

# Provider Access Statement



**RIVERSIDE BRIDGE SCHOOL**

'EXCELLENCE FOR ALL'



Partnership Learning

**Ratified by Governors: November 2022**

**To be reviewed: September 2023**

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**PROVIDER ACCESS STATEMENT**

Review Frequency:	Every year
Date of ratification:	November 2022
Date next review due:	September 2023
Scope of Policy:	This policy applies to all staff, pupils, governors and volunteers at Riverside Bridge School

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# PROVIDER ACCESS STATEMENT

## 1.0 RATIONALE

Careers Education, Information Advice and Guidance makes a major contribution to preparing young people for the opportunities, responsibilities and experiences they will encounter at school, in further education and in working life.

It aims to help all pupils make a successful transition to adulthood by:

- supporting them to achieve their full potential;
- empowering them to plan and manage their own futures;
- providing comprehensive information on all options;
- raising aspirations;
- promoting equality, diversity, social mobility and challenge stereotypes to support inclusion;
- enabling young people to sustain employability and achieve personal and economic well-being throughout their lives;
- promoting participation in learning.

At Riverside Bridge School, Careers Education, Information, Advice and Guidance is at our forefront to ensure all pupils' leave with the right tools and values to help prepare them for adulthood. We support pupils in considering their future options, realising their potential and deciding how their skills and experiences fit with opportunities in the job market.

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## 2.0 AIMS OF THE POLICY

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to pupils for the purpose of giving them information about their offer.

It sets out:

- procedures in relation to request for access;
- the grounds for granting and refusing requests for access;
- details of premises or facilities to be provided to a person who is given access.

## 3.0 STATUTORY REQUIREMENTS

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 7-13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils. This is outline in section of 42B of the Education Action 1997.

<https://www.legislation.gov.uk/ukpga/1997/44/section/42B> . This policy shows how our school complies with these requirements.

#### **4.0 PUPILS' ENTITLEMENT**

All pupils in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Riverside Bridge School is committed to career, employability and enterprise learning and development and ensures it is fulfilling its statutory obligations by providing a best practice Work- Related Learning service to all pupils from Reception to Year 11.

#### **5.0 MANAGEMENT OF PROVIDERS' ACCESS REQUESTS**

5.1 Procedure: a provider wishing to request access should contact Ms A Waller, the Careers Lead, by sending an enquiry to the school email [bridge@riverside.bardaglea.org.uk](mailto:bridge@riverside.bardaglea.org.uk) or by calling the school on 0203 946 5888.

5.2. Opportunities for access: a number of events, both external and internal are built into the school work-related curriculum and will offer providers an opportunity to meet the pupils and/or their parents.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead.

5.3 Premises and facilities: the school will make the dining, hall, classrooms or meeting room available for discussions between a provider and pupils, as appropriate to the activity. The school will also make available IT support to the provider if necessary. This will be discussed and reviewed in advance of the visit with the Careers Lead.

4.4 Safeguarding: our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

#### **6.0 TEACHING AND LEARNING WORK-RELATED CURRICULUM**

Riverside Bridge School works to encompass Careers Education, Information, Advice and

Guidance within its Growth curriculum. All staff are asked to support the Work-Related Learning development of pupils in their role and through their teaching and supporting.

### Independence and Community Interaction – Work-Related Learning

Pupils learn:

- how to participate in role-playing work-related activities/jobs
- how to investigate and match objects to work-related activities/jobs
- how to show awareness of different work-related activities/ jobs
- how to identify different jobs/careers
- how to match skills to jobs/careers
- how to engage with employers
- how to understand the links between knowledge skills and jobs
- how to understand what a job/ work could be like.
- how to understand the links between education/ qualifications and work opportunities
- how to understand the importance of independence vs teamwork
- how to identify skills necessary to be successful in the workplace
- how to identify own skills/ interests
- how to create a survey on careers within the local community
- how to know where to access advice and support about planning for the future
- how to enquiry about post-16 availability
- how to research job opportunities in the local area
- how to contact a career adviser to make a career appointment
- how to engage with a career adviser
- how to access information regarding labour market and future job opportunities
- how to research own potential future jobs
- how to make choices/ decisions about education/ career pathways
- how to manage self during work experience opportunities
- how to evaluate work experience placement

### **Outline for our 2022-2023 Work-Related Learning Programme:**

Curriculum Pathways and Termly Themes	Autumn Term ⇄ Marvellous Me Once Upon A Time	Spring Term ⇄ Claws & Paws Our Wonderful World	Summer Term ⇄ A Bug's Life Life At Sea
Seeds	Work around Self-Awareness Work around Narrating, Listening and Illustrating	Work around Animal Care Jobs in the Community	Work around Sustainable Gardening Work around Marine Life

Curriculum Pathways and Termly Themes	Autumn Term Culture & Beliefs	Spring Term Stories	Summer Term Transports
Roots	Jobs around Event Planning	Representation of Jobs in Books	Work related to Modes of Transport
Branch	Jobs in Leisure & Tourism	Jobs in Publishing	Jobs in the Wider Field of Transport
Leaf	Careers in Religion	Careers within Television/ News Programs	Careers in the Travel Industry

Curriculum Pathways and Termly Themes	Autumn Term Personal Development Preparation for Adulthood	Spring Term Spiritual, Moral, Social and Cultural Awareness	Summer Term Community Participation Independent Living Skills
Year 10	Interpersonal Skills	Citizenship	Travelling in the Community and Using Health Services
Year 11	Preparation for College	Work Experience	Preparation for Life Beyond Riverside Bridge School

We all share the presumption that many of our young people with special educational needs and disabilities will be capable of sustaining paid employment with the right preparation and support through a well-structured, coherently planned and sequenced Work-Related Learning/Career curriculum which is designed to meet the needs of all pupils.

## 8.0 PARTNERSHIP WORK

We work closely with the local authority due to the vulnerable nature of our pupils who all have special education needs and disabilities with Education, Health and Care Plans in place, ensuring that we know of all the services available to support pupils, to access these and share this knowledge amongst our community.

Riverside Bridge School endeavours to engage with local employers, businesses and professional networks, inviting visiting speakers, as appropriate.

Riverside Bridge School is also part of the London Enterprise Adviser Network (LEAN), which is co-funded by the Careers and Enterprise Company and the Mayor of London and is delivered by Local London & ELBA (East London), Reed In Partnership (West, Central and South London) and Talentino in special schools and colleges.

Through the support of Talentino, Riverside Bridge School has access to a network of business volunteers who work in senior roles and volunteer their time to help bridge the gap between the world of work and education, working with the School Careers Lead and the Senior Leadership Team to create opportunities for our young people.

Talentino has committed to:

- support Riverside Bridge School for a minimum of one academic year, meeting with them on a regular basis;
- match the school to an Enterprise Adviser;
- support the school's Senior Leadership Team strategically to develop and evaluate their careers plan through a termly Careers Health Check;
- act as a champion for business engagement with the school within their personal and professional network and across sectors;
- links to local business;
- and provide a valuable employer's perspective on how the school can embed labour market information and opportunities into the careers programme.
- offer the school's Career Lead training and networking opportunities;
- offer a plethora of SEND resources and opportunities that will help build and deliver a comprehensive careers programme that meet the Gatsby benchmarks.

## **9.0 MONITORING AND EVALUATION**

The school's arrangements for managing the access of education and training providers to pupils is monitored by Mrs A. Waller, the Careers Lead.