



## Riverside Bridge School – Schemes of Work – Long Term Plan 2017/2018

	Autumn 1 <sup>st</sup> Phase C	Autumn 2nd Phase C	Spring 1st Phase C	Spring 2nd Phase C	Summer 1st Phase C	Summer 2nd Phase C
<b>LOWER SCHOOL</b>	<b>Superheroes</b>	<b>Under the Sea</b>	<b>Dinosaurs</b>	<b>Three Little Pigs</b>	<b>The Great Outdoors</b>	<b>Circus</b>
<b>English</b>	<u>Fiction</u> <ul style="list-style-type: none"> <li>Super Spud and the Stinky Space Rescue by Sam Lloyd</li> <li>Super Daisy by Kes Gray</li> </ul> <b>Focus:</b> <ul style="list-style-type: none"> <li>→ Adjectives – Colours/ personality</li> <li>→ Verbs – Actions</li> <li>→ Nouns – man/woman, he/she</li> <li>→ Describing People</li> </ul>	<u>Fiction and Non Fiction</u> <p>Rainbow Fish by Marcus Pfister</p> <ul style="list-style-type: none"> <li>Sharing a Shell by Julia Donaldson</li> <li>Barry the fish with Fingers by Sue Hendra</li> <li>Under the Sea by Kate Daynes</li> <li>Sea Life by Annabelle Lynch</li> </ul> <b>Focus:</b> <ul style="list-style-type: none"> <li>→ Fact writing</li> <li>→ Describing Places</li> <li>→ 5 Senses</li> </ul>	<u>Fiction and Non-Fiction</u> <ul style="list-style-type: none"> <li>Mad About Dinosaurs – Giles Andreae</li> <li>My First Dinosaur – DK</li> <li>Dinosaurs (First Explorers)</li> </ul> <b>Focus:</b> <ul style="list-style-type: none"> <li>→ Facts /Leaflets/Different types of texts</li> <li>→ Informative 'writing'</li> </ul>	<ul style="list-style-type: none"> <li>The Three Little Pigs by Ed Bryan</li> <li>The True Story of the Three Little Pigs by Lane Smith</li> </ul> <b>Focus</b> <ul style="list-style-type: none"> <li>→ Features of fairy tales</li> <li>→ Sequencing</li> <li>→ Repetition</li> </ul>	<u>Fiction and Non-Fiction</u> <ul style="list-style-type: none"> <li>Gruffalo by Julia Donaldson</li> <li>Percy the Park Keeper by Nick Butterworth</li> </ul> <b>Focus:</b> <ul style="list-style-type: none"> <li>→ Stories with a familiar setting and recount writing</li> </ul>	<u>Fiction and Non-Fiction</u> <ul style="list-style-type: none"> <li>The Fabulous Foskett Family Circus by John Yeoman</li> <li>Spot Goes to the Circus by Eric Hill</li> </ul> <b>Focus:</b> <ul style="list-style-type: none"> <li>→ Describing Settings</li> </ul>
<b>Phonics</b>	Listening activities, rhymes, songs and stories Distinguish between speech sounds and orally segment and blend words  Introduce individual phonemes: set 1 s a t p set 2 i n m d set 3 g o c k	Listening activities, rhymes, songs and stories Revise phonemes from last term.  Introduce next sets of Phoneme/embed existing  Mark-making, including some initial sounds/letters in words Dough Gym, Funky Fingers activities alongside handwriting practise	Spell VC and CVC words using magnetic letters and by writing phonemes introduced Write initial sounds in words, and some Final/medial sounds.  Practise blending for reading and segmenting for spelling.  Begin learning letter names and capital letters	Listening activities, rhymes, songs and stories  Write initial sounds in words, and some final/medial sounds	Listening activities, rhymes, songs and stories  Practise letter names and capital letters!	Listening activities, rhymes, songs and stories  Read VC and CVC words using the phonemes introduced. Read two syllable words (e.g. sunset, laptop) and simple captions.
<b>Maths</b>	<u>Number</u> Number recognition Mating amounts Counting Numerals Adding and subtracting Multiplying and dividing	<u>Measures</u> Length x 2 Weight x 2 Capacity x 2 Consolidation x 1	<u>Shape and Space</u> 2D shapes x 1 3D shapes x 1 Position x 1 Pattern x 1 Symmetry x 1	<u>Money</u> Coin identification x 2 Making amounts x 2 Using and applying x 2	<u>Handling data</u> Collecting and sorting x 2 Lists / frequency charts Pictograms Bar charts (Others where applicable)	<u>Time / Consolidation</u> Time x 3 Consolidation / re-capping/ assessment
<b>Science</b>	Earth and Moon	Classification	Dinosaurs, fossils and evolution	Materials and their properties	Weather and Climate	Forces



