

Removal of Disability Discrimination Act and replaced with Equality Act 2010

Accessibility Plan



RIVERSIDE BRIDGE SCHOOL
'EXCELLENCE FOR ALL'



Partnership Learning

Ratified by Governors: Awaiting ratification

To be reviewed: January 2024



ACCESSIBILITY PLAN

Review Frequency: Annually

Date of ratification:

Date next review due: January 2024

Scope of Plan: This plan applies to all staff, students, governors and volunteers at Riverside Bridge School

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1.0 INTRODUCTION

1.1 This plan is drawn up in accordance with the planning duty in the Equalities Act 2010, as amended by the SEN and Disability Act 2014 (SENDA).

2.0 DEFINITION OF DISABILITY

2.1 Disability is defined by the Equality Act 2010

“You’re disabled under the Equality Act 2010 if you have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ negative effect on your ability to do normal daily activities.”

3.0 KEY OBJECTIVE

3.1 To reduce and eliminate barriers to access the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability.

4.0 PRINCIPLES

4.1 Compliance with the Equality Act 2010 is consistent with the school’s aims and equal opportunities policy, and the operation of the school’s SEN policy;

4.2 The school recognises its duty under the Equality Act 2010 (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

4.3 The school recognises and values parents’ knowledge of their child’s disability and its effect on his/her ability to carry out normal activities, and respects the parents’ and child’s right to confidentiality.

4.4 The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils.

5.0 ACTIVITY

5.1 This section outlines the main activities which the school will undertake, and is planning to undertake, to achieve the key objective (3.0 above).

5.2 Education & related activities

The school will seek and follow the advice of external specialist support services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts in order to ensure that disabled students have equal access to the curriculum and equal opportunity to meet challenging targets.

5.3 Physical environment

Riverside Bridge School is fortunate in that it occupies newly-built accommodation which is compliant.

However, the school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the

site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

5.4 Provision of information

The school will make itself aware of, and where practicable make use of, local services for providing information in alternative formats when required or requested.

5.5 Financial planning and control

The Headteacher, together with the appropriate Governors' committee, will review the financial implications of the School Accessibility Plan as part of the normal budget review process.

5.6 Monitoring and evaluation

Riverside Bridge School will evaluate success in meeting its key objective, 'To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability' by evaluating progress against key indicators and actions.'

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