

Riverside Bridge Pupil Premium 2017/18

Riverside Bridge is an inclusive school where every child is valued and supported to achieve as full and independent life as possible. We have always used a variety of teaching and support techniques with our pupils.

All FSM or LAC children can work with any staff member at any one time. We emphasise that all staff develop their use of questioning, individualised instruction and effective feedback, as the education endowment fund report that these are highly effective strategies for narrowing attainment gaps. We also place great emphasis on all pupils participating in community and special events as this helps the children to integrate into the wider society.

After evaluating the impact of the 2016/17 funding we have decided to continue with the specialist speech and language therapy assistant as pupil speaking and listening outcomes were positive.

For this academic year we have also specifically targeted the following areas:

Personal Development and Behaviour, Independence Skills, Communication Skills, Cognition and Learning, Social Interaction and increasing engagement with parents.

These areas will be addressed through part-funding of additional support staff and classroom specific initiatives. We will also focus on promoting engagement in curricular activities, community-based learning as well as workshops, trips, visits. There will also be an increase in targeted support for parents.

Plan for Sept 2017 - July 2018

	FSM	LAC (inc adopted/ residency)	Total
No. of eligible pupils	26	1	27
Rate of Pupil Premium	15/26 @ £935 + 12/26 @ £1,320	1 @ £1900	N/A
Overall funding	£14,025 +£15,840 = £29,865	£1900	£31,765

Current cohort of pupils at Riverside Bridge

Year group	Total number of Pupils	Non-Pupil Premium	Pupil Premium	% pupil premium
Green 1 & 2	13	13	0	0%
Yellow 1& 2	14	14	0	0%
Purple 1 & 2	12	9	3	25%
Sky Blue 1	7	4	3	43%
Lime 1	8	5	3	38%
Orange 1 & 2	10	8	2	20%
Red 1 & 2	16	8	8	50%
Blue 1 & 2	17	9	8	47%
Total Cohort	97	70	27	28%

Barriers to achievement.

- Attendance.
- Disruptive behaviour and poor engagement with planned learning activities.
- Limited access to wider professional support organisations.
- Minimal access to extra-curricular activities.
- Limited provision for parents and carers and ways to support children's learning in school.

Desired Outcomes.

- Parents will be supported in raising their child's level of attendance through welfare calls and liaison with school staff together with assistance regarding medical needs and appointments.
- Detailed information will be shared at PEP, Statutory Reviews and planned parent meetings.
- Riverside Bridge School staff will be proactive in completing Early Help Assessments with parents to ensure that appropriate services can be engaged to support a child's needs.
- Regular parents' meetings to discuss attainment and the organisation of frequent Parents Groups with a clear focus on needs expressed eg. Behaviour, ASC, eating.
- All children will have access to planned extra-curricular activities (without financial restriction) e.g. School residential, trips etc.
- Increased level of engagement with learning and development of a range of skills – social, cooperative, communication and cognitive.

How the funding will be spent to address the barriers to learning.

- Allocation of funding to all school activities that incur a financial contribution. (£6,265)
- Additional teaching assistant support within classrooms in response to pupil attainment levels. (£10,000)
- Provision of communication aids if appropriate for use in school. (£3,000)
- Part funding of Speech and Language Therapy Assistant. (£12,000)
- Senior staff attendance at multi professional meetings.
- Staff to deliver training for parents in response to individual pupil needs. (£500)
- Staff training. (£500)
- Part funding of provision of lunchtime time "nurture" activities to build cooperative and social skills. (£1000)

How we will measure the impact of the Pupil Premium.

- Pupil/parent questionnaires.
- Pupil progress meetings.
- Analysis of individual attainment data.
- Behaviour analysis.
- Analysis of attendance data.
- Annual reviews.
- Reports to governors.

Impact of Pupil Premium: 2016/17

Total Income: £18, 620

Item/Project	No. of targeted pupils (PP)	Cost	Impact
Part funding of Speech and Language Therapy Assistant	16	£22,284	All pupils have had access to weekly Speech and Language sessions. Progress is seen through individual targets set by SALT Assistant
Enrichment/Off-site activities	16	£300	Pupils have attended a range of activities including parks, local cafes, shops and trampoline parks. These trips gave the pupils a chance to be part of their local community and support their independence and life skills.
Total Expenditure		£22, 584 (Whole School budget used for difference in cost)	

Vulnerable group	% English, Math, PSE achievement good or better
Free School Meals 17 pupils	77%
LAC 1 pupil	100%
Pupil Premium total 18 pupils	83%