## Riverside Bridge School – Schemes of Work – Long Term Plan 2017/2018

<b>Computing</b>	Battery / button operated devices	Paint skills (mouse control)	Keyboard and mouse skills (Introduction to Microsoft Word)	Images (searching, copying and pasting) and sentences	Coding (Beebots)	Applying skills learnt in the year to create a document / PowerPoint
<b>Cooking</b>	<b><u>Where does our food come from?</u></b> Looking at and tasting a variety of fruits and vegetables Porridge, fruit and vegetables, dairy, meat, African foods, cookies.	<b><u>Sweet treats for 3 weeks.</u></b> Fruit roll, Flapjacks, peppermint creams. <b><u>Christmas designing and making for 4 weeks</u></b> Reindeer Cupcakes, truffles, cookies, mince pies, gingerbread	<b><u>Chinese food x 2 weeks</u></b> Chicken noodles, Dragon cookies/ fortune cookies. <b><u>Soups x 3 weeks</u></b> Tinned soup, packet and fresh soup.	<b><u>Pasta</u></b> (Types, making from scratch, cooking and creating sauces.) Ravioli, Carbonara, Bolognese, Spaghetti Bolognese, Lasagne	<b><u>Picnic Food</u></b> Sandwiches, quiches, houmous + crudites, cheese scones, lemonade, coleslaw and salads	<b><u>Savoury foods from around the world</u></b> Swedish fondue, Italian risotto, Japanese pancake, Dutch pancakes, Indian chickpea curry, American cheeseburger. Riverside Bridge Bake off.
<b>Art and DT</b>	Art: Collage – ripping, cutting and gluing skills DT: Textiles – superhero costumes	Art: Water art – marbling, bubble pictures and tie dye DT: Underwater landscape	Art: Textured paintings / rubbings or different surfaces to create dinosaur pictures DT: Large whole class 3D dinosaur models out of Mod Roch	Art: Printing, patterns and stencils DT: House design and making	Art: Monet landscapes DT: Natural collages	Art: Scrapbooking DT: Shadow puppets and theatre
<b>Humanities</b>	Geography : Transitioning around the new building and locating items in our new classes History: Black History Month	Geography: Oceans History: N/A	Geography: Globe work History: Mary Anning	Geography: Houses in different countries / cultures History: History of houses – looking at what they are made from / how. Sequencing in order.	Geography: Woodland habitat, local area and map work. History: N/A	Geography: N/A History: History of entertainment – games and things we do to entertain ourselves throughout the years. Vocabulary old and new. What could we be entertaining ourselves with in the future?
<b>PSE</b>	All about ourselves; Transitioning, class rules and class contract, likes and dislikes	Family x 2 weeks Road safety x 3 weeks Fire safety x 2 weeks	Personal hygiene	Emotions and self-regulation	Sun safety x 3 weeks Growing up and changing (re-capping to hygiene, deodorant)	Sharing and positive relationships Transition
<b>Music</b>	African drumming / music Listening and responding, learning new songs with actions, embedding new skills, learning instruments / body percussion and performing.	Under the sea / little mermaid / Christmas carols Listening and responding, learning new songs with actions, embedding new skills, learning instruments / body percussion and performing Exploring notation formal and pictorial.	Nursery rhymes Listening and responding, learning new songs with actions, embedding new skills, learning instruments / body percussion and performing.	Classical music – Peter and the Wolf Listening and responding, learning new songs with actions, embedding new skills, learning instruments / body percussion and performing.	International music Listening and responding, learning new songs with actions, embedding new skills, learning instruments / body percussion and performing.	Circus songs / Nelly the elephant Listening and responding, learning new songs with actions, embedding new skills, learning instruments / body percussion and performing.
<b>RE</b>	Belonging, Diwali, Harvest	Christmas, Hanukkah and Halloween	Valentine's Day, Chinese New Year	Holi, Mother's Day, St George's Day, Lent / Easter	Eid	Places of Worship
<b>MFL</b>	Teacher judgement – working through MFL handbook	Teacher judgement – working through MFL handbook	Teacher judgement – working through MFL handbook	Teacher judgement – working through MFL handbook	Teacher judgement – working through MFL handbook	Teacher judgement – working through MFL handbook
<b>Home management</b>	Tidying up / putting things away	Washing dishes, drying and putting away	Washing clothes; sorting, looking at labels, washing, drying, folding and storing.	Cleaning products and purposes e.g. Hoover, mop, brush, dustpan and brush etc.	Making the bed – stripping the bed, changing and making the bed suitable for the weather e.g. difference between hot weather and cold.	Consolidation and assessment – re-capping where necessary.