* Sports Lead to identify Pupils Sports Leaders.
* Sports Lead to train and monitor Pupils Sports Leaders.
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| * Support and involve the least active children by providing targeted activities and running or extending school sports and holiday clubs.
 | * Pupils to engage in sporting activities.
 | * Sports Lead to audit and identify least active pupils.
* Sports Lead to implement targeted activities for least active pupils.
* Sports Lead to canvas to parents information about local sporting clubs.
* Sports Lead to facilitate a Sports Coffee morning for parents.
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| 1. **The profile of PE and sport is raised across the school as a tool for whole-school improvement**
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|  **Initiative:** | **Expected Outcome:** | **Actions:** |
| * Sports personality to deliver an assembly.
 | * Pupils are motivated and inspired to take up a sport.
 | * Sports Lead to identity and organise a sporting personality to visit the school.
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| * Child-led assembly on a sporting activity that they participate in.
 | * Pupils are motivated and inspired to take up a sport.
 | * Sports Lead to complete whole-school audit to identify sports that pupils participate outside of school.
* Sports Lead to support pupils in delivering an assembly on their chosen sport.
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| * Parent fitness classes.
 | * To encourage and develop healthier family lifestyles.
 | * Sports Lead to implement weekly fitness classes for parents/carers.
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| 1. **Increased confidence, knowledge and skills of all staff in teaching PE and sport**
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|  **Initiative:** | **Expected Outcome:** | **Actions:** |
| * Provide staff with professional development, mentoring, training and resources.
 | * High quality PE lessons.
 | * Sports Lead to attend National and Borough-led training.
* Sports Lead to disseminate training through whole school INSET.
* Sports Lead to support in planning and delivery of PE sessions.
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| 1. **Broader experience of a range of sports and activities offered to all pupils**
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|  **Initiative:** | **Expected Outcome:** | **Actions:** |
| * New and varied experiences.
 | * Pupils will experience new and unusual sports carried out by trained coaches.
 | * All pupils to be offered the opportunity to participate in a taster session at the climbing wall.
* Sports Lead to organise Sports taster day, whereby the pupils and parents/carers are invited to participate in a whole day dedicated to different sports.
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| 1. **Increased participation in competitive sport**
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|  **Initiative:** | **Expected Outcome:** | **Actions:** |
| * Enter more sport competitions.
* G&T sports club.
 | * More children participating in competitive opportunities.

 * Increased range of competitions on offer.
* High proportion of pupils excelling in sport.
 | * Sports Leader to attend termly PE network meetings.
* Sports Leader to develop relationships with local schools so that pupils in the younger years experience competitive sport.
* Development of whole school sports day incorporating a competitive outcome.
* Sport Lead to identify upcoming competitions and offer a range of after school clubs to support this.
* Sports Lead identify and implement G&T after-school club.
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Allocation of School Sports Premium Funding:

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| **Agency / Service Provided:**   | **Funding Allocation**   |
| Sports Lead:  |   |
| * Organising and running a range of sports clubs.
* Identifying speciality coaches to enhance the quality of PE sessions.
* Leading Parent fitness classes,
* Facilitating sporting coffee morning.
* Planning and modelling lessons.
* Facilitating targeted sporting groups.
 | **£6000**   |
| Professional Development:* Opportunities for staff to attend training courses and supply additional resources needed.
* Purchase PE scheme of work.
 | **£1500** |
| Sports Taster Day:  |   |
| * Providing opportunities for pupils to participate in a range of different sports with their parents/carers.
 | **£1500**   |
| Riverside Staff led clubs:  |   |
| * Planning and running a range of clubs – both sporting and non-sporting.
* Supplying resources to see these clubs run successfully.
 | **£1500** **£350** |
| Purchase of equipment:* Climbing frame for EYFS
* General sports equipment
 | **£3650** |
| Sporting activities outside of school:  |   |
| * Taster climbing wall session
* Coach hire
 | **£1850** |
| Surplus for unexpected costs  | **£500**   |
| **Total Funding Provided**  | **£16,850** |