

Riverside Primary School

Reception Curriculum Map

Summer Term 2018

Are carrots orange? Summer 1

Why do ladybirds have spots? Summer 2



RIVERSIDE PRIMARY

Communication and Language (CL)



We are learning to:

- Accurately anticipate key events in stories;
- Respond to what we hear with relevant comments;
- Follow instructions involving several ideas or actions;
- Answer “How...” and “Why...” questions;
- Use past, present and future forms accurately.

Personal, Social and Emotional Development (PSED)



We will focus on

- Taking turns and playing cooperatively;
- Showing sensitivity towards other people’s needs and feelings;
- Explaining why we like some activities more than others;
- Working as part of a group;
- Adjusting to changes of routine.

Physical Development (PD)



We will focus on:

- Handling equipment and tools effectively;
- Moving around the classroom carefully;
- Explaining why exercise and healthy food are important;
- Remembering to wash our hands after using the toilet.

Exploring Arts and Design (EAD)



We will focus on :

- Making up our own music and dances;
- Making our own instruments;
- Making up songs using our instruments;
- Representing our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Literacy

<http://www.ruthmiskin.com/en/parents/>



We are learning to:

- Read simple sentences;
- Read some irregular words;
- Show our understanding by talking to others about what we have read;
- Write words in way which match our spoken sounds;
- Write some common irregular words.

Maths



We are learning to:

- Place numbers in order from 0-20;
- Say which number is one more or less than a given number;
- Use quantities and objects to add and subtract;
- Solve problems including halving, doubling and sharing;
- Talk about size, weight and distance.

Understanding the World (UW)



We will focus on:

- Talking about similarities and differences between us and others;
- Discussing how things change e.g. the flowers in our garden, minibeasts (for example, caterpillar to butterfly);
- Describing similarities and differences e.g. a spider compared to a fly;
- Using the tablets to play a game.

Spiritual, Moral, Social and Cultural Development (SMSC)



We will focus on:

- Talking about the importance of Eid to Muslims;
- Talking about different cultures and experiencing different cultures through our Cultural Day;
- How we can deal with change.