**Riverside Primary School**

**Person Specification**

**JOB TITLE: 1:1 Learning Support Assistant**

**GRADE: Scale 4**

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| **Person Specification** | **Essential** | **Desirable** |
| **EXPERIENCE*** 1. Of working with individuals with special educational needs or disabilities in a mainstream /SEN setting.

 * 1. Of working with individuals who have communication difficulties/disabilities and may communicate their needs by physical means.
	2. Of contributing to individual’s records and annual reviews.
 | ✓ | ✓✓ |
| **SPECIAL ABILITIES*** 1. Ability to follow a written/verbal instruction.
	2. Ability to be able to record clear and precise observations on students

 orally or by classroom completing check lists etc.* 1. Ability to work positively and supportively with students/pupils with

 complex and learning difficulties* 1. Ability to develop good, collaborative working relationships with

 colleagues.* 1. Demonstrates an understanding or empathy for students with special

 education needs* 1. Potential for training in the administration of enhanced medical care

 and support and the administration of such skills within the context of  daily school routines* 1. To be committed to providing a safe and secure service to the children

 of the school and to put duty of care for the children above all other  considerations. | ✓✓✓✓✓✓✓ |  |
| **OTHER JOB SPECIFIC REQUIREMENTS*** 1. Commitment to the Council’s Equal Opportunities Policy and acceptance of your responsibility for its practical application.
	2. Good attendance and timekeeping record.
	3. Ability to deal with student’s basic health & hygiene

 needs.* 1. Willingness/skills to assist in classroom administration duties and

 preparation of resources.* 1. Ability to follow verbal and written directions on activities relating to the

 students.* 1. Ability to work as a member of a team.
	2. Ability and willingness to respond quickly to the changing

 needs of the children and school on a short and long term  basis by being a flexible worker.* 1. Ability to work in line with school policies and meet school

 national standards. | ✓✓✓✓✓✓✓✓ |  |
| **EDUCATION AND TRAINING**4.1 Ability to demonstrate good literacy and numeracy skills and write clearly and accurately in order that meaning is understood and conveyed.4.2 Evidence of further training or experience in a related field.4.3 Willingness to participate in Training, Professional Development Opportunities.4.4 Ability to participate in supervision / target setting4.5 Evidence of education/training to theMinimum standard of NVQ2 or equivalent. | ✓✓✓✓ | ✓ |
| **DISQUALIFYING FACTORS**Indication of sexist, racist, and anti-disability attitudes or any other attitudes inconsistent with either the Council’s Equal Opportunities Policy or the School’s Safeguarding Children Safe Recruitment Policy and Procedures. |  |  |