

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Riverside Bridge School
Pupils in school	197
Proportion of disadvantaged pupils	xx% ( pupils)
Pupil premium allocation this academic year	£44505
Academic year or years covered by statement	2023/2024
Publish date	September 2023
Statement authorised by	Mrs K Cerri (Headteacher)
Pupil premium lead	Ms L Amri (Deputy Headteacher)

## Disadvantaged pupil barriers to success

<b>Complex and challenging behaviour associated with Autism and other neurological disorders</b>
<b>Poor attendance for pupils with complex medical needs</b>
<b>Progress can be spikey due to individual barriers each pupil faces across the curriculum, and the school needs to identify those barriers to learning and address them for each individual PP pupil</b>
<b>Providing opportunities for PP pupils where funding for visits have been difficult for parents/carers</b>

## Strategy aims for disadvantaged pupils

Aim	Evidence of impact	Target date
To ensure pupils are ready for learning by being regulated in their emotional state	<p>Pupils encouraged to recognise and manage their own emotions through the use of Zones of Regulation</p> <p>Communication strategies in place for pupils to communicate their emotions using the Zones of Regulation</p> <p>Staff to use communication strategies effectively</p>	

	<p>Staff undertake training to support teaching of emotions</p> <p>Safe spaces provided around the school to enable pupils to regulate in an appropriate environment</p> <p>Fewer behaviour incidents recorded for these students</p> <p>Robust and supportive behavioural intervention plans to be in place for these students</p> <p>To ensure each pupil's needs are assessed and appropriate equipment / experiences are provided in order to keep the child regulated</p> <p>Investment into Behaviour Team</p> <p>Private Speech and Language Therapist to train staff in delivery of service.</p> <p>The use of</p>	
To improve attendance pupils attracting PP	<p>Overall attendance for students eligible for PP to improve to the school target of 95%</p> <p>Home support to parents/carers of pupils who have long term absences due to medical conditions/hospital admissions</p>	July 2024
To ensure personalised needs are met to overcome barriers to learning	To ensure each pupil's needs are assessed and appropriate equipment / experiences are provided in order to enable to pupils to make some progress	July 2024
To provide opportunities for PP pupils to be part of our community and attend events as all other pupils	<p>To provide uniforms where required</p> <p>To provide funding towards school excursions and events where funding is required</p>	July 2024

### Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
Priority 1	<b>Private Speech and Language service to provide training for all staff around communication</b>
Priority 2	<b>Zones of Regulations package delivered across the whole school as a teaching approach and management of behaviour</b>
Priority 3	<b>Maintain the robust package in place to record and analyse behaviour (Sleuth)</b>
Barriers to learning these priorities address	<b>Transferring theory into practice in the classrooms</b>

### Strategy aims for disadvantaged pupils – Teaching priorities

Measure	Activity
Priority 1	<b>Pupils sensory needs are met</b>
Priority 2	<b>Pupils are provided with a safe environment at times of heightened anxiety</b>
Priority 3	<b>Pupils will be able to recognise and communicate their emotional state</b>
Priority 4	<b>Pupils will be emotionally regulated and ready to learn</b>
Priority 5	<b>Pupils have access to provision / experiences when unable to attend school</b>
Barriers to learning these priorities address	<b>Lack of sensory integrated occupational therapy advice</b>