

<p><b>Riverside Bridge School</b>  <b>Email:</b> <a href="mailto:hebo@riverside.bardaglea.org.uk">hebo@riverside.bardaglea.org.uk</a>  <a href="mailto:bridge@riverside.bardaglea.org.uk">bridge@riverside.bardaglea.org.uk</a>  <b>Headteacher: Anna Hope</b>  Mixed 4-16 Special School</p>	<p style="text-align: center;"><b>EYFS Phase Leader</b></p> <p style="text-align: center;"><b>Salary: Inner London MPS/UPS + TLR 2a  + 1 SEN Allowance</b></p> <p style="text-align: center;"><b>35 hours per week (term time only)</b></p> <p style="text-align: center;"><b>Required: September 2018</b></p>
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Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school, which is in the fifth year of operation. Riverside Bridge School moved over to the permanent site in Renwick Road in September 2016, with the primary and secondary school joining in September 2017.

Riverside Bridge School currently has 100 pupils and will grow steadily to reach its capacity of 180 over the next five years.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

The school works closely with the Local Authority and benefits from support and advice from their partner school, the Outstanding Trinity School.

We offer:

- Continuous professional development and training
- Staff who are keen to share their expertise
- Excellent working conditions and resources
- Opportunities and challenges

### **Selection Criteria**

Applicants should have successful experience of teaching students with special educational needs. We are looking for an enthusiastic, committed individual who:

- 1) Can demonstrate a sound knowledge and understanding of effective teaching and learning styles and strategies in the Special Needs classroom.
- 2) Has a clear understanding of the issues involved in successfully leading and managing a team.
- 3) Is able to make effective use of assessment, monitoring and tracking systems to raise achievement.
- 4) Has experience of, or is able to demonstrate the ability to develop curriculum delivery for pupils
- 5) Can show the ability to use a range of strategies to continually improve classroom practice.
- 6) Is able to work as a member of a team as well as lead a team.
- 7) Has a track record of raising student achievement.
- 8) Is committed to their own professional development.
- 9) Has effective personal organization, communication and ICT skills.

Application forms and further details are available from the school website [www.bridge.riversidecampus.com](http://www.bridge.riversidecampus.com); from Helen Boyd [hebo@riverside.bardaglea.org.uk](mailto:hebo@riverside.bardaglea.org.uk) or [bridge@riverside.bardaglea.org.uk](mailto:bridge@riverside.bardaglea.org.uk) or on 020 3946 5888 and should be returned to her by email by the closing date below.

**Closing date: 12 noon, Tuesday 8<sup>th</sup> May 2018**

*Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*