



Vision / Ethos	Values	Aims / Outcomes
<p>Belief in ourselves Respect for others Independent achievers Diversity and Equal Opportunities Growing communication skills Engaging with our world</p>	<p>We value:</p> <p>Our Pupils and their families. We strive to keep them safe and offer an excellent education, personal development, training and inclusion. Our staff at all levels and give them the best training opportunities to develop and excel as professionals in the work of complex needs.</p> <p>Our local partnerships, as we look to support excellent attitudes and inclusion for pupils with complex needs in the wider community. Our work with colleagues from fields such as medical and social care, speech and language therapy and physiotherapy. In this way we secure the very best outcomes for our pupils.</p> <p>Our community to ensure our pupils are part of wider society, and that our pupils know about their community. Our specialist provision that enhances and supports our children and young adults the opportunity to participate in activities and experiences that support their creativity, imagination and emotional well-being.</p> <p>British Values as enshrined in the importance of the law and democracy. Riverside Bridge School reflects the promotion of tolerance, fairness and the right of every individual to expect kindness, respect, support and the freedom to exist within the law.</p>	<p>Our young people will:</p> <p>Develop independent living and self-care skills according to their need and ability.</p> <p>Have communication strategies to enable them to be actively included in life and the community beyond school. Be able to make reasoned and informed life choices appropriate to their needs and wishes.</p> <p>Be able to adopt strategies in order to regulate their distress and anxiety associated with Autism, Sensory Integration issues and other neurological conditions. Have suitable skills in order to keep them safe and healthy.</p> <p>Have an awareness of the people around them and their local environments. Have appropriate vocational skills, including literacy and numeracy to the highest achievable levels.</p> <p>Have gained accreditation of their skills to an appropriate level in order to share with future settings and work placements.</p>

