



PARTNERSHIP LEARNING

RIVERSIDE BRIDGE SCHOOL

Excellence for All



Head of School: Kim Cerri | Address: Renwick Road, Barking, IG11 0FU | Web: www.riversidecampus.com

Email: bridge@riversidebarking.org.uk | Tel: 0203 946 5888

Speech & Language Therapy (SaLT)

Dear Parent/s and Carers,

We are writing to inform you of the Speech and Language Therapy provision at Riverside Bridge School this academic year. Please find the document attached for your information.

Blossom Tree Speech and Language Therapy service and the NELFT NHS Speech and Language Therapy service are continuing to work collaboratively in order to deliver this service. This academic year, there will be three SaLT's, we are:

Emma Jones (Blossom Tree Independent Therapist)

Wing Yee Lam (NHS therapist)

Mosope Odusami (NHS Therapist)

Working on language and communication skills remains an important focus for the whole school. Speech and language therapy this year will include direct work with pupils, usually in the classroom, and indirect work (e.g. training staff, modelling strategies, discussion of targets with teaching staff and parents). Therapists will also support adaptations to the curriculum and the environment (e.g. use of visual supports) and advise school staff on how to embed Speech and Language activities/strategies within the school day.

Please be advised that over the next two weeks the Independent Speech and Language Therapist will be observing and assessing your child in order to set targets and develop a Language and Communication Plan for the autumn term. This plan will be set in collaboration with your child's class teacher and will include targets and activities. A copy of these targets and strategies will be sent to you as soon as possible.

Your child's Language and Communication Plan will be reviewed twice through the year, once at the end of the autumn term, and again at the end of the spring term. The Independent SaLT will write to you at these times to update you on your child's progress and achievement, and to share with you their next steps.



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Throughout the academic year, the NHS team will be completing assessments and reports to contribute to the Statutory Annual Review process.

If you want to talk more about what is happening with your child's speech and language support, please do not hesitate to contact us through the school's email or reception.

If you do not wish your child to be seen by the Blossom Tree SaLT or have any other questions, please contact the Assistant Head teacher attached to your child's class/pathway.

Yours Sincerely,

Emma Jones

Independent Highly Specialist
Speech and Language Therapist
Blossom Tree SLT

Wing Yee Lam

Highly Specialist Speech and
Language Therapist NELFT NHS
Foundation Trust

Mosope Odusami

Specialist Speech and Language Therapist
NELFT NHS Foundation Trust

Pupils

We assess pupil's language and communication skills within the classroom, and in functional communication contexts.

We provide advice and support to develop pupils' functional and meaningful language and communication skills. This helps the staff team to develop and maintain the pupils' communication skills within natural communication environments. We plan pupil's language and communication targets jointly with teaching and support staff.

We support staff in developing, making and maintaining appropriate communication resources for the pupils.

Parents

We talk with parents to discuss language and communication approaches, set targets and provide advice. This helps parents to use communication strategies for skill generalisation at home and in the community. We support staff in developing and providing resources for use at home.

We plan to attend events such as parent coffee afternoons. We plan to deliver training to parents on key communication approaches.

Staff

We work together alongside Teachers, Educational Psychologists and other relevant professionals as part of the multi-disciplinary team.

We deliver training on a variety of communication approaches including Intensive Interaction, Objects of Reference, Visual support strategies and Colourful Semantics.

We model and instruct key communication strategies and support the embedding of these strategies throughout the day.

We provide advice and support within the classroom, to develop the pupils' functional and meaningful language and communication skills.

We plan language and communication targets jointly with the staff team.

We support staff in developing, making and maintaining appropriate communication resources.

We are part of weekly staff briefings where staff are regularly encouraged to seek support and advice as required.

Speech and Language Therapy at Riverside Bridge School

Other

We attend service development meetings.

We attend training and courses to keep our knowledge and skills up to date.



Blossom Tree

