

Impact of Primary PE and Sports Premium Funding at Riverside Bridge School



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children are making steady progress in PE. Their skills are improving and the children are given the opportunity to develop and practice the skills taught during break and lunch times with equipment provided.</p> <p>All children have access to 3 x 45 minutes sessions of PE per week. As many of our children are motivated by food, this is enabling us to help combat the risk of obesity.</p>	<p>As a new and expanding school we are currently increasing our equipment stores for both the PE department and the break and lunchtime experiences. More equipment needs to be available to extend key skills and improve the opportunities to children dependent on the topics taught.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18		Total fund allocated: £9532		Date Updated: March 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to receive 3 x 45-minute PE sessions	Specialized PE Teachers to deliver outstanding lessons 1 Lesson per week is a competitive sport, 2 lessons are skills focused	£5000	Children are showing progress in the PE skills Some children have taken part in competitive competition	Children to continue to access PE sessions Expand contacts for further competitive sports	
Sports extra-curricular clubs offered to all children	PE teachers to deliver 2 after school clubs per week, including healthy snack and refreshment	£150	More children are beginning to access after school clubs	Continue to offer after school clubs	
Increase pupils activity levels during break and lunchtimes	Football and equipment provided during break and lunchtimes	£1000	All children have the opportunity to become active during their school day and combat the effects of ‘motivation by food’	Provide equipment for the playground depending on the skills taught within PE lessons	
School sports day	Equipment and healthy refreshments provided for all children	£500	Healthy refreshments for all children	All children have the opportunity to make healthier choices	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introducing PE/physical activity within cross curricular lessons	PE teacher & Upper phase leader attend Active literacy course to introduce more activity into core lessons	£500 (cover)	Children become more active through their school day	Continue to develop literacy curriculum to include more active sessions	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop and maintain staff confidence in PE	PE teachers to attend borough run courses	£500 (cover)	Specialist teachers knowledge grow and keep up to date	Up to date strategies
	PE teachers to deliver CPD sessions termly to all staff	£200 (Co-Ed overtime)	Knowledge disseminated across the school	Continued CPD sessions for all staff
	PE Teacher to attend outstanding link schools to maintain consistent high quality teaching and ideas	£500 (cover)	Continued high level of lessons being delivered	Monitored through quality of teaching and pupils data
	All class teachers to introduce active sessions within their school day	£0	All children have the opportunity to become active during their school day and combat the effects of 'motivation by food'	Continued active sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have the opportunity to experience a range of sports outside of the curriculum including experience events	Sports relief day Children experience outdoor pursuit center (Stubbers)	£20 £1000	Children have taken pride in representing their school and have received adulation during assemblies for their participation	Continue to provide experience events for children to attend
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole School Sports Day	All students to participate in school sports day Certificates and medals provided for participation	£100		Continue to enter children into a range of competitive sports
Pupils have the opportunity to participate in competitive events	2nd Nov, Lower School Panathlon 11th Dec, Upper School Panathlon	£0	Children have taken pride in representing their school and	

	qualifier part 1. 15th Jan, Upper School Panathlon qualifier part 2. 17th Jan, Boccia competition. 24th Jan, Panathlon Lower School 2nd Feb, Borough Panathlon 6th March, Borough Panathlon finals.		have received adulation during assemblies for their participation	
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