



Pupil Premium Strategy

2018-2019



RIVERSIDE BRIDGE SCHOOL
'EXCELLENCE FOR ALL'



Pupil Premium Strategy 2018/19

Pupil Premium Grant Allocation 2018/19

Total Amount: £55,400.00

Summary of Main Barriers to Educational Achievement at Riverside Bridge School

Barriers to future achievement: Complex Learning Difficulties and Disability	How Riverside Bridge School plans to overcome the identified Barriers using the Pupil Premium Grant	Evidence and rational for this choice:
Complex and challenging behaviour associated with Autism and other neurological disorders	Team Teach training for all permanent members of staff £15,000 Team Teach Trainers included in the permanent staffing structure £3,660 Inclusion support staff to support pupils with autism and other neurological disorders £25,640 Robust package to record behaviours and identify patterns which impact on achievements £3,100 Introduction of a behaviour lead within the senior leadership team. £8,000	Using this approach we have improved behaviour recovery outcomes steadily this academic year. We have been able to identify pupils with high levels of behaviour or patterns of behaviour and ensure staff are able to manage behaviours in a more confident manner. Support for class teams to manage behaviour effectively during the school day to ensure that pupils are ready to learn and thus improving outcomes and achievements. This model is taken from the evidence seen in an outstanding special school within the borough of Barking and Dagenham where they have seen a reduction in the numbers of students who have not been recovered successfully from 18% in 2014-15 to 8% in 2017-18.

Rationale

In light of the Ofsted inspection which took place in July 2018 behaviour and safety around behaviour were highlighted as main concerns which resulted in an inadequate grading. In



PARTNERSHIP LEARNING
RIVERSIDE BRIDGE SCHOOL
Excellence for ALL



Head of School: Kim Cerri | Address: Renwick Road, Barking, IG11 0FU | Web: www.riversidecampus.com
Email: bridge@riverside.bardaglea.org.uk | Tel: 0203 946 5888

July 2018, Ofsted highlighted ***“Leaders and staff do not do enough to pre-empt or de-escalate situations that adversely impact on pupils’ well-being. Pupils often become overwhelmed and their behaviour deteriorates rapidly”***.

Due to the changes made and the implementation of using Pupil Premium Funding to improve behaviour around the school our recent Ofsted monitoring visit highlighted a significant improvement in managing behaviour. They are quoted as saying ***“The school’s records show a significant decrease in the number of high level behavioural incidents since September 2018”*** and ***“When high levels incidents occur, staff minimise the impact on the safety and learning of other pupils”***.