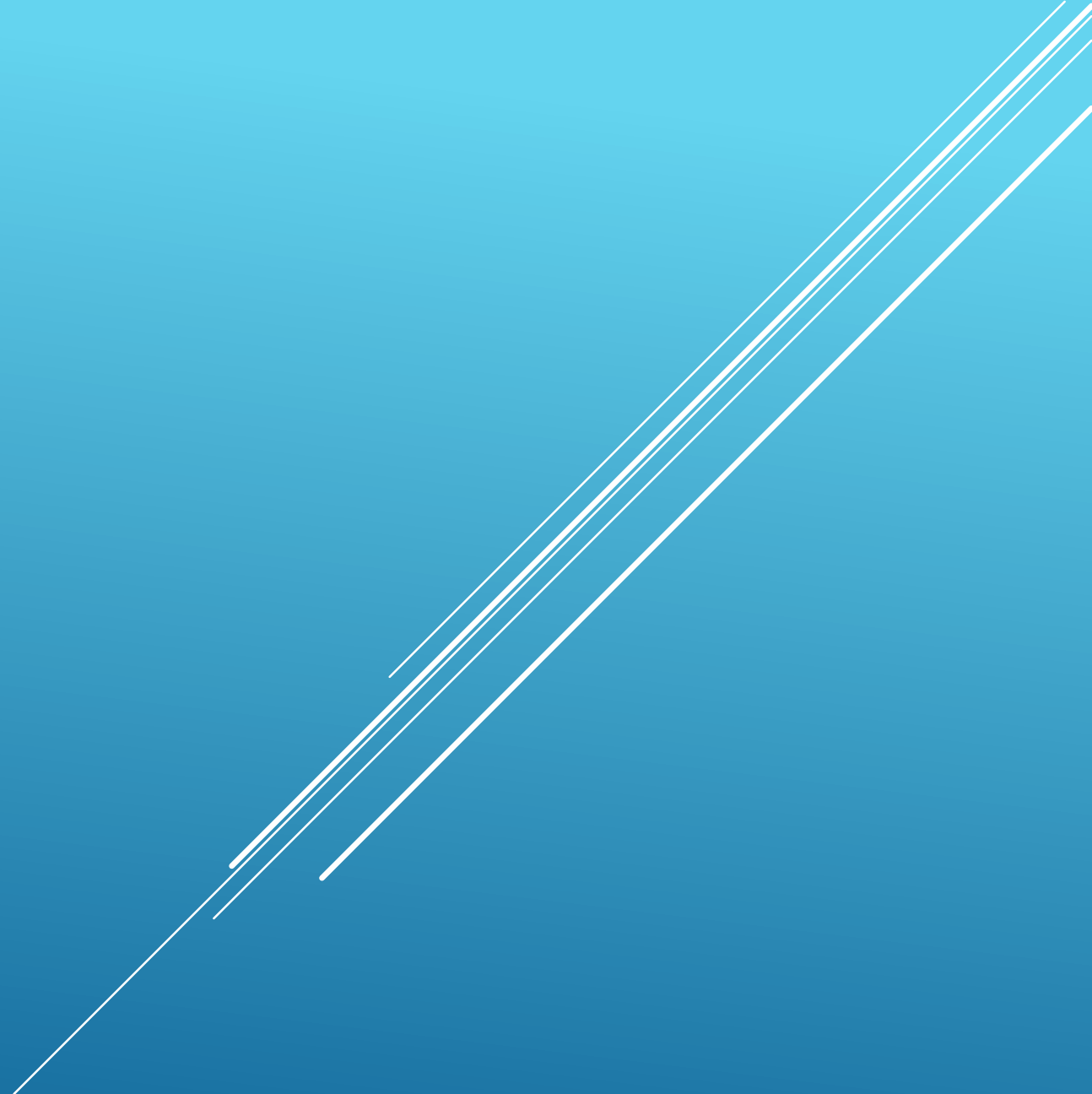


RIVERSIDE BRIDGE SCHOOL

Information for Parents
OFSTED Report 2018



- ▶ Leaders, including governors, should take urgent steps to ensure that pupils are kept safe in key stages 1 to 4
- ▶ Leaders should improve pupils' outcomes and the effectiveness of teaching, learning and assessment, including in the early years
- ▶ Those responsible for governance should routinely hold leaders to account for all aspects of the school's life.

OFSTED FINDINGS

Safeguarding


Some aspects of safeguarding arrangements are effective. Staff are knowledgeable and well trained in child protection matters, including their responsibilities under the 'Prevent' duty. They are aware that pupils' needs may make them more vulnerable to harm and are vigilant in identifying signs that may indicate that this is the case. OFSTED 2018 □

**URGENT STEPS TO ENSURE THAT PUPILS ARE
KEPT SAFE IN KEY STAGES 1 TO 4**

Safeguarding

Support for our vulnerable students and their complex behaviours was the biggest issue

URGENT STEPS TO ENSURE THAT PUPILS ARE
KEPT SAFE IN KEY STAGES 1 TO 4



- ▶ Staff trained in Physical Intervention
- ▶ Staff receiving support in proactive measures to prevent behaviours arising
- ▶ Behaviour team now in place-structures mirror Trinity school
- ▶ Regular tracking and analysis of behaviour and physical interventions
- ▶ Patterns detected and acted on
- ▶ Safe calm spaces –improved reporting; increasing the number of safe spaces and introducing a recovery provision
- ▶ Improving playground environment and supervision
- ▶ Rapidly securing the multi-agency approach -School Nurse
- ▶ Regular Reporting to Governors

IMPROVEMENTS IN SYSTEMS TO SUPPORT COMPLEX BEHAVIOURS

- ▶ Curriculum to be in line with Trinity's offer
- ▶ Trinity staff supporting development of Curriculum and assessment
- ▶ Rapid development and monitoring of teacher skills in differentiating lessons-support from the local authority advisory teacher and Trinity School
- ▶ Secured Speech and Language Therapy to develop communication systems essential to success of curriculum

IMPROVE THE EFFECTIVENESS OF
TEACHING, LEARNING AND ASSESSMENT



OFSTED Action Plan in place

First Governors committee with new style report held this week

Governors are monitoring and providing challenge around the Action Plan

Leaders have introduced new accountability structures

Pupil Premium review is underway

Executive Head and Deputy Head appointed

**GOVERNORS SHOULD ROUTINELY HOLD
LEADERS TO ACCOUNT**



- ▶ We understand this is difficult time for you all
- ▶ We want to re-build trust
- ▶ We are looking at ways with the Local Authority that we can help communication between the School and families
- ▶ We will be introducing a Parent Forum where you can raise concerns

WORKING WITH FAMILIES



- ▶ Parent questionnaires

Please return as soon as possible-we will provide answers to your questions and share how we will address issues

PARENT AND CARER VIEWS



Question time

Small groups with:

- ▶ Sue Ball-Executive Headteacher,
- ▶ George Mouskandi-Headteacher.
- ▶ Ann Jones Local Authority- Principal Adviser
- ▶ Joseph Wilson Local Authority -EHC Unit Manager

MEETINGS IN SMALL GROUPS

