**Riverside Primary School**

**Person Specification**

**JOB TITLE: 1:1 Learning Support Assistant**

**GRADE: Scale 4**

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| **Person Specification** | **Essential** | **Desirable** |
| **EXPERIENCE**   * 1. Of working with individuals with special educational needs or disabilities in a mainstream /SEN setting.      * 1. Of working with individuals who have communication difficulties/disabilities and may communicate their needs by physical means.   2. Of contributing to individual’s records and annual reviews. | ✓ | ✓  ✓ |
| **SPECIAL ABILITIES**   * 1. Ability to follow a written/verbal instruction.   2. Ability to be able to record clear and precise observations on students   orally or by classroom completing check lists etc.   * 1. Ability to work positively and supportively with students/pupils with   complex and learning difficulties   * 1. Ability to develop good, collaborative working relationships with   colleagues.   * 1. Demonstrates an understanding or empathy for students with special   education needs   * 1. Potential for training in the administration of enhanced medical care   and support and the administration of such skills within the context of  daily school routines   * 1. To be committed to providing a safe and secure service to the children   of the school and to put duty of care for the children above all other  considerations. | ✓  ✓  ✓  ✓  ✓  ✓  ✓ |  |
| **OTHER JOB SPECIFIC REQUIREMENTS**   * 1. Commitment to the Council’s Equal Opportunities Policy and acceptance of your responsibility for its practical application.   2. Good attendance and timekeeping record.   3. Ability to deal with student’s basic health & hygiene   needs.   * 1. Willingness/skills to assist in classroom administration duties and   preparation of resources.   * 1. Ability to follow verbal and written directions on activities relating to the   students.   * 1. Ability to work as a member of a team.   2. Ability and willingness to respond quickly to the changing   needs of the children and school on a short and long term  basis by being a flexible worker.   * 1. Ability to work in line with school policies and meet school   national standards. | ✓  ✓  ✓  ✓  ✓  ✓  ✓  ✓ |  |
| **EDUCATION AND TRAINING**  4.1 Ability to demonstrate good literacy and numeracy skills and write clearly and accurately in order that meaning is understood and conveyed.  4.2 Evidence of further training or experience in a related field.  4.3 Willingness to participate in Training, Professional Development Opportunities.  4.4 Ability to participate in supervision / target setting  4.5 Evidence of education/training to the  Minimum standard of NVQ2 or equivalent. | ✓  ✓  ✓  ✓ | ✓ |
| **DISQUALIFYING FACTORS**  Indication of sexist, racist, and anti-disability attitudes or any other attitudes inconsistent with either the Council’s Equal Opportunities Policy or the School’s Safeguarding Children Safe Recruitment Policy and Procedures. |  |  |