Primary PE and Sports Premium Funding 2020/21



| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|--|
| taught during break and lunch times with equipment provided. | As a new and expanding school we are currently increasing our equipment stores for both the PE department and the break and lunchtime experiences. More equipment needs to be available to extend key skills and improve the opportunities to children dependent on the topics taught. Students to begin |
| All children have access to 2×45 minutes sessions of PE per week. As many of our children are motivated by food, this is enabling us to help combat the risk of obesity. | |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 0% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 0% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ <mark>No</mark> |

^{*}Schools may wish to provide this information in April, just before the publication deadline.

| Academic Year: 2020/21 | Total fund allocated: £16550 | Date Updated: | October 2020 | | | |
|---|---|--------------------|--|--|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | | |
| All children to receive 2 x 45 minute PE sessions | Specialized PE Teacher/Sports Coach to deliver outstanding lessons | £9250 | Children are showing progress in the PE skills Some children have taken part in competitive competition | PE sessions | | |
| Increase pupils activity levels during break and lunchtimes | Footballs and equipment provided during break and lunchtimes | £2000 | More children are beginning to access after school clubs | Continue to offer after school clubs | | |
| School sports day | Equipment and healthy refreshments provided for all children | £1000 | | Provide equipment for the playground depending on the skills taught within PE lessons All children have the opportunity to make healthier choices | | |
| Key indicator 2: The profile of PE and | Percentage of total allocation: % | | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | | |
| Introducing PE/physical activity within cross curricular lessons | PE teacher & Sports coach to attend training courses throughout the year around lessons delivery and assessment | £1000 (cover) | Children accessing new ideas surrounding PE strategies | Continue to develop PE curriculum further and improve the assessment tool | | |

| Key indicator 3: Increased confidence | Percentage of total allocation: | | | |
|---|--|--------------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To develop and maintain staff confidence in PE | PE teachers/Sports coach to attend borough run courses | £500 (cover) | Specialist teachers knowledge grow and keep up to date | Up to date strategies |
| | PE teachers to deliver CPD sessions termly to all staff | £200 (Co-Ed overtime) | Knowledge disseminated across the school | Continued CPD sessions for all staff |
| | PE Teacher to attend outstanding link schools to maintain consistent high quality teaching and ideas | £500 (cover) | Continued high level of lessons being delivered | Monitored through quality of teaching and pupils data |
| | All class teachers to introduce active sessions within their school day | £0 | All children have the opportunity to become active during their school day and combat the effects of 'motivation by food' | Continued active sessions |
| Key indicator 4: Broader experience of | Percentage of total allocation: | | | |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils have the opportunity to experience a range of sports outside of the curriculum including experience events | Sports relief day Children experience outdoor pursuit center (ELHAP) | £250 £1500 | Children have taken pride in representing their school and have received adulation during assemblies for their participation | Continue to provide experience events for children to attend |
| Key indicator 5: Increased participation | Percentage of total allocation: % | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Whole School Sports Day | All students to participate in school sports day Certificates and medals provided for participation | £100 £250 | | Continue to enter children into a range of competitive sports |
| Pupils have the opportunity to | Gymnastics competitions | £0 | Children have taken pride in | |

| participate in competitive events | Pentathlon competitions Boccia Competitions | representing their school and have received adulation during | |
|-----------------------------------|--|---|--|
| | | assemblies for their participation | |