Primary PE and Sports Premium Funding 2018/19



Key achievements to date:	Areas for further improvement and baseline evidence of need:
taught during break and lunch times with equipment provided.	stores for both the PE department and the break and lunchtime experiences. More equipment needs to be available to extend key skills and improve the opportunities to children dependent on the topics taught. Students to begin accessing swimming lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19	Total fund allocated: £9654	Date Updated:	June 2019			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
All children to receive 2 x 45 minute PE sessions	Specialized PE Teachers to deliver outstanding lessons 1 Lesson per week is a competitive sport, 2 lessons are skills focused	£5000	Some children have taken part in	PE sessions		
Sports extra-curricular clubs offered to all children	PE teachers to deliver 2 after school clubs per week, including healthy snack and refreshment	£150	5 5	Continue to offer after school clubs		
Increase pupils activity levels during break and lunchtimes	Footballs and equipment provided during break and lunchtimes	£1000		Provide equipment for the playground depending on the skills taught within PE lessons		
School sports day	Equipment and healthy refreshments provided for all children	£500	children	All children have the opportunity to make healthier choices		
Key indicator 2: The profile of PE and	I sport being raised across the school	as a tool for who	ole school improvement	Percentage of total allocation: %		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Introducing PE/physical activity within cross curricular lessons	PE teacher & Sports coach to attend training courses throughout the year around lessons delivery and assessment	£500 (cover)	surrounding PE strategies	Continue to develop PE curriculum further and improve the assessment tool		

Rey maleator 5. mereasea connachee	, knowledge and skills of all staff in t	teaching PE and	l sport	Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop and maintain staff confidence in PE	PE teachers to attend borough run courses	£500 (cover)	Specialist teachers knowledge grow and keep up to date	Up to date strategies
	PE teachers to deliver CPD sessions termly to all staff	£200 (Co-Ed overtime)	Knowledge disseminated across the school	Continued CPD sessions for all staff
	PE Teacher to attend outstanding link schools to maintain consistent high quality teaching and ideas	£500 (cover)	Continued high level of lessons being delivered	Monitored through quality of teaching and pupils data
	All class teachers to introduce active sessions within their school day	£O	All children have the opportunity to become active during their school day and combat the effects of 'motivation by food'	Continued active sessions
Key indicator 4: Broader experience c	l If a range of sports and activities off	ered to all pupil	ls	Percentage of total allocation:
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	f a range of sports and activities off Actions to achieve:	ered to all pupil Funding allocated:	Is Evidence and impact:	
School focus with clarity on intended	Actions to achieve: Sports relief day	Funding		% Sustainability and suggested
School focus with clarity on intended impact on pupils: Pupils have the opportunity to experience a range of sports outside of the curriculum including	Actions to achieve: Sports relief day Children experience outdoor pursuit center (ELHAP)	Funding allocated: £20	Evidence and impact: Children have taken pride in representing their school and have received adulation during	% Sustainability and suggested next steps: Continue to provide experience events for children
School focus with clarity on intended impact on pupils: Pupils have the opportunity to experience a range of sports outside of the curriculum including experience events	Actions to achieve: Sports relief day Children experience outdoor pursuit center (ELHAP)	Funding allocated: £20	Evidence and impact: Children have taken pride in representing their school and have received adulation during	% Sustainability and suggested next steps: Continue to provide experience events for children to attend
School focus with clarity on intended impact on pupils: Pupils have the opportunity to experience a range of sports outside of the curriculum including experience events	Actions to achieve: Sports relief day Children experience outdoor pursuit center (ELHAP) on in competitive sport	Funding allocated: £20	Evidence and impact: Children have taken pride in representing their school and have received adulation during	% Sustainability and suggested next steps: Continue to provide experience events for children to attend Percentage of total allocation:
School focus with clarity on intended impact on pupils: Pupils have the opportunity to experience a range of sports outside of the curriculum including experience events Key indicator 5: Increased participation School focus with clarity on intended	Actions to achieve: Sports relief day Children experience outdoor pursuit center (ELHAP) on in competitive sport Actions to achieve: All students to participate in school sports day	Funding allocated: £20 £1000 Funding	Evidence and impact: Children have taken pride in representing their school and have received adulation during assemblies for their participation	% Sustainability and suggested next steps: Continue to provide experience events for children to attend Percentage of total allocation: % Sustainability and suggested

participate in competitive events	Pentathlon competitions Boccia Competitions	representing their school and have received adulation during assemblies for their participation	